



## TUCSON UNIFIED SCHOOL DISTRICT

MEETING      September 25, 2018  
OF:

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TITLE:              PLC (Professional Learning Community) Process Overview for Seven-Period Day Schools

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ITEM #:            7

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Information:    X

Study:

Action:

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### PURPOSE:

The purpose of this presentation is to provide information regarding the Professional Learning Community process for all schools that run a seven-period day.

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### DESCRIPTION AND JUSTIFICATION:

This presentation will cover how seven-period day schools are receiving additional support from the District to support the Professional Learning Community Collaborative Teacher/Team structure. Through an outside consultant, seven-period day school's Guiding Coalition receive training on how to support Professional Learning Community collaborative teacher teams with their learning progression of best practices.

Janna Acevedo, Director Magnet Schools, and Dr. Giovanna Grijalva, Interim Senior Director Curriculum Development will be present to address questions from Governing Board Members.

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### BOARD POLICY CONSIDERATIONS:

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### LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

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Legal Advisor Signature (if applicable)

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### BUDGET CONSIDERATIONS:

Budget Certification (for use by Office of  
Financial Services only):

District Budget

State/Federal Funds

Other

Budget Cost

Budget Code

Date

I certify that funds for this expenditure in the amount of \$  
are available and may be:

Authorized from current year budget

Authorized with School Board approval

Code:      Fund:

INITIATOR(S):

Janna Acevedo, Director Magnet Schools

9/17/2018

Name

Title

Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:

Click to download

[9.25.18 PLC Process Overview-Seven Period Day Schools](#)

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM  
CONTINUATION SHEET

