



**PLC PROCESS
OVERVIEW -
SEVEN PERIOD DAY
SCHOOLS**



Seven Period Day Schools

- Booth Fickett*
- Catalina*
- Cholla
- Dodge*
- Doolen*
- Magee*
- Mansfeld
- Palo Verde*
- Pistor*
- Pueblo
- Roberts-Naylor*
- Safford*
- Secrist*
- Utterback
- Valencia*
- Santa Rita
- Roskruge



Professional Learning Communities (PLC)

“an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.”

DuFour et al (2010)



Collaborative Effort = Student Achievement

- Identify the essential learning
- Analyze current levels of student learning
- Set achievement goals
- Develop common assessments
- Plan for ensuring and enriching learning
- Share strategies



Our Purpose

To provide structure and support for the schools continuing or transitioning to a seven-period day in which collaborative teacher teams will meet daily.



Establishing Collaborative Structures

- School Leadership Team – Guiding Coalition
- Collaborative Teacher Teams
- Intervention Team



Taking Action, Enhancing Learning for All

- Leadership Development
- Results Oriented
- Product Driven



Getting Started

- June
 - Laying the PLC Foundation
- July
 - Creating a Collaborative Culture
- August
 - Leadership-Guiding Coalition
 - Team Foundations
 - Establishing Collective Responsibilities



What's Next?

- November
 - The Instructional Cycle & Collective Commitments
- January
 - The Instructional Cycle & SMART Goals
- March
 - Student Interventions & School Visits
- April
 - Next Steps & Action Planning