## **BOUNDARY REVIEW PROCESS & USP IMPACT**

USP Review and Comment [Section I(D)(1)]

> USP Notice and Request for Approval (NARA) Process [Section X(C)]

State Law School Closure Process [A.R.S. 15-341(A)(32)] USP Boundary Review Process [Section II(D)(2)]

State Law Boundary Review and Revision Process [A.R.S. 15-341(A)(37)]

# **BACKGROUND USP Review and Comment Process** [Section I(D)(1)]



Solicit input from Special Master and Plaintiffs before "major changes" are put into practice.

## **USP Boundary Review Process** [Section II(D)(2)]

USP Boundary Review Process [Section II(D)(2)]

Review and/or redraw boundaries when closing, repurposing, consolidating, or altering school capacity

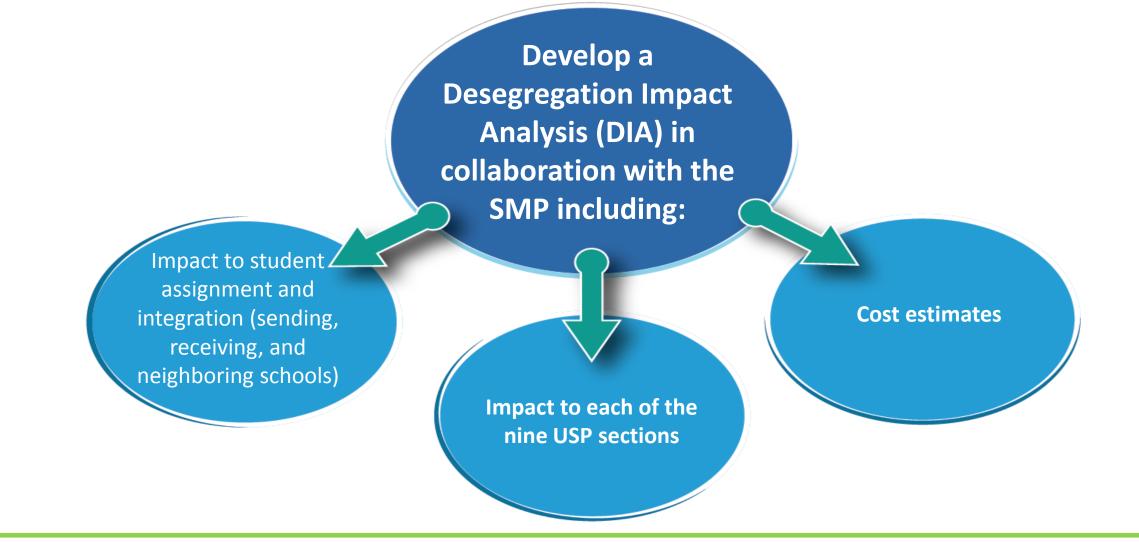
Consider and apply six criteria during the review



Propose and evaluate scenarios with the Special Master and Plaintiffs in an effort to increase integration

Criteria include: (i) current and projected enrollment; (ii) capacity; (iii) compactness of the attendance area; (iv) physical barriers; (v) demographics (i.e., race, ethnicity, growth projections, socioeconomic status); and (vi) effects on school integration.

## USP Notice and Request for Approval (NARA) Process [Section X(C)]



File the NARA and DIA with the Court (indicate whether one or more parties supports the request) Plaintiffs file objections  $\rightarrow$  Special Master files an R&R  $\rightarrow$  Court approves or denies the request

## State Law Boundary Review and Revision Process [A.R.S. 15-341(A)(37)]

Develop and enforce policies for changing attendance boundaries that includes these components:

Procedures for public meetings, public comments, and notifying parents, guardians and residents

Process for putting information on the district website for public review Process notifying stakeholders and updating boundaries on the website within ninety days

See TUSD Policy JC and Regulation JC-R "Student Attendance Boundaries"