



MEETING OF: September 24, 2013

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TITLE: Consultant Contract for Ten-Year School Master Plan to be Completed in School Year 2013-2014

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ITEM #: 8

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Information:

Study: X

Action:

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PURPOSE:

Staff will present the scope of work, schedule and contract for a ten-year school master plan to address, among other things, the facility, boundary and student assignment requirements of the Unitary Status Plan.

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DESCRIPTION AND JUSTIFICATION:

A draft process and scope of work for a School Master Plan are attached. At its most basic level, the School Master Plan is being initiated to meet the following stipulations of the Unitary Status Plan:

1. A student assignment plan that provides students of all racial and ethnic backgrounds the opportunity to attend an integrated school. Student assignment involves four strategies: attendance boundaries; pairing and clustering of schools; magnet schools and programs; and open enrollment.
2. Monitoring the condition of the school facilities to assure students have adequate schools with appropriate educational features and that schools with racially concentrated student populations are addressed first when shortfalls exist.

As proposed the School Master Plan goes beyond those basic requirements; it will utilize a Demographic Study, the draft Magnet Plan, a Curriculum Assessment and other inputs, to develop a cost-effective, ten-year plan for student assignment and facility needs to support student achievement. Its outputs, which are fully integrated and overlapping but listed separately below, will include:

- an assessment of facility needs to create a School Improvement Plan which will be used to develop a future bond program for the 2014 election
- a School Consolidation Plan with improvements/additions at receiving schools to create schools that cost-effectively serve viable student populations
- a final Magnet Plan to provide all students with an opportunity to attend integrated, high-quality, focused educational programs
- a Boundary Plan to support the Magnet Plan, meet the requirements of the USP and to provide balanced facility utilization in the face of changing demographics
- a Student Assignment Plan including the policies and procedures needed to ensure that all students have an opportunity to attend an integrated school

Staff are in discussions with a service provider in order to present a final scope of work and contract to the Governing Board on October 8. We recommend the use of a third party to:

- bring experience from a nationwide portfolio of projects in school districts with a wide variety of demographics and issues
- provide an unbiased assessment of the plans, facilities and programs of the district
- provide a high level of resources, with specific areas including school facility assessments, twenty-first century education models, and consensus building, in order to supplement TUSD staff.

Candy Egbert, Sam Brown and Yousef Awwad will be present at the meeting to respond to questions.

This meets the following Superintendent Goals: Student Enrollment, by meeting the goals of the Unitary Status Plan; Desegregation, by implementing the requirements of the Unitary Status Plan; and School Master Plan, by expanding on earlier efforts to develop a ten-year plan.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

TBD	District Budget
	State/Federal Funds
	Other
Budget Cost	Budget Code
TBD	

Budget Certification (for use by Office of Financial Services only):

Date

I certify that funds for this expenditure in the amount of \$ are available and may be:

Authorized from current year budget



Authorized with School Board approval

Code: Fund:

INITIATOR(S):

Bryant Nodine, AICP, Planning Services Program Manager 9/9/13		
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
Click to download
 <a href="#">Draft Schedule and Process</a>
 <a href="#">Draft Scope of Work</a>

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM  
CONTINUATION SHEET