

Cam Juárez Suggestions for Superintendent Goals for 2016-2017:

Curriculum:

1. Increase number of recruitment strategies for upcoming foreign language courses by 15%; then increase the number of course offerings as to become competitive with other local programs.
2. Collect and analyze discipline data, core academic data (reading & math), and attendance data for students in 1st & 2nd grades. Compare with pre-2014-15 data for same grades and provide staff development on how to appropriately use the data to drive instructional decisions.
3. Expand community/business partnerships and District staff in Exceptional Education programs like Advanced Community Transitions (ACT) by 15%
4. Develop and implement a three-year strategic plan for the District's middle schools, which incorporates clearly defined goals so that administrators, employees and members of the Board can allocate resources, time, and effort toward priorities specific to 6-8 grades. The plan would ideally be in place for the 2017-18, 2018-19, and 2019-20 school years.

Diversity:

1. Ensure that site leadership reflects our community's demographic make-up and maximizes the support and capacity of our staff, parents, students, community and local jurisdictions for the long-term and equitable support of our educational mission.
2. Based on priorities determined through various sites and enrollment data, assess the counseling needs and depending upon results and budget considerations, adjust staffing accordingly. Create a long-term action plan for staffing equity at the sites based upon the outcomes.

Facilities:

1. Based on the District Facility Condition Index (FCI) and 2016-17 capital dollars available, create and execute a plan to address the need for additional safety at crosswalks and drop off/pick areas at K-5/8 schools.

Finance:

1. Evaluate existing community partnerships and possible collaborative uses and make recommendation for a bond and/or override election no later than April of 2017.
2. Increase the use of local radio to increase the capacity of the district to disseminate financial briefings and updates to stakeholders at district and site levels with 95% of surveyed stakeholders reporting receipt of information.

Communication:

1. Identify and mobilize a district-level community engagement team to facilitate collaboration clinics with families & local community members that would develop strategies to match or surpass last academic year's 40th day enrollment (and beyond). This same cohort would help develop & support strategies for increasing student achievement at a community level.