



Language Development Programs in TUSD

Curriculum and Instruction
**Language Acquisition
Department**
2017

TUCSON UNIFIED
SCHOOL DISTRICT

Who we serve...



- 4,000 English Learners
- 2,000 students in dual language programs
- 7,000 students in foreign language classes
- Parents and families who do not speak English (approx. 91 languages)

TUSD Alternative Language Programs



- Structured English Immersion (four-hour block)
- Individual Language Learner Plan (ILLP)
- Two-Way Dual Language (TWDL)

Structured English Immersion (SEI)



Structured English Immersion (four-hour block)

28 Elementary Schools; 13 Secondary Level Schools

*Parents can withdraw from SEI; 120 TUSD students withdrew in 2016-17

Individual Language Learner Plan (ILLPs)

37 Elementary Schools; 11 Secondary Level Schools

Two-Way Dual Language (TWDL)

2,144 students in 11 Schools: 7 elementary schools, 2 K-8 schools, 1 middle school, 1 high school [SY 2016-17]

TWDL Programs in TUSD



Elementary

- **Bloom (K-1)**
- **Davis**
- **Grijalva**
- **McCorkle (K-5)**
- **Mission View**
- **White**
- **Van Buskirk**

K-8 Schools

- **Roskruge**
- **Hollinger (K-6)**

Middle Schools

- **Pistor**

High School

- **Pueblo**



Alternate Model Presentation

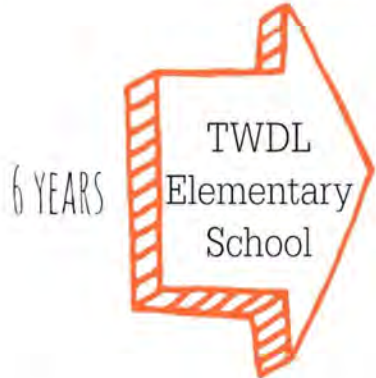
TUSD TWO-WAY
**TWO WAY DUAL
LANGUAGE (TWDL)
PROGRAMS**

Tucson Unified is where
 Students love to Learn
 Teachers love to Teach
 and People love to Work
 We are Team TUSD



TUCSON UNIFIED
 SCHOOL DISTRICT

PATHWAY FOR TWO-WAY DUAL LANGUAGE PROGRAMS



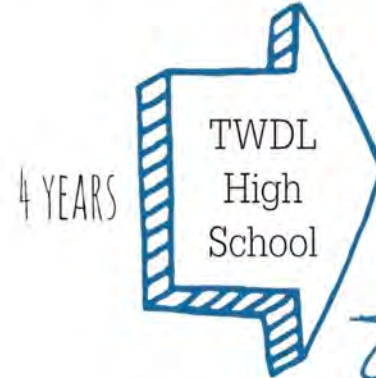
Kindergarten	90/10
1st Grade	90/10
2nd Grade	80/20
3rd Grade	70/30
4th Grade	60/40
5th Grade	50/50

Content areas
 designated in one
 language or another



Two Courses in
 Spanish minimum

- Spanish Language Arts
- Core Content class in Spanish



Completion of
 Advanced Placement
 Courses

- Possibility of:
- Spanish for Special Purposes
 - Third Language
 - Concurrent University credit



WHAT IS THE ISSUE?



Currently, native Spanish-speaking students are not permitted to participate in TWDL programs starting at the kindergarten level until they show oral proficiency in English.

BACKGROUND



The USP requires the District to “build and expand its Dual Language programs in order to provide more students throughout the District with opportunities to enroll... .”

USP § V(C)(1)

In December of 2015, the Court directed the District to “engage one or more nationally recognized consultants” to study and “develop a plan for increasing student access to dual language programs....”

BACKGROUND



“[c]reate an Alternative Program Waiver or attain a Federal Court Exemption that allows Spanish-speaking students full access to TWDL programs starting at their kindergarten level.”
Molina Recommendations, May 2016

TUSD will request approval from the State Board to allow ELs to participate in TUSD’s TWDL program in grades K-5, starting at the kindergarten level in a limited number of Dual-Language schools.

TWDL Programs



TWDL education is the **best program option** for English Learners & English-only students to develop high proficiency levels in a target language and in English to prepare them for a global economy.

The TWDL program in TUSD requires Linguistically Balanced Classrooms.

Linguistically Balanced Classrooms



**Non-English
Speakers
Model
target
language**



**Language
Navigators
“Bridge for
each group”**

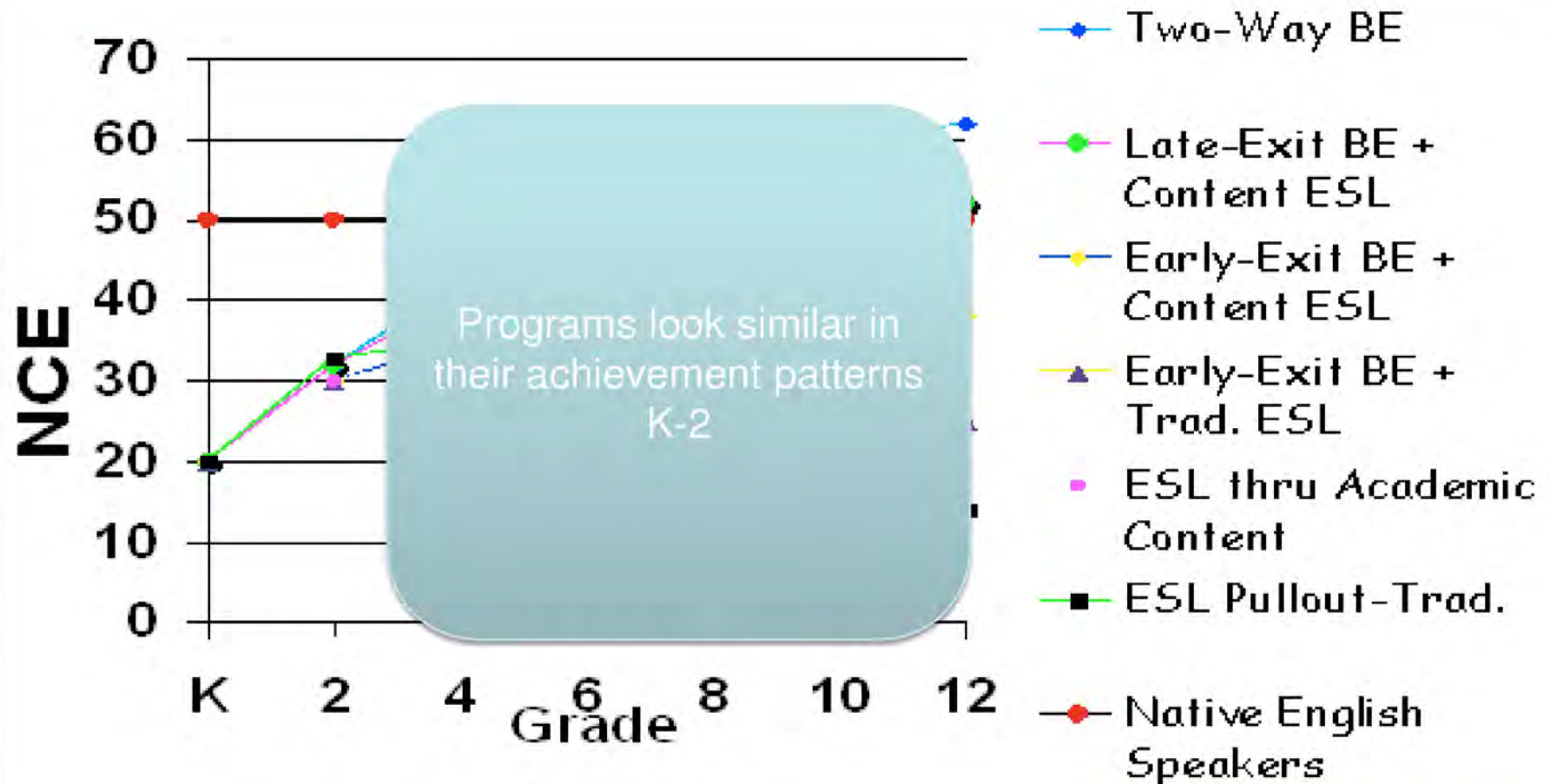


**English
Speakers
model
English
Language**



Research Based Model

Collier and Thomas Research on ELLs





Two-Way Dual
Language
Immersion

Cross Learning

*Each language
supports the
learning of the
second*

English Learners (EL) in Dual Language Education Programs



“ELs in bilingual/DL programs have a higher long-term likelihood of becoming proficient in English...”

“Evidence reveals significant positive correlations between literacy skills in ELs’ [primary language] and the development of literacy skills in English.”

National Academy of Sciences (2017)

English Language Proficiency Grades 7-8 by Program Model



By grades 7-8, students are more likely to be reclassified as English proficient in a 90/10 dual language program than in a 50/50 program

Dual Language		
	90/10	50/50
Total English Proficiency in Grades 7-8	88%	81%

Guiding Principles of Dual Language



Goals of Two-Way Dual Language Programs

Biliteracy & Dual Language Proficiency

High
Academic
Achievement



Development
of Cross
Cultural
Understanding

Critical Components of Successful 90/10 Dual Language Programs



1. Early entry into the program **beginning at Kindergarten or first grade for all language groups**
2. Strong focus on **Biliteracy & Dual Language Proficiency** for all
3. Emphasis on **equity and excellence** for all
4. **Administrative support** and instructional leadership
5. **High quality teachers** and professional development
6. **Parent Commitment** and home/school collaboration

Two-Way Dual Language Immersion



Combines native speakers of a target language with English-speaking students to develop a second language for both groups of students in listening, speaking, reading and writing.

Researchers: Kathyryn Lindholm-Leary, David Dolson, Tove Skutnabb-Kangas, Donna Christian (CAL Research Team)



It is recommended that the Board approve TUSD's proposed alternative model to allow English Language Learners to participate in TUSD's TWDL program in grades K-5.



THANK YOU

TUCSON UNIFIED
SCHOOL DISTRICT

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