



MEETING OF: September 11, 2018

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TITLE: An Analysis of Long and Short-Term Sub Coverage in Tucson Unified: 2016-2018

ITEM #: 11

Information: X

Study: Action:

PURPOSE:

The purpose of the presentation is to discuss the need for substitute teachers across Tucson Unified School District as well as the geographic distribution of sub fill rates.

DESCRIPTION AND JUSTIFICATION:

This study is an initial attempt to characterize the need for subs across Tucson Unified School District as well as the fill rates for long and short-term subs. This study examines different types of schools by program (Dual Language, Magnet), ethnic composition (concentrated, neutral, integrated), and academic performance (letter grade comparison) to understand if the need for subs or the sub fill rates are different based on those characteristics. Additionally, this study examined the most common reasons why teachers were absent from the classroom and needed short-term subs.

Dr. Halley Freitas, Sr. Director Assessment and Evaluation will be present to address questions from Governing Board Members.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)	
BUDGET CONSIDERATIONS:	Budget Certification (for use by Office of Financial Services only):
District Budget State/Federal Funds Other Budget Cost Budget Code	Date I certify that funds for this expenditure in the amount of \$ are available and may be: Authorized from current year budget Authorized with School Board approval Code: Fund:
INITIATOR(S):	
Dr. Halley Freitas, Director Assessment a Evaluation	and 9/4/2018
Name Title	Date
DOCUMENTS ATTACHED/ ON FILE IN BOA	ARD OFFICE:
ATTACHMENTS:	
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Presentation	
TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET

