

Meeting	Superintendants Student Advisory Council
Date:	September 30, 2013
Time:	9:00 am – 11:00 am
Place:	Rincon/ University High School Library
Objective:	Offer a forum for students to communicate their opinions, share their expertise, and coordinate services.
Call to Order	Madison Dodge, SSAC President (5m)
Presidents Message	President Introduces Council Leadership, District Leadership in attendance and Welcome Members. (5m)
Meeting Agenda and Objective	Co- Vice Presidents will go over meeting agenda, norms, and objective. (10m)
Introductions	President will have each School representative introduce them self and their Advisor. (10m)
Superintendants Message	President will introduce Dr. Sanchez who will then address the council. (30m)
Breakout Sessions	<p>Schools will be broken into groups and rotate between the following Action Items. (30m)</p> <ol style="list-style-type: none"> 1. On a scale of 1 to 5 (5 being the greatest), how much of a sense of community does your school have? 2. What is the biggest frustration you face during your school day? 3. What were some obstacles you faced as a freshman? 4. Name one thing that will help freshman and sophomores become more college and career ready. 5. What is the most important issue within TUSD that you would like to be better informed on or involved with? 6. What is one positive change at your school from last year to this year 7. Describe for us (in words or phrases) what <u>results</u> we should expect to see from a program designed to increase kindness in schools, if it were effective. Please be as specific as possible. <ol style="list-style-type: none"> a. "One <u>result</u> of an effective program designed to increase kindness in schools would be..."
Closing	<ul style="list-style-type: none"> • President will inform council that information gathered will be assimilated, organized and a report sent to each advisor.

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| | <ul style="list-style-type: none">• It is the responsibility of each schools representative to communicate findings to their fellow council members and relay any further information to council leadership.• President will then close the meeting. (10m) |
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1. Breakout sessions

- Students will be broken into 4 groups of two, and 2 groups of three.
- Groups will spend 8 minutes at each breakout session where we would like as many ideas, or recommendations as possible.
- Advisors will help break the ice, facilitate and record responses. They will not drive the conversation but help motivate students to participate and make sure each member is heard.
- Information from breakout sessions will be gathered, assimilated and organized into a report to be sent to each school. (This may have to be done after meeting is over)