

# SUPERINTENDENT GOALS 2011-2013

## FOR DR. JOHN PEDICONE

### 1. Achievement (25%)

- *Number of schools that improve labels*
  - Increase, by 5%, students meeting or exceeding AIMS at all levels in math or make AYP
  - Reduce the number of schools labeled as “D” schools
    - *25% at Elementary school level*
    - *25% at Middle school level*
    - *50% at High school level*
- *Increase achievement results in each ethnic group*
- *Improve, noticeably, the overall culture and performance of turnaround schools (Measurement will occur under the same criteria as mentioned above)*

### 2. Student Enrollment (15%)

- *Enrollment increases will be measured by the following –*  
Increase:
  - The number of students taking the AP test
  - The number of students who achieve a 3 or higher on the AP test
  - The number of students who complete AP courses
- *Focus on Diversity across schools*  
Increase:
  - The percent of African American, Mexican American and Native American students enrolled in AP classes by 2% in the 2011-2012 school year and an additional 2% in the 2012-2013 school year
- *Access in district schools*  
Increase:
  - Overall enrollment for the 2012-2013 School Year (metrics to be determined)

- The percentage of students who remain in TUSD from the 5<sup>th</sup> grade to 6<sup>th</sup> grade (transition from elementary to middle)
- The available number of students who come to us for kindergarten

### **3. Dropout (15%)**

At the end of last school year (2010-2011), the distribution of high school students completing the necessary credits to promote to the next grade level is as indicated below:

Graduation Cohort (grade level)	Credit Goal	Number Meeting Credit Goal / Total Students and % Meeting Goal
2014 (Freshman)	At least 5 credits	3089 / 3995 = 77%
2013 (Sophomore)	At least 11 credits	2664 / 3710 = 72%
2012 (Junior)	At least 16 credits	2793 / 3600 = 78%

- *Based on the chart above, increase the percentage of students completing the necessary credits to promote to the next grade level by 5%*
- *Develop a program to recognize students who achieve after overcoming multiple obstacles and encourage students to remain in school*
- *Develop recognition opportunities for students who are graduating after overcoming major obstacles. This should extend to all students across the district*

### **4. Desegregation Budget (10%)**

- *Create and implement a plan for the 2012-2013 School Year*

### **5. Transportation (15%)**

- *Increase the level of satisfaction of school sites based on a survey created for that purpose*
- *Ensure that major transportation concerns have been addressed; leading to all eligible and requesting students being scheduled and routed one week prior to the start of school*

### **6. Customer Service (15%)**

- *Create a customer service satisfaction survey to be distributed across the district at points throughout the year. The first administration will provide baseline data and subsequent administrations of the survey will provide data on progress.*

*Measurement of this goal will be determined based on the extent to which the data collected indicates sufficient progress*

- *Create a “secret shopper” program to assess front office and telephone performance, both at the school and district levels*

## **7. Grants (5%)**

- *Design a grants process that focuses on support of the District mission*

## **Areas of Focus for 2011-2012 – Comparison with Goals Set by Board**

### **Curriculum Planning & Management**

*#1, #6*

### **Instructional Delivery and Quality Management**

*#1, #4, #6*

### **Student Assessment and Achievement**

*#1, #2, #6*

### **Communications and Public Outreach**

*#2, #4, #5*

### **Budget and Financial Management**

*#3, #4*

### **Information and Technology Management**

*#1, #2, #3, #4, #5, #6*

## **Personal Goals**

- 1. Improve Culture of Trust and Performance*
- 2. Focus on Systems*
- 3. Build Leadership and Board/Superintendent Team*
- 4. Build Community Linkages*