# TUSD School Master Plan Survey

## Results from the Town Hall & Web-Based Surveys

# Process
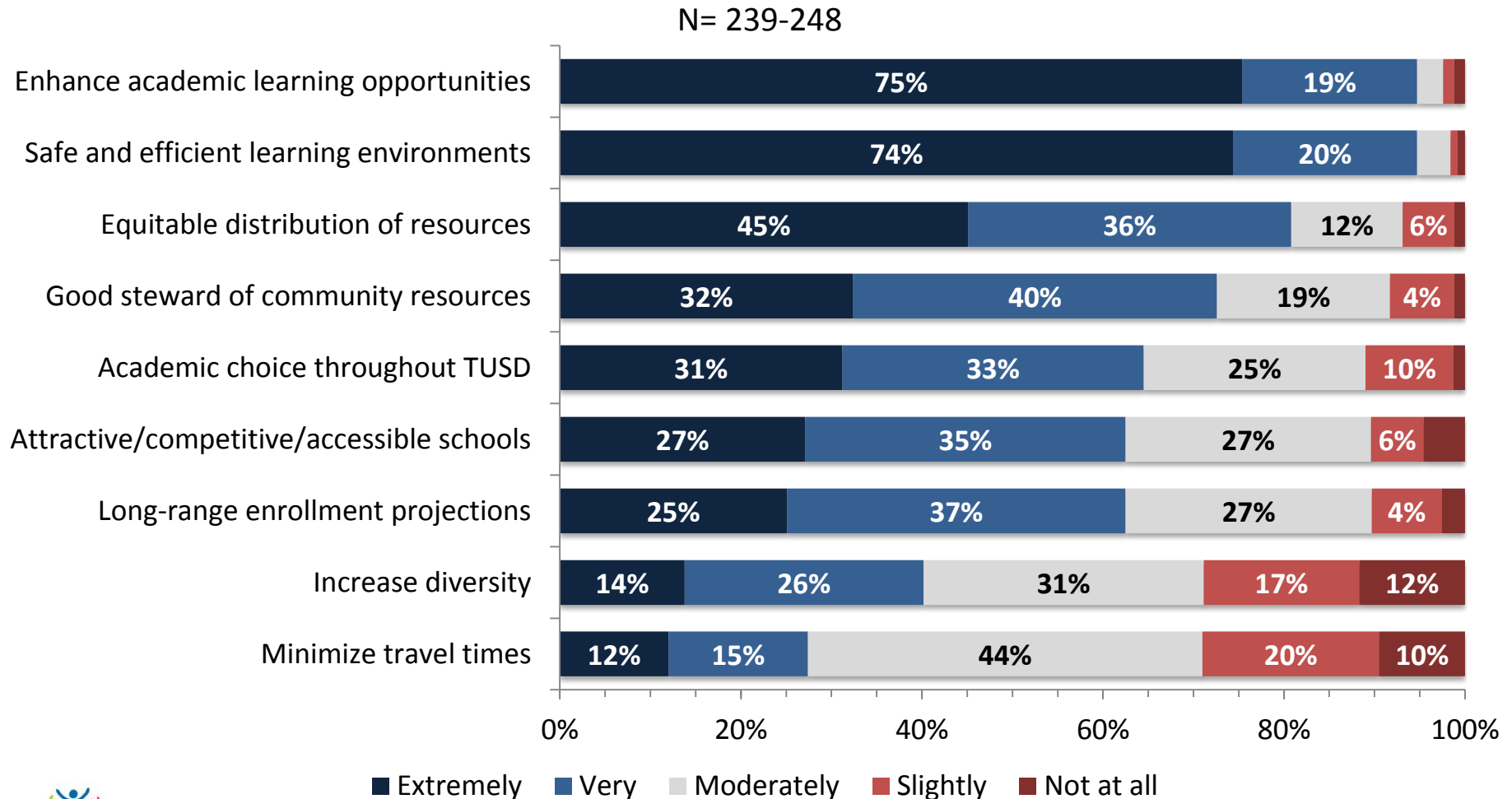


Basic Concepts

Scenarios

**Specific Recommen- dations**

# Survey Methodology

- Surveys were taken by Town Hall participants at Sahuaro, Cholla and Catalina High Schools as well as on-line on the TUSD web site

- Instrument was handed out when participants arrived at the various Town Halls and they were encouraged to fill them out after hearing the presentations made by TUSD staff (web surveys were filled out at the leisure of the respondents)

- The survey instrument was offered in English and Spanish for both the Town Hall hard copy versions and the web-based survey
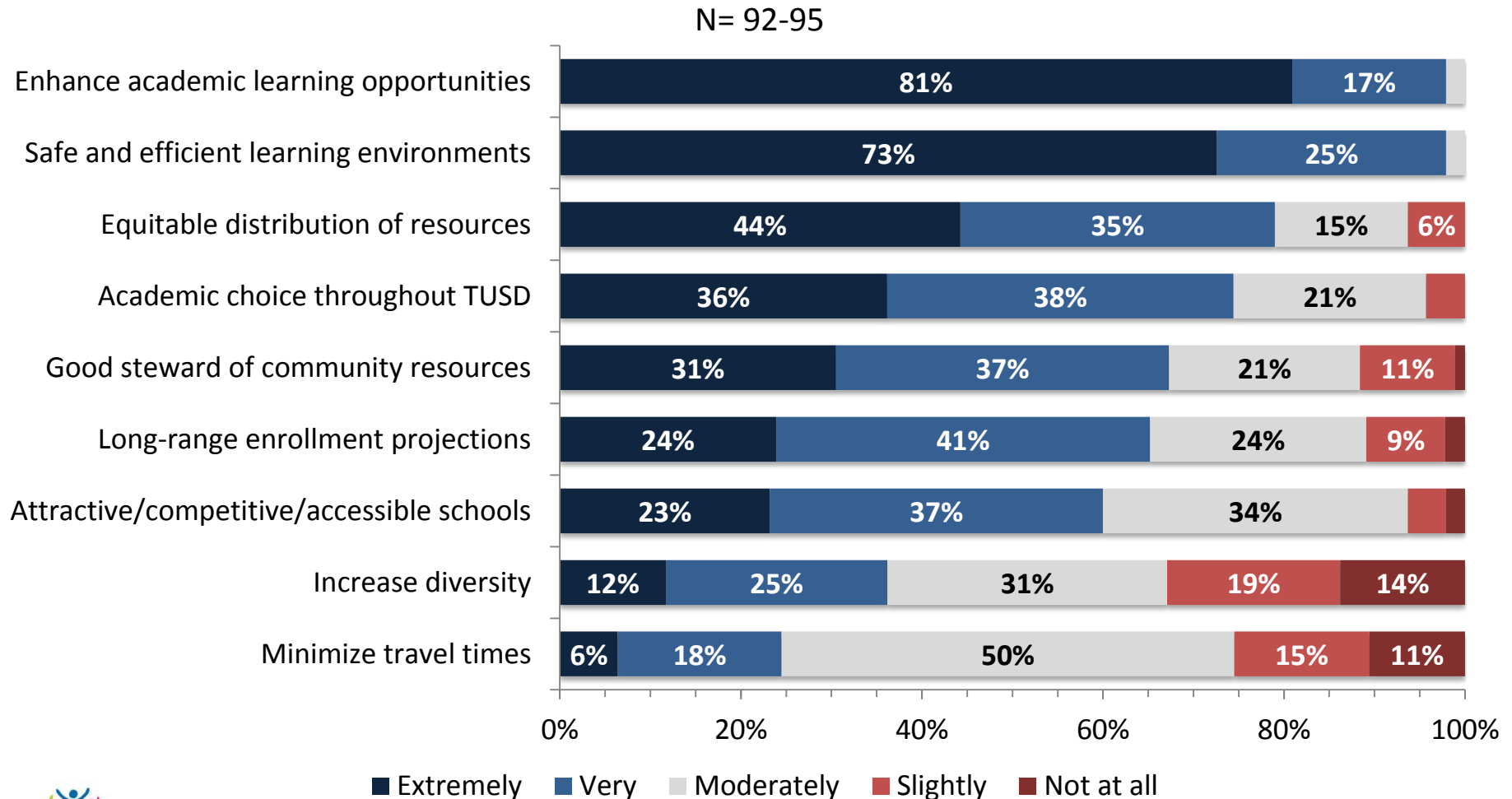
# Guiding Principles – Combined Results

*Question: TUSD will use Guiding Principles to consider options for the School Master Plan. How important are each of these principles to the <u>district and community as a whole</u>:*

N= 239-248

| Principle | Extremely | Very | Moderately | Slightly | Not at all |
|---|---|---|---|---|---|
| Enhance academic learning opportunities | 75% | 19% | | | |
| Safe and efficient learning environments | 74% | 20% | | | |
| Equitable distribution of resources | 45% | 36% | 12% | 6% | |
| Good steward of community resources | 32% | 40% | 19% | 4% | |
| Academic choice throughout TUSD | 31% | 33% | 25% | 10% | |
| Attractive/competitive/accessible schools | 27% | 35% | 27% | 6% | |
| Long-range enrollment projections | 25% | 37% | 27% | 4% | |
| Increase diversity | 14% | 26% | 31% | 17% | 12% |
| Minimize travel times | 12% | 15% | 44% | 20% | 10% |

Legend: ■ Extremely ■ Very ▫ Moderately ■ Slightly ■ Not at all
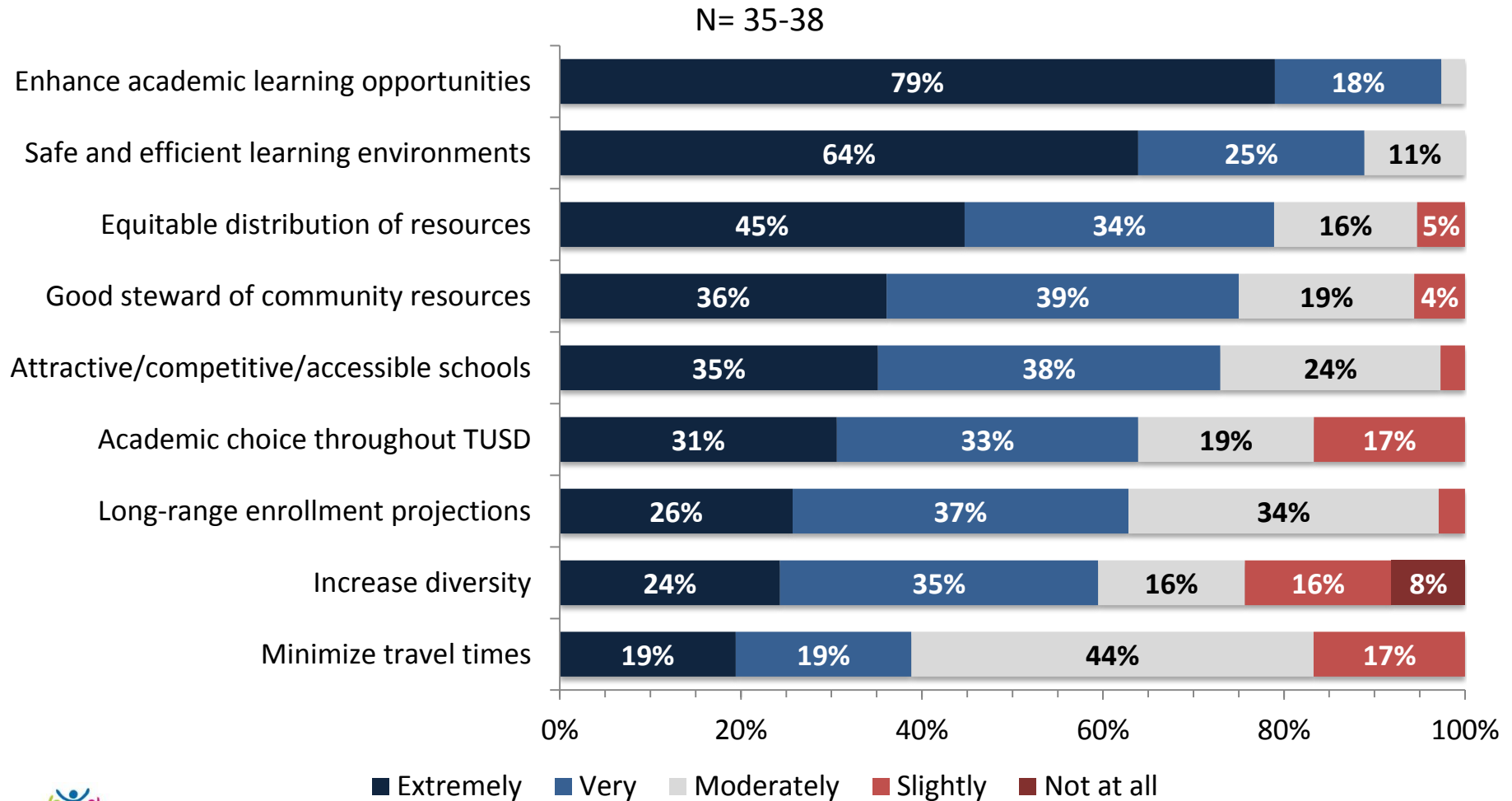
TUSD
School Master Plan

# Guiding Principles – Sahuaro Town Hall

*Question: TUSD will use Guiding Principles to consider options for the School Master Plan. How important are each of these principles to the <u>district and community as a whole</u>:*

N= 92-95

| Principle | Extremely | Very | Moderately | Slightly | Not at all |
|---|---|---|---|---|---|
| Enhance academic learning opportunities | 81% | 17% | | | |
| Safe and efficient learning environments | 73% | 25% | | | |
| Equitable distribution of resources | 44% | 35% | 15% | 6% | |
| Academic choice throughout TUSD | 36% | 38% | 21% | | |
| Good steward of community resources | 31% | 37% | 21% | 11% | |
| Long-range enrollment projections | 24% | 41% | 24% | 9% | |
| Attractive/competitive/accessible schools | 23% | 37% | 34% | | |
| Increase diversity | 12% | 25% | 31% | 19% | 14% |
| Minimize travel times | 6% | 18% | 50% | 15% | 11% |

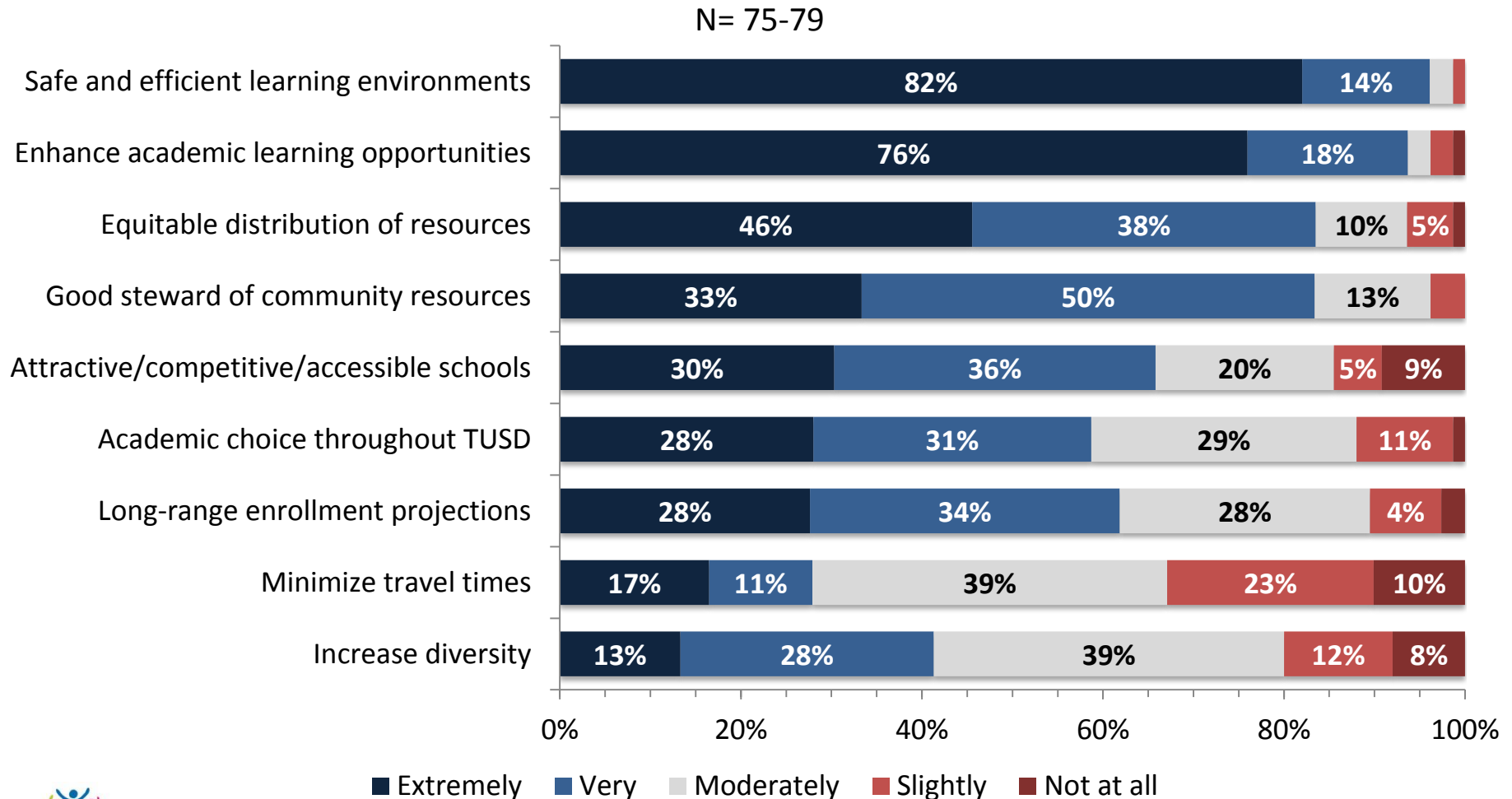Legend: ■ Extremely ■ Very ■ Moderately ■ Slightly ■ Not at all

# Guiding Principles – Cholla Town Hall

*Question: TUSD will use Guiding Principles to consider options for the School Master Plan. How important are each of these principles to the <u>district and community as a whole</u>:*

N= 35-38

| Principle | Extremely | Very | Moderately | Slightly | Not at all |
|---|---|---|---|---|---|
| Enhance academic learning opportunities | 79% | 18% | | | |
| Safe and efficient learning environments | 64% | 25% | 11% | | |
| Equitable distribution of resources | 45% | 34% | 16% | 5% | |
| Good steward of community resources | 36% | 39% | 19% | 4% | |
| Attractive/competitive/accessible schools | 35% | 38% | 24% | | |
| Academic choice throughout TUSD | 31% | 33% | 19% | 17% | |
| Long-range enrollment projections | 26% | 37% | 34% | | |
| Increase diversity | 24% | 35% | 16% | 16% | 8% |
| Minimize travel times | 19% | 19% | 44% | 17% | |

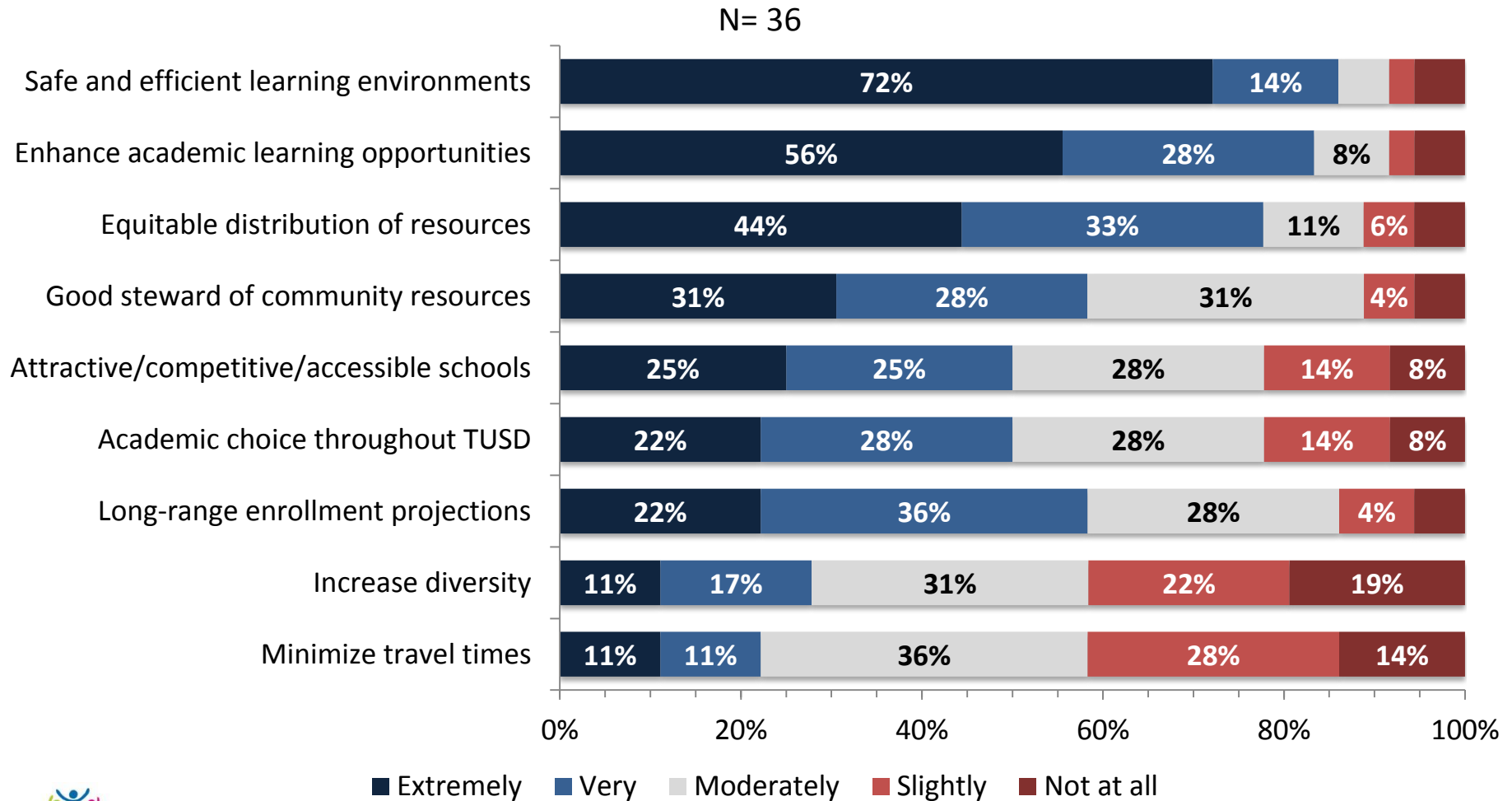■ Extremely  ■ Very  ☐ Moderately  ■ Slightly  ■ Not at all

# Guiding Principles – Catalina Town Hall

*Question: TUSD will use Guiding Principles to consider options for the School Master Plan. How important are each of these principles to the <u>district and community as a whole</u>:*

N= 75-79

| Principle | Extremely | Very | Moderately | Slightly | Not at all |
|---|---|---|---|---|---|
| Safe and efficient learning environments | 82% | 14% | | | |
| Enhance academic learning opportunities | 76% | 18% | | | |
| Equitable distribution of resources | 46% | 38% | 10% | 5% | |
| Good steward of community resources | 33% | 50% | 13% | | |
| Attractive/competitive/accessible schools | 30% | 36% | 20% | 5% | 9% |
| Academic choice throughout TUSD | 28% | 31% | 29% | 11% | |
| Long-range enrollment projections | 28% | 34% | 28% | 4% | |
| Minimize travel times | 17% | 11% | 39% | 23% | 10% |
| Increase diversity | 13% | 28% | 39% | 12% | 8% |

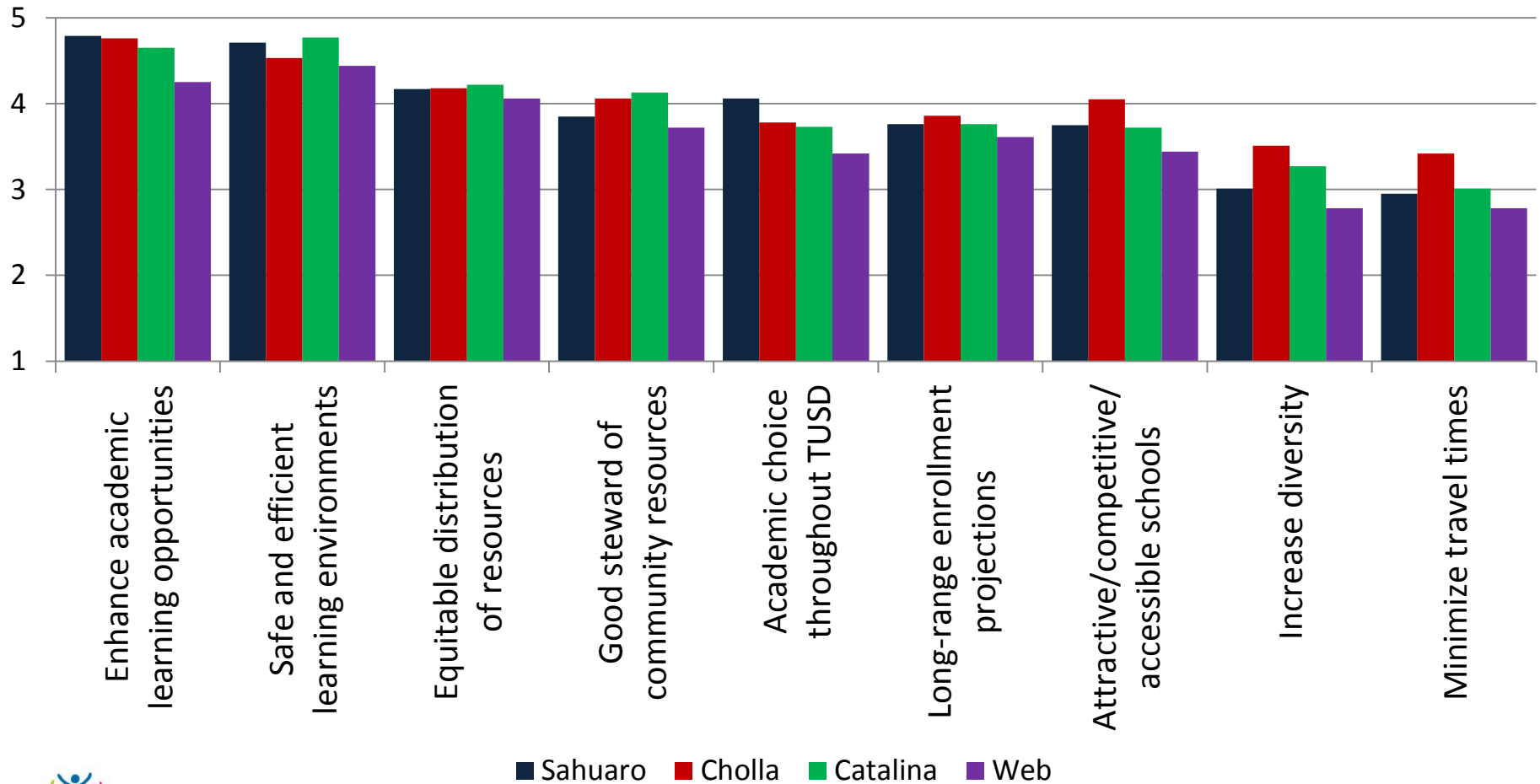■ Extremely  ■ Very  ■ Moderately  ■ Slightly  ■ Not at all

# Guiding Principles – Web Survey

*Question: TUSD will use Guiding Principles to consider options for the School Master Plan. How important are each of these principles to the <u>district and community as a whole</u>:*

N= 36

| Principle | Extremely | Very | Moderately | Slightly | Not at all |
|---|---|---|---|---|---|
| Safe and efficient learning environments | 72% | 14% | | | |
| Enhance academic learning opportunities | 56% | 28% | 8% | | |
| Equitable distribution of resources | 44% | 33% | 11% | 6% | |
| Good steward of community resources | 31% | 28% | 31% | 4% | |
| Attractive/competitive/accessible schools | 25% | 25% | 28% | 14% | 8% |
| Academic choice throughout TUSD | 22% | 28% | 28% | 14% | 8% |
| Long-range enrollment projections | 22% | 36% | 28% | 4% | |
| Increase diversity | 11% | 17% | 31% | 22% | 19% |
| Minimize travel times | 11% | 11% | 36% | 28% | 14% |

■ Extremely ■ Very ■ Moderately ■ Slightly ■ Not at all
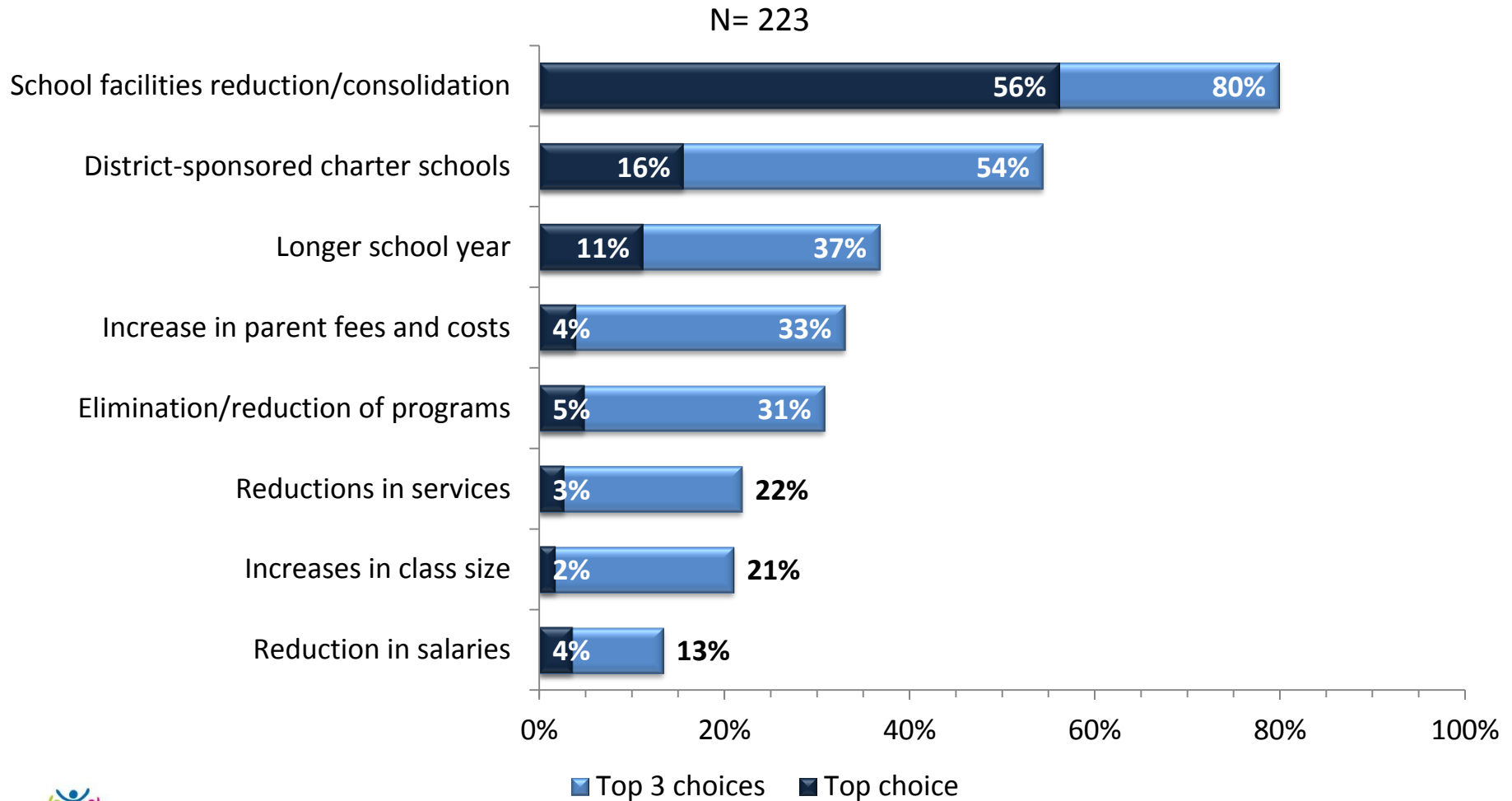
# Guiding Principles – Comparative Means (Venues)

# Most important resources, programs and services that support a classroom

- All that were mentioned on survey (monitors, librarians, technology, nurse, fine arts, all day kindergarten)
- Parents
- Teachers
- PE
- GATE/high achievement learning
- Volunteers
- Leadership/principals
- Counselors
- Exceptional Ed
- Supplies
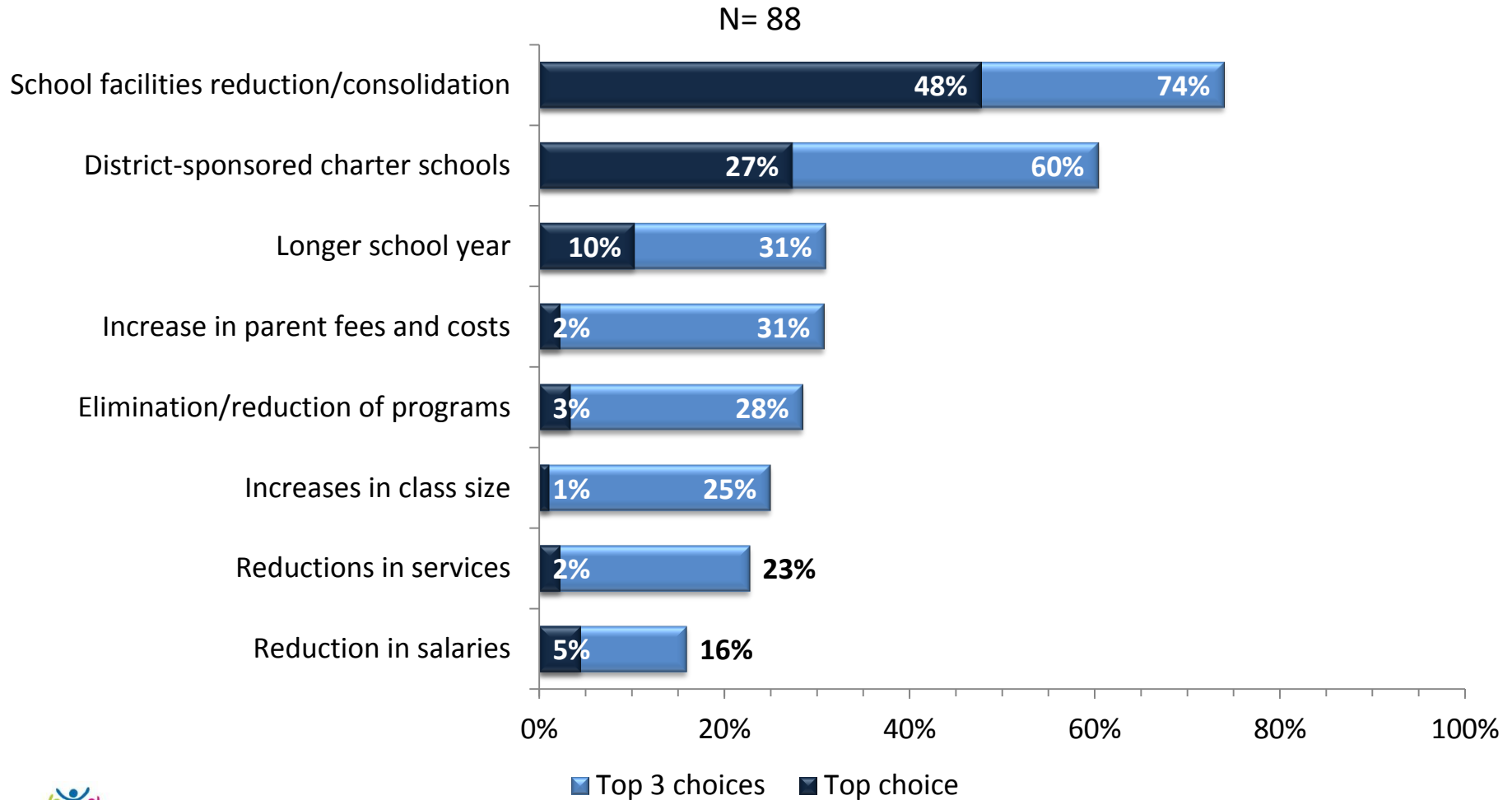- Class size/teacher-student ratio
- Updated facilities

*TUSD*
School Master Plan

# Budget Options – Combined Results

*Choose the top three options (one per choice) to balance TUSD's budget without sacrificing academic achievement, with 1 being your top choice:*

N= 223



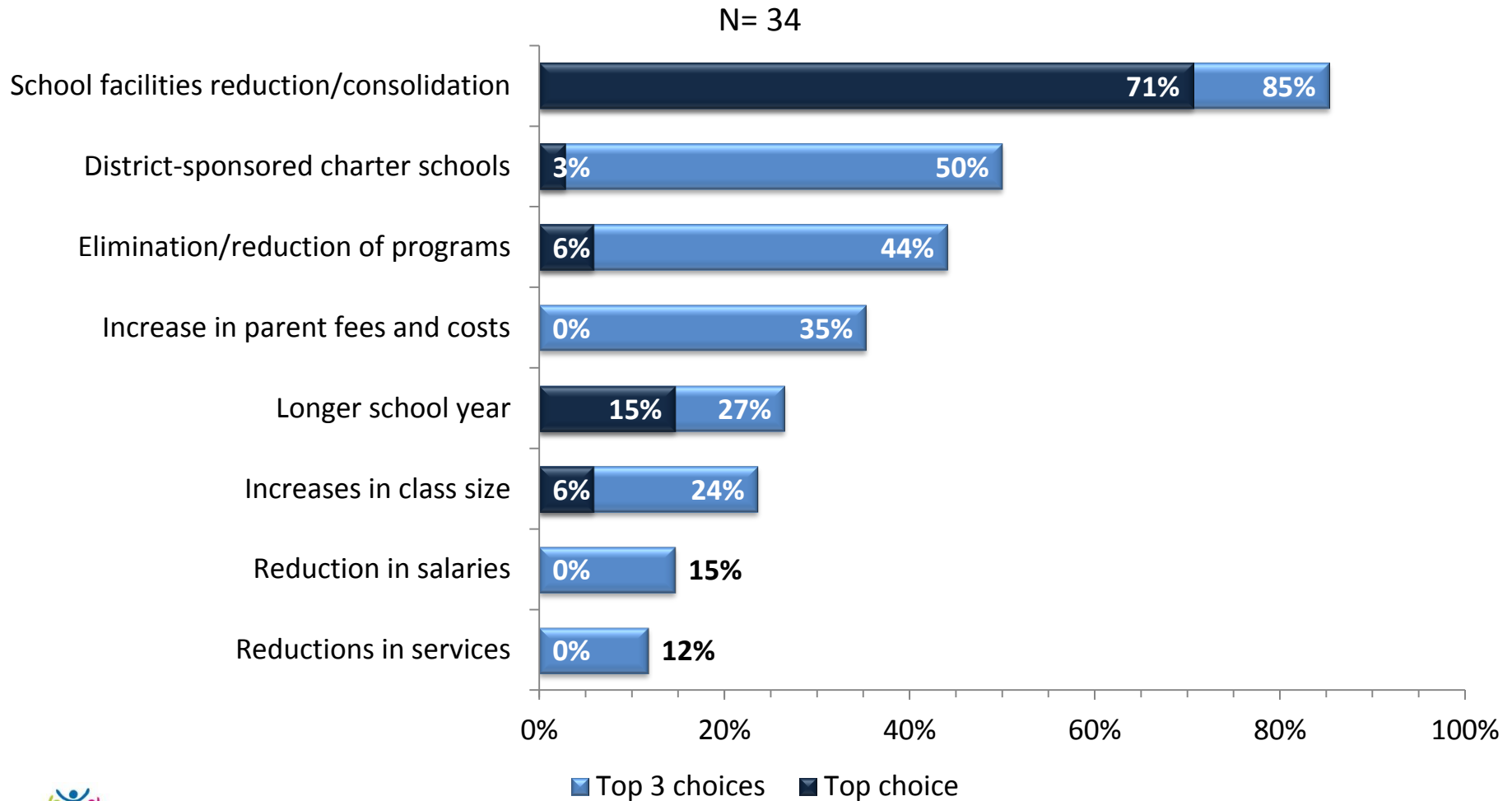| Option | Top choice | Top 3 choices |
|---|---|---|
| School facilities reduction/consolidation | 56% | 80% |
| District-sponsored charter schools | 16% | 54% |
| Longer school year | 11% | 37% |
| Increase in parent fees and costs | 4% | 33% |
| Elimination/reduction of programs | 5% | 31% |
| Reductions in services | 3% | 22% |
| Increases in class size | 2% | 21% |
| Reduction in salaries | 4% | 13% |

☐ Top 3 choices  ■ Top choice

# Budget Options – Sahuaro Town Hall

*Choose the top three options (one per choice) to balance TUSD's budget without sacrificing academic achievement, with 1 being your top choice:*

N= 88

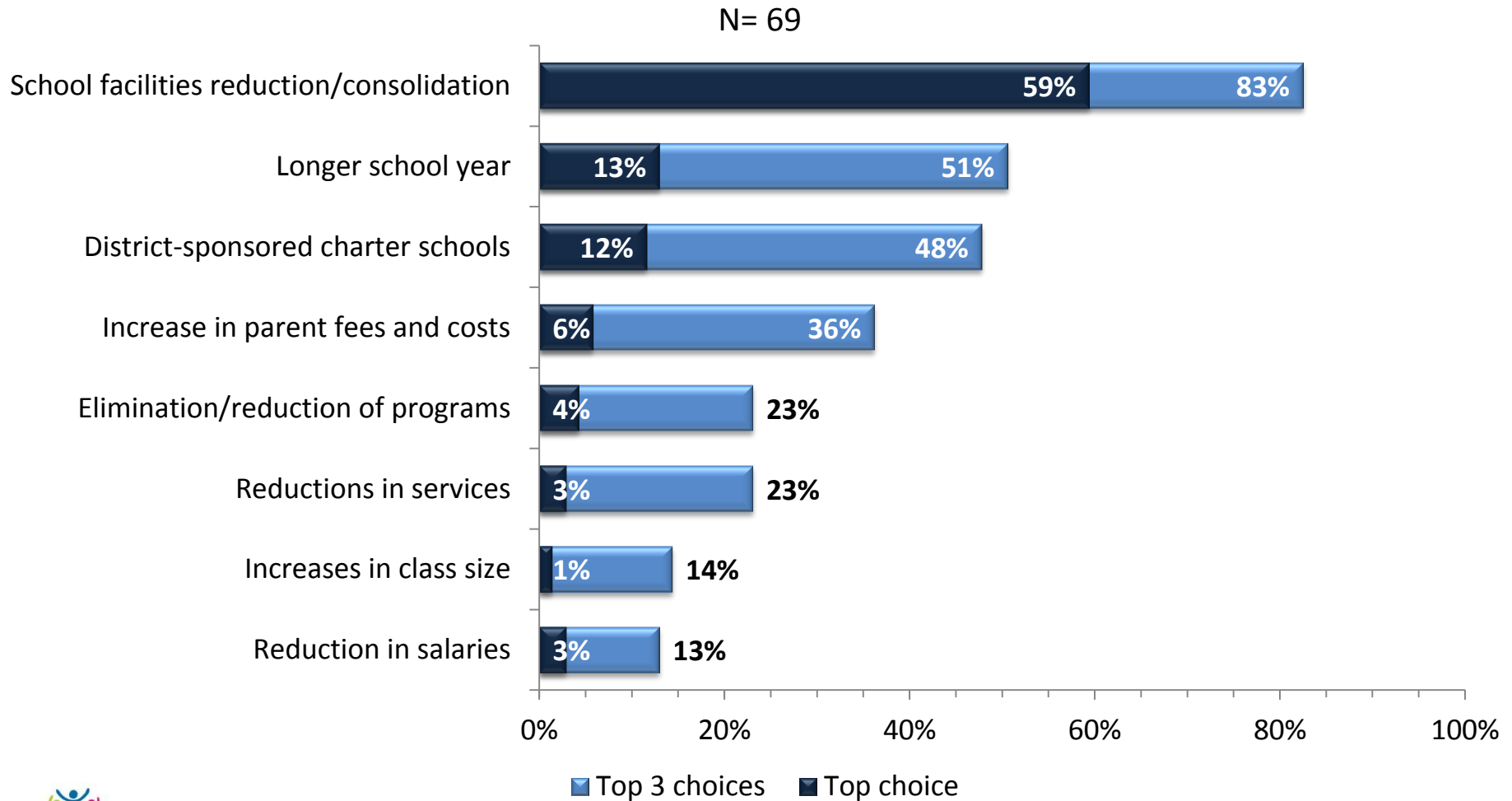| Option | Top choice | Top 3 choices |
|---|---|---|
| School facilities reduction/consolidation | 48% | 74% |
| District-sponsored charter schools | 27% | 60% |
| Longer school year | 10% | 31% |
| Increase in parent fees and costs | 2% | 31% |
| Elimination/reduction of programs | 3% | 28% |
| Increases in class size | 1% | 25% |
| Reductions in services | 2% | 23% |
| Reduction in salaries | 5% | 16% |

□ Top 3 choices ■ Top choice

# Budget Options – Cholla Town Hall

*Choose the top three options (one per choice) to balance TUSD's budget without sacrificing academic achievement, with 1 being your top choice:*
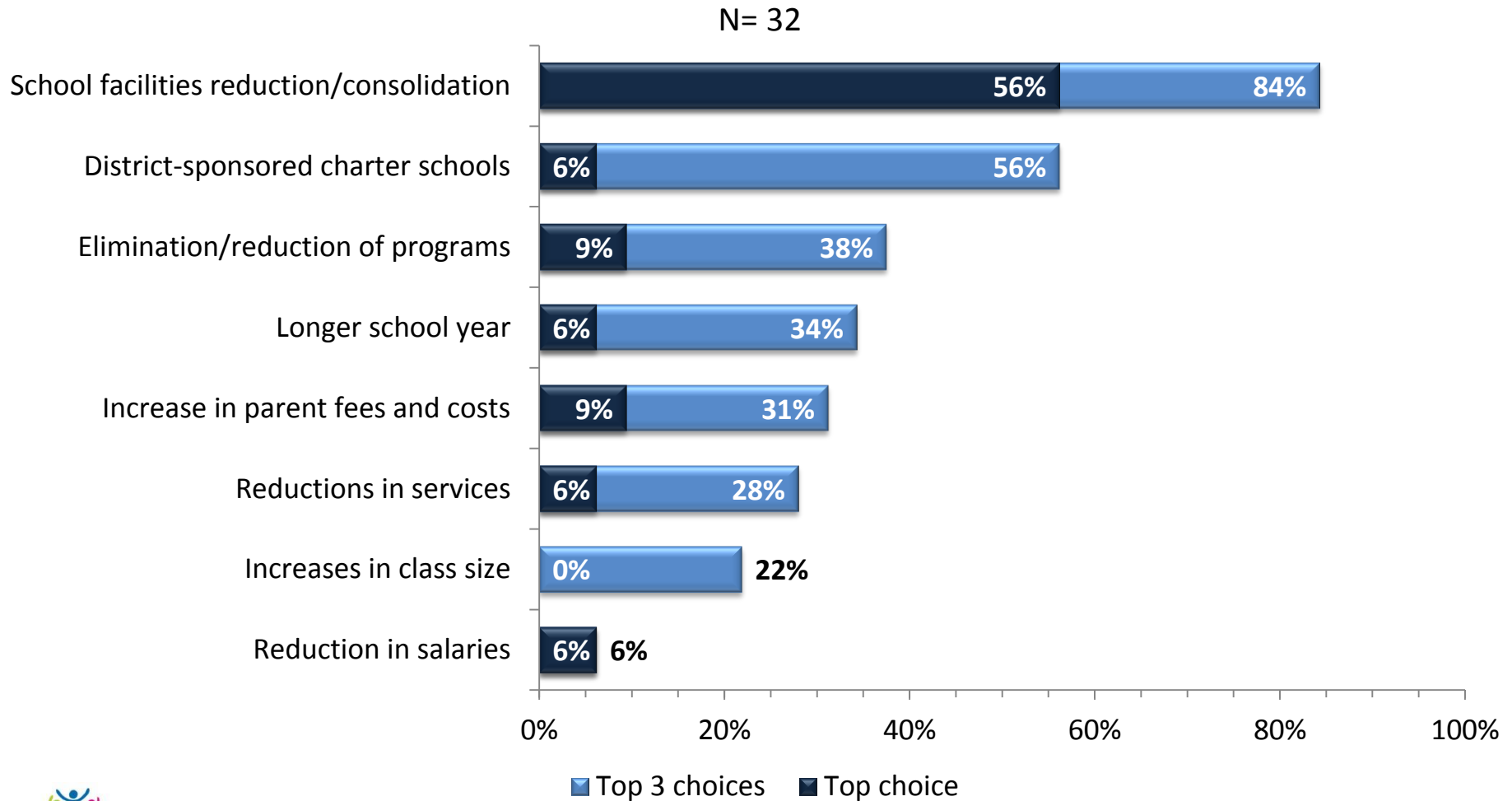
N= 34



| Option | Top choice | Top 3 choices |
|---|---|---|
| School facilities reduction/consolidation | 71% | 85% |
| District-sponsored charter schools | 3% | 50% |
| Elimination/reduction of programs | 6% | 44% |
| Increase in parent fees and costs | 0% | 35% |
| Longer school year | 15% | 27% |
| Increases in class size | 6% | 24% |
| Reduction in salaries | 0% | 15% |
| Reductions in services | 0% | 12% |

☐ Top 3 choices  ■ Top choice

# Budget Options – Catalina Town Hall

*Choose the top three options (one per choice) to balance TUSD's budget without sacrificing academic achievement, with 1 being your top choice:*

N= 69

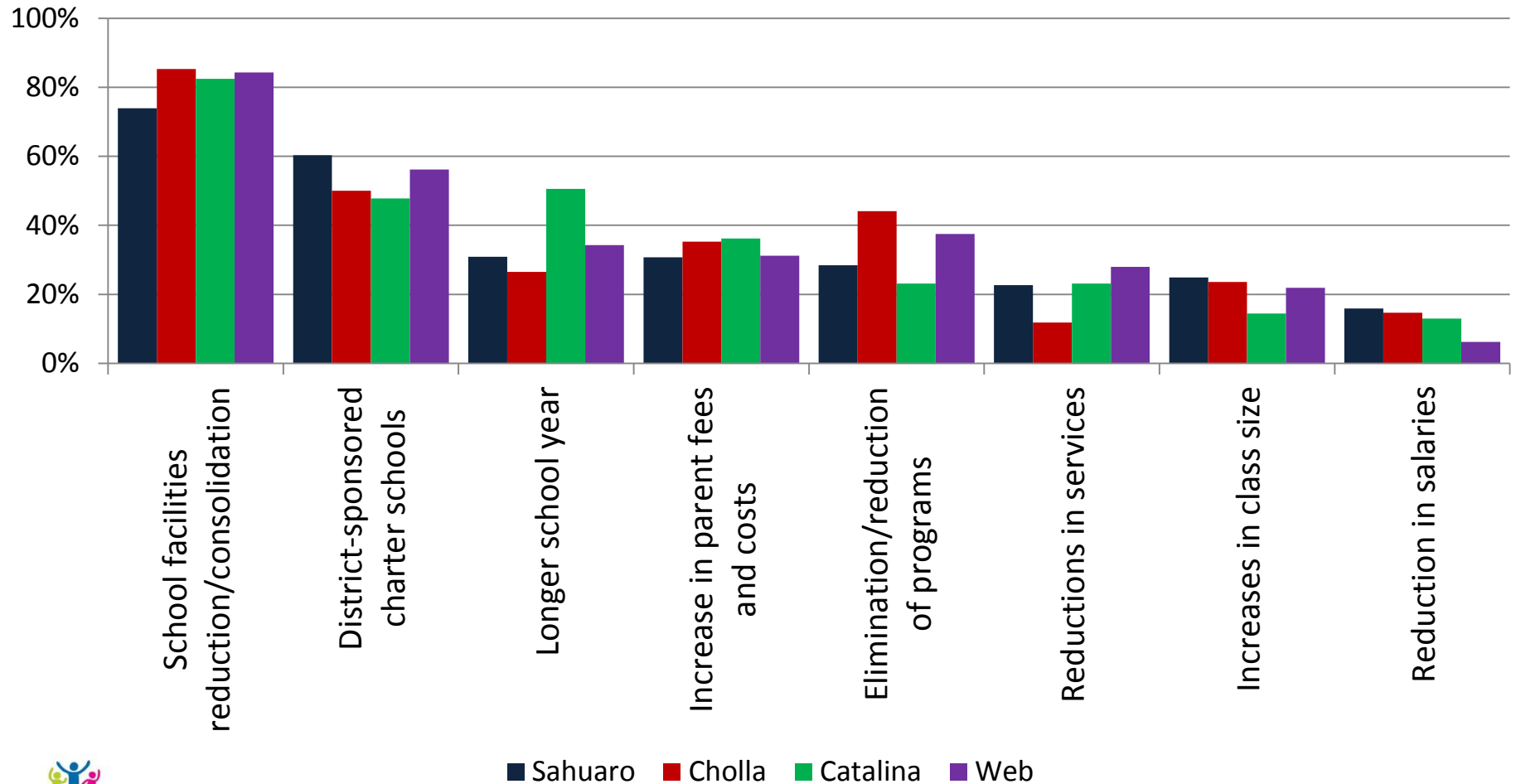| Option | Top choice | Top 3 choices |
|---|---|---|
| School facilities reduction/consolidation | 59% | 83% |
| Longer school year | 13% | 51% |
| District-sponsored charter schools | 12% | 48% |
| Increase in parent fees and costs | 6% | 36% |
| Elimination/reduction of programs | 4% | 23% |
| Reductions in services | 3% | 23% |
| Increases in class size | 1% | 14% |
| Reduction in salaries | 3% | 13% |

☐ Top 3 choices  ■ Top choice

# Budget Options – Web Survey

*Choose the top three options (one per choice) to balance TUSD's budget without sacrificing academic achievement, with 1 being your top choice:*

N= 32



| | Top choice | Top 3 choices |
|---|---|---|
| School facilities reduction/consolidation | 56% | 84% |
| District-sponsored charter schools | 6% | 56% |
| Elimination/reduction of programs | 9% | 38% |
| Longer school year | 6% | 34% |
| Increase in parent fees and costs | 9% | 31% |
| Reductions in services | 6% | 28% |
| Increases in class size | 0% | 22% |
| Reduction in salaries | 6% | 6% |

■ Top 3 choices ■ Top choice

# Budget Options –
# Top Choice Comparisons (Venue)

# Other options to be considered

- Partnerships with local entities
  - Businesses to sponsor schools
  - Utilizing resources of UA/PCC for programs
  - Renting out TUSD resources to other entities
- Assessment of utility expenses
- Assessment/elimination of non-teacher positions that do not have direct impact on students
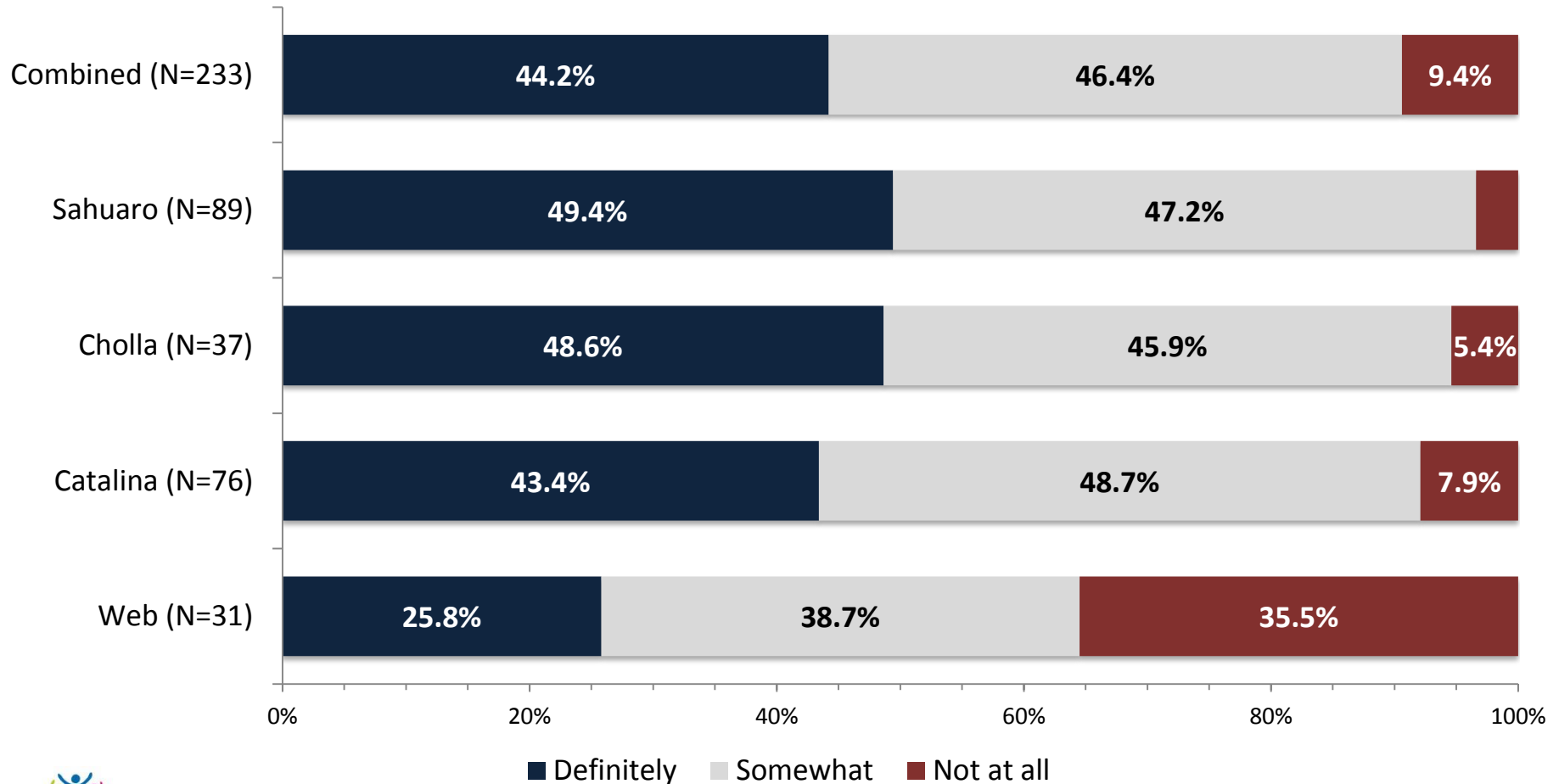- Self-sufficiency for non-core academic programs (e.g. arts/athletics/open-enrollment)

# Clear and Understandable Options Presented

*Are each of the options presented clear and understandable?*
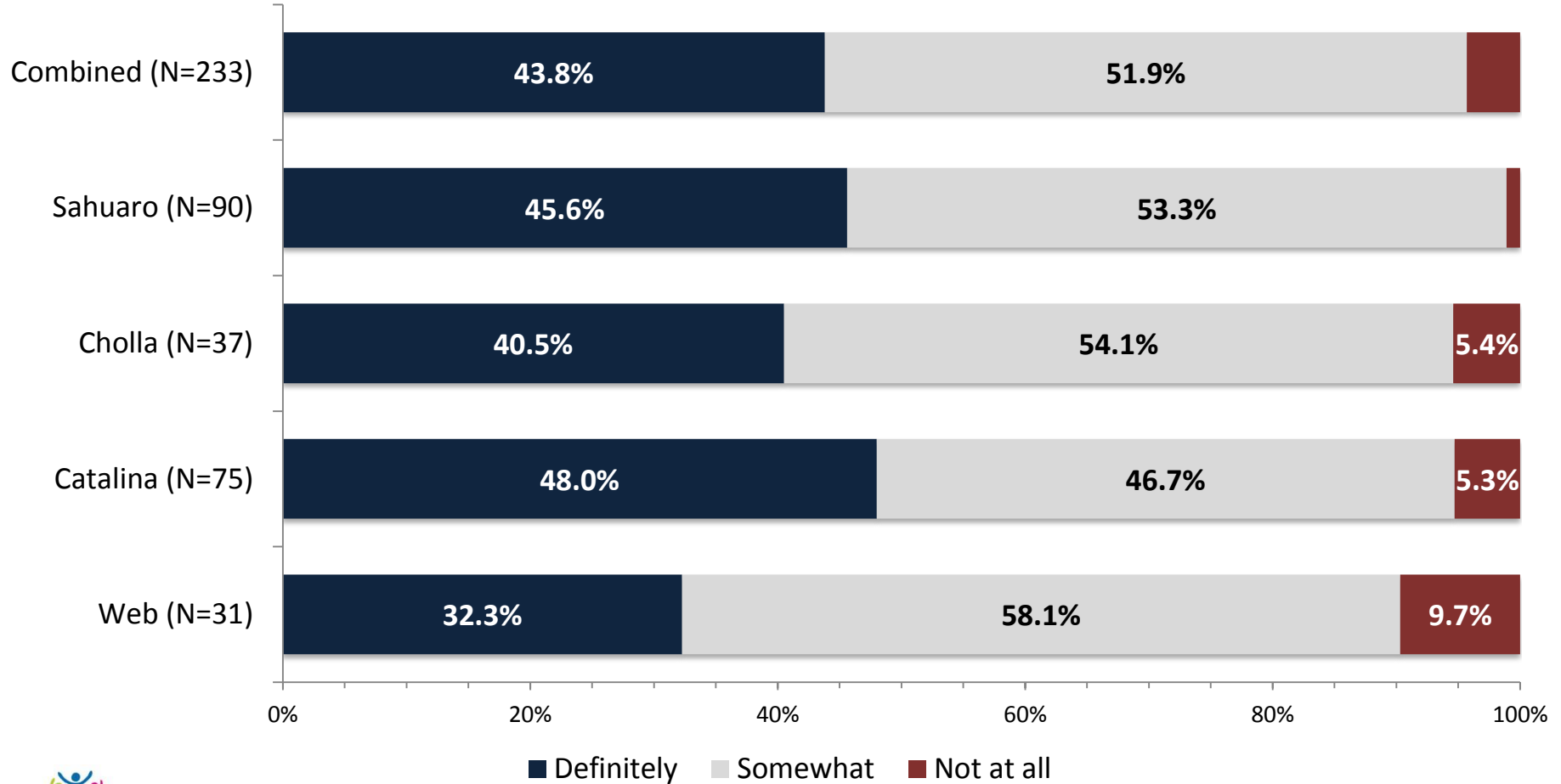
# Understand Associated Costs/Revenues

*Do you fully understand the costs and/or revenues associated with each of the options presented?*



| | Definitely | Somewhat | Not at all |
|---|---|---|---|
| Combined (N=233) | 44.2% | 46.4% | 9.4% |
| Sahuaro (N=89) | 49.4% | 47.2% | |
| Cholla (N=37) | 48.6% | 45.9% | 5.4% |
| Catalina (N=76) | 43.4% | 48.7% | 7.9% |
| Web (N=31) | 25.8% | 38.7% | 35.5% |

■ Definitely   ■ Somewhat   ■ Not at all

# Survey Participant Characteristics

262 total surveys – Some did not fill out the demographics section



| Category | | Percentage |
|---|---|---|
| **Venue** | Sahuaro (N=98) | 37.5% |
| | Cholla (N=43) | 16.5% |
| | Catalina (N=83) | 31.8% |
| | Web (N=37) | 14.2% |
| **Gender** | Male (N=65) | 26.6% |
| | Female (N=179) | 73.4% |
| **Ethnicity** | White (N=160) | 70.2% |
| | Hispanic/Latino (N=50) | 21.9% |
| | Other (N=18) | 7.9% |
| **Child in TUSD** | Child in TUSD (N=119) | 58.9% |
| | No child in TUSD (N=83) | 41.1% |
| **Respond. Age** | 40 and under (N=62) | 26.6% |
| | 41 - 55 (N=98) | 42.1% |
| | 56 + (N=73) | 31.3% |
| **Age of Child in HHD** | 10 and under (N=80) | 58.8% |
| | 11 - 13 (N=48) | 35.3% |
| | 14 - 18 (N=60) | 44.1% |
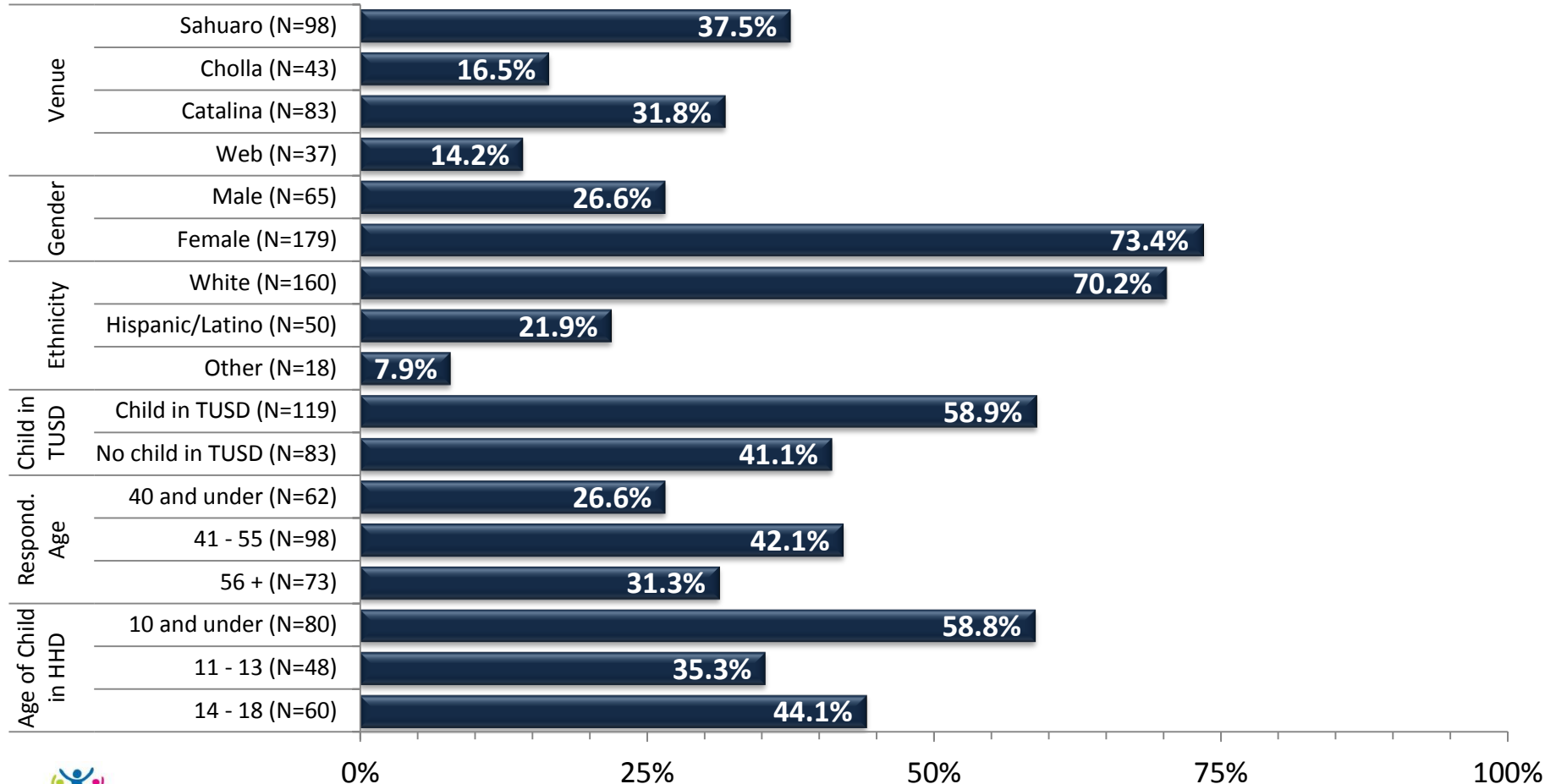
# Thank You

# Questions and Comments