



MEETING OF: August 28, 2012

TITLE: Report to the Board on the Multicultural Social Studies Curriculum Development Process and Discussion of Processes for Community Input on Multicultural Education

ITEM #: 11

Information:

Study: X

Action: X

PURPOSE:

To report to the Board on the Multicultural Social Studies Curriculum development process and to discuss processes for Community input on Multicultural Education.

DESCRIPTION AND JUSTIFICATION:

Since the Governing Board resolution last year, and the requests from ADE regarding the development of a new Social Studies curriculum, TUSD staff have had many discussions about current research, an appropriate curriculum development process, and an anticipated product. We will present those elements to the Governing Board tonight and request their input on all aspects of the plan, including community input.

Related to Superintendent's Goals: #1 Achievement and #3 Dropout

BOARD POLICY CONSIDERATIONS:

IGA - Curriculum Development

IGE - Curriculum Guides & Course Outlines

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

X _____ District Budget
 _____ State/Federal Funds
 _____ Other _____

Budget Certification (for use by Office of Financial Services only):

Date _____
 I certify that funds for this expenditure in the amount of \$ are available and may be:

<u>Budget Cost</u>	<u>Budget Code</u>
\$ 20,000	XXXX.00100.5042.511.XXXX.XXX

Authorized from current year budget
Authorized with School Board approval
Code: Fund:
Desegregation Funds


INITIATOR(S):

Dr. Maria L. Menconi, Deputy Superintendent		7/24/2012
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:

Click to download

 [PP Presentation](#)

TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
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