

Learning Supports Coordinators refocusing on Climate and Culture for 2015-16

Tucson Unified School District's Learning Supports Coordinators will have a narrowed focus for the 2015-2016 school year in support of the district's vision for improving climate and culture in all schools.

Early this year, the Special Master overseeing the Unitary Status Plan for Tucson Unified School District asked for an evaluation of how the 55 Learning Supports Coordinators, funded by desegregation dollars, are using their time and talents on Tucson Unified School District campuses.

The evaluation by the outside company, The District Management Council, is being released to the Special Master and Plaintiffs in the case Monday. A presentation on the report and evaluation will be given on Tuesday, August 25, during a special school board meeting.

The Learning Support Coordinator role was introduced to Tucson Unified School District five years ago under a previous administration as part of the Unitary Status Plan (USP) desegregation efforts. The role was intended to advocate for underrepresented students and to improve behavioral and academic outcomes for students.

Based on the District Management Council's report and **District goals for campuses aligned to the Unitary Status Plan**, Learning Supports Coordinators will focus on four key elements of the Unitary Status Plan. They are charged with:

1. Establishing and maintaining a positive "culture and climate" within the school setting by assisting with the implementation of Positive Behavior Intervention and Supports (PBIS).
2. Acting as trainers of Restorative Practices via a gradual release model, modeling conferencing and circles, co-facilitating training with teachers and supporting staff on the use of conferences and circles.
3. Acting as Lead Facilitators of the Multi Tiered System of Support (MTSS) process. Providing academic and behavior support to classroom teachers for students. Coordinating the progress monitoring of the students referred to MTSS.
4. Gather data (behavior and academic) and co-facilitate, along with their with site their site administrator, monthly meetings to review data; identify trends, areas of concerns and areas of strength; develop action steps/strategies to address the identified trends and concerns; and celebrate strengths.

The presentation to the board will be Tuesday, August 25th at 6 p.m. If you are unable to make it in person you can watch live online here. (<http://tusd1.org/contents/govboard/gbvideo.html>)

Collegially,

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