



Tucson Unified School District:

Evaluating the Learning Support Coordinator Role

Appendix
July 28, 2015

The District Management Council
70 Franklin Street, 7th Floor
Boston, MA 02110
Tel: 877-DMC-3500
Fax: 617-491-5266
www.dmcouncil.org

APPENDIX

LSC Activities, dmPlanning

<u>Activity</u>	<u>Directly within LSC Role?</u>	<u>Category</u>
Time entry (for TUSD)	Yes	Administrative
Outreach focused on alternative programs	Yes	ALE
Student outreach focused on advanced learning opportunities	Yes	ALE
Assessment grading	Yes	Assessment
Assessment proctoring	Yes	Assessment
Assessment preparation/ organization	Yes	Assessment
Data Analysis	Yes	Data Management
Attendance tracking/ analysis	Yes	Data Management
Data meeting (with teachers)	Yes	Data Management
Data Collection	Yes	Data Management
Data meeting (with parents)	Yes	Data Management
Data meeting (with students)	Yes	Data Management
Discipline student: plan for and/or meet with student to deliver	Yes	Discipline
Attend meeting: district-wide LSC meeting	Yes	LSC Meeting
MTSS: Consult with Administrator	Yes	MTSS
MTSS: Social service coordination	Yes	MTSS
MTSS: Communicate/ collaborate with other student support roles (i.e. student equity)	Yes	MTSS
MTSS: Student observation	Yes	MTSS
MTSS: Consult with teacher	Yes	MTSS
MTSS: Documentation/ logging	Yes	MTSS

MTSS: Plan/ data gathering	Yes	MTSS
MTSS: Facilitate meeting	Yes	MTSS
Monitor intervention implementation: behavior intervention	Yes	MTSS
Monitor intervention implementation: academic intervention	Yes	MTSS
Provide intervention to student: behavior intervention	Yes	MTSS
Provide intervention to student: academic intervention	Yes	MTSS
Coach teacher: behavior intervention	Yes	MTSS
Coach teacher: academic intervention	Yes	MTSS
Parent Communication	Yes	Parent Communication
PBIS: Provide professional development/ training to staff	Yes	PBIS
PBIS Recognition	Yes	PBIS
PBIS Organizing/ Planning	Yes	PBIS
Personal Lunch	Yes	Personal Lunch
Restorative practice/ circle/ conference	Yes	Restorative Practice
Student GSRR presentation	Yes	Student Advocacy
Travel (between sites)	Yes	Travel (between sites)
Report writing (for deseg dept.)	Yes	USP
Paperwork: other than MTSS- specific	No	Administrative
Attend meeting: administrative site meeting (not related to MTSS)	No	Administrative
Assigned school duties (i.e. bus duty, lunch duty, etc.)	No	Assigned School Duties/ Coverage
Fill in for principal/ AP	No	Assigned School Duties/ Coverage

Substitute for teacher	No	Assigned School Duties/ Coverage
Counseling (other than restorative practice or interventions)	No	Counseling
Field trip	No	Extracurricular
Attend Superintendent's Student Advisory Committee meeting	No	Extracurricular
Attend extracurricular (i.e. district awards ceremony)	No	Extracurricular
Professional Development (general building-based for all staff)	No	PD non-specific to LSC role

Survey: LSCs

Sent to: All LSCs

54 responses (87% participation rate)

Introduction

Thank you for taking the time to complete this survey. The information you share is an important part of the work The District Management Council is conducting in partnership with TUSD to fully understand the Learning Support Coordinator role and how it is currently defined.

The following survey will take approximately 10 minutes to complete. Please answer the following questions and press “Submit” when you have completed the survey.

*We understand that several LSCs split their time across two schools. Please answer the following survey for **one** of the schools at which you are an LSC. All responses are anonymous and we welcome your candid thoughts*

LSC Background

1. As the LSC role can be nuanced and site-specific at times, please rank what influences your typical actions from **most** (3) to **least** (1) influential:
 - a. Central office direction/ guidance
 - b. My school principal
 - c. My read of the school’s needs
2. In what area would additional professional development/ training be most valuable to you?
 - a. MTSS process
 - b. Intervention training (types of academic and behavioral interventions and when to utilize them)
 - c. PBIS
 - d. Restorative practice
 - e. Data analysis and interpretation

LSC Role and Impact

PBIS

(As a reminder, if you work at more than one site please choose one of your sites and answer the survey for that one site only.)

3. Please rate how strongly you agree/disagree with the following statements:

PBIS effectively reduces or prevents problematic behaviors at my school.

I have been able to effectively train staff in my building in PBIS.

PBIS is implemented effectively throughout my school.

Strongly Disagree	Disagree	Agree	Strongly Agree
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4. Who supports PBIS implementation in your school? Please select one of the following options that best describes your school.

Nearly all PBIS implementation falls to me as the LSC

I am mostly supported by my principal and/or assistant principal

I am mostly supported by the counselor

I am supported by a team (i.e. principal, counselor, teachers)

Other (please specify)

What changes could be made to help improve the effectiveness of PBIS in your school?

Restorative Practice

5. Please rate how strongly you agree/disagree with the following statements:

Restorative practice plays an integral role in mitigating behavior in my school.

Nearly all restorative practice sessions fall to me as the LSC.

Teachers lead restorative practice sessions in their classrooms and are active promoters of restorative practices.

Counselors lead restorative practice sessions in their classrooms and are active promoters of restorative practices.

I have been able to effectively train staff in my building.

Strongly Disagree	Disagree	Agree	Strongly Agree
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What changes could be made to help improve the effectiveness of restorative practices in your school?

Data

6. How strongly do you agree or disagree with the following statement?

I have a strong understanding of the data metrics to be monitored as part of ensuring that the school is line with the Unitary Status Plan.

I have been able to effectively manage data in my school, including conducting reviews of Unitary Status Plan data, facilitating data meetings with leadership and staff, and ensuring collection and review of data as it relates to the MTSS process.

Strongly Disagree	Disagree	Agree	Strongly Agree
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7. Please rank order (1-6) the following data metrics in terms of those that you use/monitor most regularly:

- a. Grades
- b. Attendance
- c. Discipline data
- d. District benchmark data
- e. Classroom data
- f. Referrals

What changes could be made to help improve the effectiveness of data management in your school?

MTSS

8. How strongly do you agree or disagree with the following statement?

MTSS is work well at my school.

Strongly Disagree	Disagree	Agree	Strongly Agree
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9. Which of the following roles is on the MTSS team at your school?

Each role will have the following options listed:

Yes, and consistently attends MTSS meetings	Yes, and occasionally attends MTSS meetings	Yes, but does not attend many MTSS meetings	No	N/A, my school does not have this role or does not have MTSS in place
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- a. Principal
- b. Assistant Principal/ Dean of Students
- c. Classroom teacher(s) (not including the teacher who has referred the particular student)
- d. Counselor
- e. Social Worker
- f. Psychologist
- g. Special education/ resource teacher
- h. Interventionist/ reading teacher
- i. Art integration teacher
- j. Student equity staff
- k. Curriculum facilitator/ teacher coach
- l. School nurse
- m. Other: please specify

10. How strongly do you agree or disagree with the following statement?

Teachers in my building are well trained on the MTSS process.

Strongly Disagree	Disagree	Agree	Strongly Agree
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11. Which statement most represents MTSS in your school?

Most interventions are academic

Most interventions are behavioral

Interventions are academic and behavioral in about equal proportions

12. How frequently are MTSS meetings held in your building?
- a. MTSS meets every week without fail.
 - b. MTSS meets about every other week.
 - c. MTSS meets about once a month.
 - d. MTSS meets on an ad hoc basis.
 - e. MTSS meetings are not held.
13. I am able to follow up to ensure interventions are implemented and implemented well:
- a. For nearly all students referred to MTSS
 - b. For more than half of students referred to MTSS
 - c. For about half of students referred to MTSS
 - d. For less than half of students referred to MTSS
 - e. For almost none of the students referred to MTSS
14. What is the **primary** challenge that may prevent you from following up to ensure interventions are implemented and implemented well for students referred to MTSS?
- a. Lack of time due to other responsibilities
 - b. Lack of time due to the number of students referred to MTSS
 - c. Principal reluctance to have me go into classrooms
 - d. Teacher reluctance to have me in classrooms
 - e. I do not feel well-trained on interventions.
 - f. Other (please specify)

15. How strongly do you agree or disagree with the following statement?

I have been able to effectively facilitate the MTSS process in my building, determine appropriate interventions for students, and follow up to ensure that the interventions are being implemented well.

Strongly Disagree	Disagree	Agree	Strongly Agree
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What changes could be made to help improve the effectiveness of MTSS in your school?

Advanced Learning Experiences

16. Please rate how strongly you agree/disagree with the following statements:

As the LSC, I am the primary person in my building focused on expanding and supporting participation in advanced learning experiences for underrepresented students.

I have been able to effectively expand and support participation in advanced learning experiences for underrepresented students in my school.

Strongly Disagree	Disagree	Agree	Strongly Agree
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17. What is the biggest challenge you face in expanding and supporting participation in advanced learning experiences?

- a. Lack of time to focus on this given my other duties
- b. Lack of support from the principal
- c. Lack of support from counselor
- d. Lack of support from teachers
- e. I don't face many challenges

What changes could be made to help improve the effectiveness of expanding participation in advanced learning experiences in your school?

Demographic Information

18. What level is your school?

- a. Elementary
- b. K-8
- c. K-2
- d. 3-8
- e. Middle School
- f. High School

19. Are you a full time LSC or 1/2 time LSC at the school for which you have answered this survey?

20. How many years have you been an LSC?

21. Have many years have you been an LSC at this particular school?

22. Which role most closely categorizes your primary role **prior** to becoming an LSC?

- a. Counselor
- b. Classroom teacher
- c. Special education teacher
- d. School improvement coach
- e. Interventionist/ reading teacher
- f. Teacher coach
- g. Administration
- h. Other (please specify)

23. Where do you hope to be a few years from now?

- a. LSC role as it is currently defined
- b. LSC role with a narrowed focus
- c. Administration role
- d. Not sure
- e. Other (please specify)

Thank you for your time.

Please feel free to share any other comments below.

Survey: Building Administrators

Sent to: All Principals and Assistant Principals

82 responses

Introduction

Thank you for taking the time to complete this survey. The information you share is an important part of the work The District Management Council is conducting in partnership with TUSD to fully understand the Learning Support Coordinator role and how it is currently defined.

The following survey will take approximately 5 minutes to complete. Please answer the following questions and press “Submit” when you have completed the survey. All responses are anonymous and we welcome your candid thoughts.

Background

24. How long have you been working with your current LSC?
- a. Less than one year
 - b. 1-2 years
 - c. 2-3 years
 - d. 3 or more years
25. How many different LSCs have you had over the past 3 years?
- a. 1
 - b. 2
 - c. 3 or more
 - d. I have not been an administrator in the school for that long.

PBIS (Positive Behavior Interventions and Supports)

26. How strongly do you agree or disagree with the following statements?

Staff have a deep understanding of PBIS across the building.

Staff are effectively practicing PBIS in my building.

PBIS effectively impacts behavior in my building.

The LSC plays an important role in implementing PBIS.

My LSC has able to effectively implement PBIS and train staff in my building.

Strongly Disagree	Disagree	Agree	Strongly Agree
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What changes could be made to help improve the effectiveness of PBIS in your school?

Restorative Practice

27. How strongly do you agree or disagree with the following statements?

Restorative practice plays an integral role in mitigating behavior in my school.

The LSC plays an important role in leading restorative practice circles and conferences

Teachers lead restorative practice sessions in their classrooms and are active promoters of restorative practices.

Counselors lead restorative practice sessions in their classrooms and are active promoters of restorative practices.

My LSC has been able to effectively train staff in restorative practice in my building.

Strongly Disagree	Disagree	Agree	Strongly Agree
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What changes could be made to help improve the effectiveness of restorative practices in your school?

Data

28. How strongly do you agree or disagree with the following statements?

I have a strong understanding of the data metrics to be monitored as part of ensuring that the school is line with the Unitary Status Plan.

Teachers are well trained on data interpretation.

The LCS is the primary person within my building analyzing and interpreting data.

My LSC has been able to effectively manage data in my school, including conducting reviews of Unitary Status Plan data, facilitating data meetings with leadership and staff, and ensuring collection and review of data as it relates to the MTSS process.

Strongly Disagree	Disagree	Agree	Strongly Agree
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What changes could be made to help improve the effectiveness of data management in your school?

MTSS

29. How strongly do you agree or disagree with the following statements?

Overall the MTSS process is working well in my school.

Strongly Disagree	Disagree	Agree	Strongly Agree
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30. Which of the following roles is on the MTSS team at your school?

Each role will have the following options listed:

Yes, and consistently attends	Yes, and occasionally attends	Yes, but does not attend	No	N/A, my school does not have this role or does not have MTSS in place
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- a. LSC
- b. Principal
- c. Assistant principal
- d. Classroom teacher(s) (not including the teacher who has referred the particular students)
- e. Counselor
- f. Social Worker
- g. Psychologist
- h. Special education/ resource teacher
- i. Interventionist/ reading teacher
- j. Art integration teacher
- k. Student equity staff
- l. Curriculum facilitator/ teacher coach
- m. School nurse
- n. Other: please specify

31. How strongly do you agree or disagree with the following statements?

My staff are well trained on the MTSS process.

My LSC has able to effectively facilitate the MTSS process in my building, determine appropriate interventions for students, and follow up to ensure that the interventions are being implemented well.

Strongly Disagree	Disagree	Agree	Strongly Agree
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What changes could be made to help improve the effectiveness of MTSS in your school?

Advanced Learning Experiences

32. How strongly do you agree with the following statements?

My school has been able to successfully expand and support participation in advanced learning experiences for underrepresented students.

The LSC is an important part of expanding participation in advanced learning experiences to underrepresented students in my building.

My LSC has been able to effectively expand and support participation in advanced learning experiences for underrepresented students in my school.

Strongly Disagree	Disagree	Agree	Strongly Agree
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What changes could be made to help improve the effectiveness of expanding participation in advanced learning experiences in your school?

Demographic Information

33. What level is your school?

- a. Elementary
- b. K-8
- c. K-2
- d. 3-8
- e. Middle school
- f. High School

34. Does your building have:

- a. Full time LSC
- b. 1/2 time LSC

35. How many years have you been an administrator? _____

36. Have many years have you been an administrator at this particular school? _____

37. Which role most closely categorizes your primary role **prior** to becoming an administrator?

- a. Counselor
- b. Classroom teacher
- c. Special education teacher
- d. School improvement coach
- e. Interventionist/ reading teacher
- f. Teacher coach
- g. LSC
- h. Other (please specify)

Thank you for your time.

Please feel free to share any other comments below.

Survey: Teachers

Sent to: All Teachers

999 responses

Introduction

Thank you for taking the time to complete this survey. The information you share is an important part of the work The District Management Council is conducting in partnership with TUSD to fully understand the Learning Support Coordinator role and how it is currently defined.

The following survey will take approximately 5 minutes to complete. Please answer the following questions and press “Submit” when you have completed the survey. All responses are anonymous and we welcome your candid thoughts.

1. How frequently do you typically interact with the LSC per week?
 - a. 0
 - b. 1-2
 - c. 3 or more
 - d. N/A
2. How strongly do you agree or disagree with the following statement?

The LSC is an integral position at my school.

Strongly Disagree	Disagree	Agree	Strongly Agree
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PBIS (Positive Behavior Interventions and Supports)

3. How strongly do you agree or disagree with the following statements?

I have a deep understanding of PBIS and how it is implemented in my building.

PBIS effectively impacts behavior in my building

The LSC plays an important role in developing PBIS

Strongly Disagree	Disagree	Agree	Strongly Agree
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Restorative Practice

4. How strongly do you agree or disagree with the following statement?

Restorative practice sessions work well in my building to mitigate behavioral issues.

The LSC plays an important role in leading restorative practice circles and conferences

Strongly Disagree	Disagree	Agree	Strongly Agree
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Data

5. How strongly do you agree or disagree with the following statement?

I feel well trained on data interpretation.

Strongly Disagree	Disagree	Agree	Strongly Agree
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MTSS

6. How strongly do you agree or disagree with the following statement?

Overall the MTSS process is working well in my school.

Strongly Disagree	Disagree	Agree	Strongly Agree
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7. Which of the following roles is on the MTSS team at your school? For each role, please rate your impression of participation.

Each role will have the following options listed:

Yes, and consistently attends	Yes, and occasionally attends	Yes, but does not attend	No	N/A, my school does not have this role or does not have MTSS in place
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- a. LSC
- b. Principal
- c. Assistant principal
- d. Classroom teacher(s) (not including the teacher who has referred the particular students)
- e. Counselor
- f. Social Worker
- g. Psychologist
- h. Special education/ resource teacher
- i. Interventionist/ reading teacher
- j. Art integration teacher
- k. Student equity staff
- l. Curriculum facilitator/ teacher coach
- m. School nurse
- n. Other: please specify

8. How strongly do you agree or disagree with the following statement?

I have a strong understanding of the MTSS process.

The LSC in my school is an important support for me in terms of behavior management.

The LSC in my school is an important support for me in terms of academic support.

Strongly Disagree	Disagree	Agree	Strongly Agree
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Demographic Information

9. What level is your school?

- a. Elementary
- b. K-8
- c. K-2
- d. 3-8
- e. Middle School
- f. High School

10. Does your building have:

- c. Full time LSC
- d. 1/2 time LSC
- e. Not sure

11. How many years have you been a teacher? _____

12. Which subject do you primarily teach?

- g. Elementary classroom teacher
- h. English Language Arts
- i. Math
- j. Science
- k. Social Studies
- l. Special Education
- m. Enrichment/ electives/ other

Thank you for your time.

Please feel free to share any other comments below.