

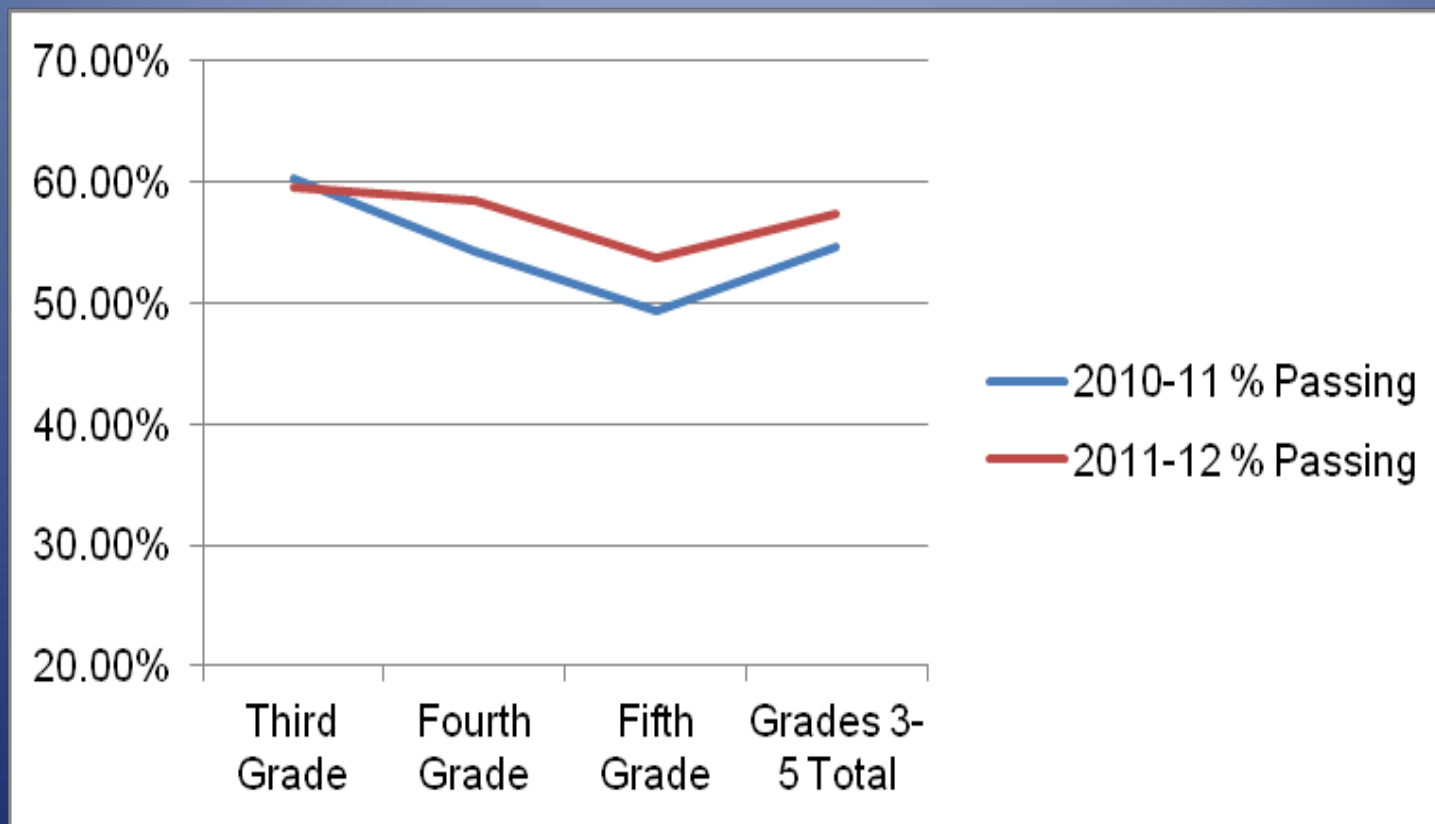
Update on Goals Progress

Governing Board Meeting
August 14, 2012
Morrow Education Center
1010 E. 10th Street
Tucson, Arizona

Elementary School

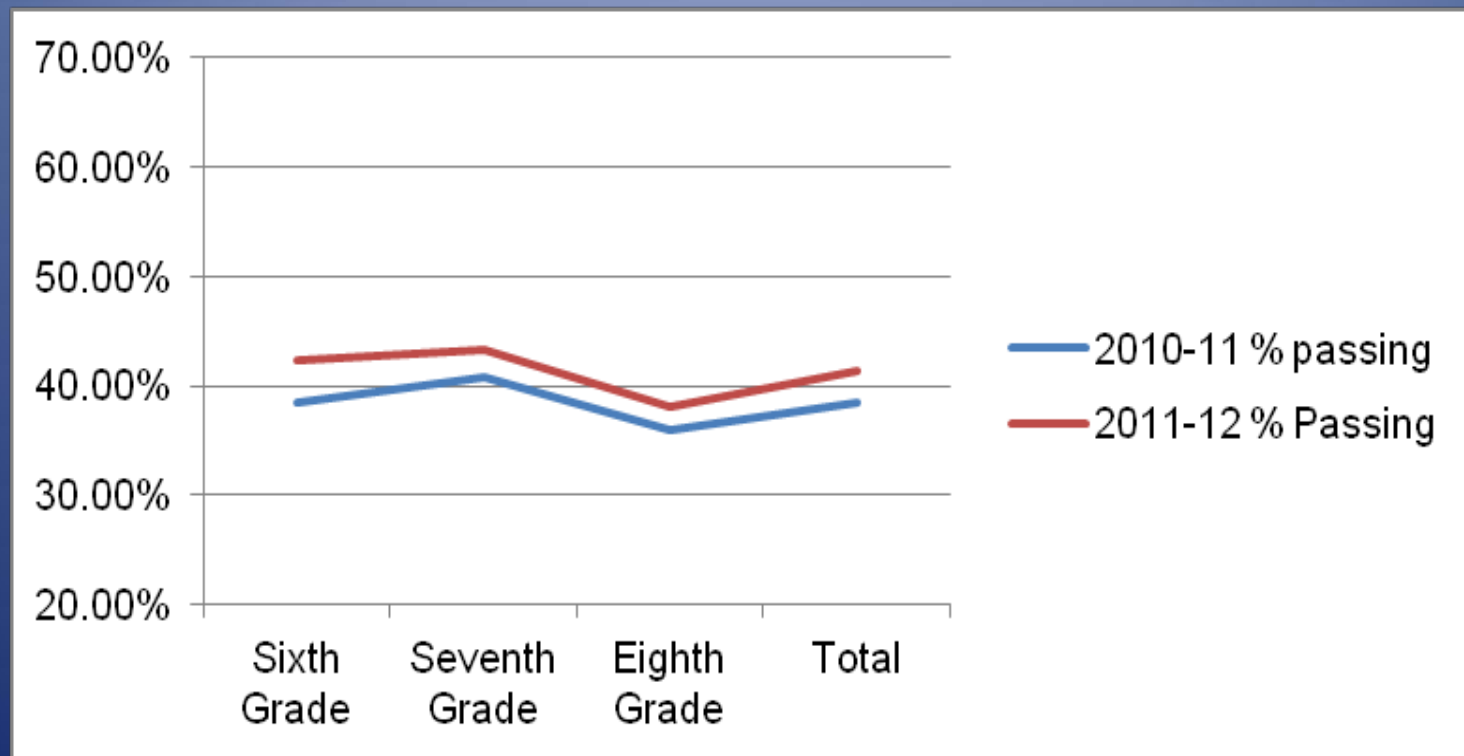
GOAL ONE: Increase by 5% students meeting or exceeding AIMS at all levels in math or make annual yearly progress (AYP):

RESULTS: Students demonstrated a 2.6% IMPROVEMENT OVERALL FOR 12,130 STUDENTS



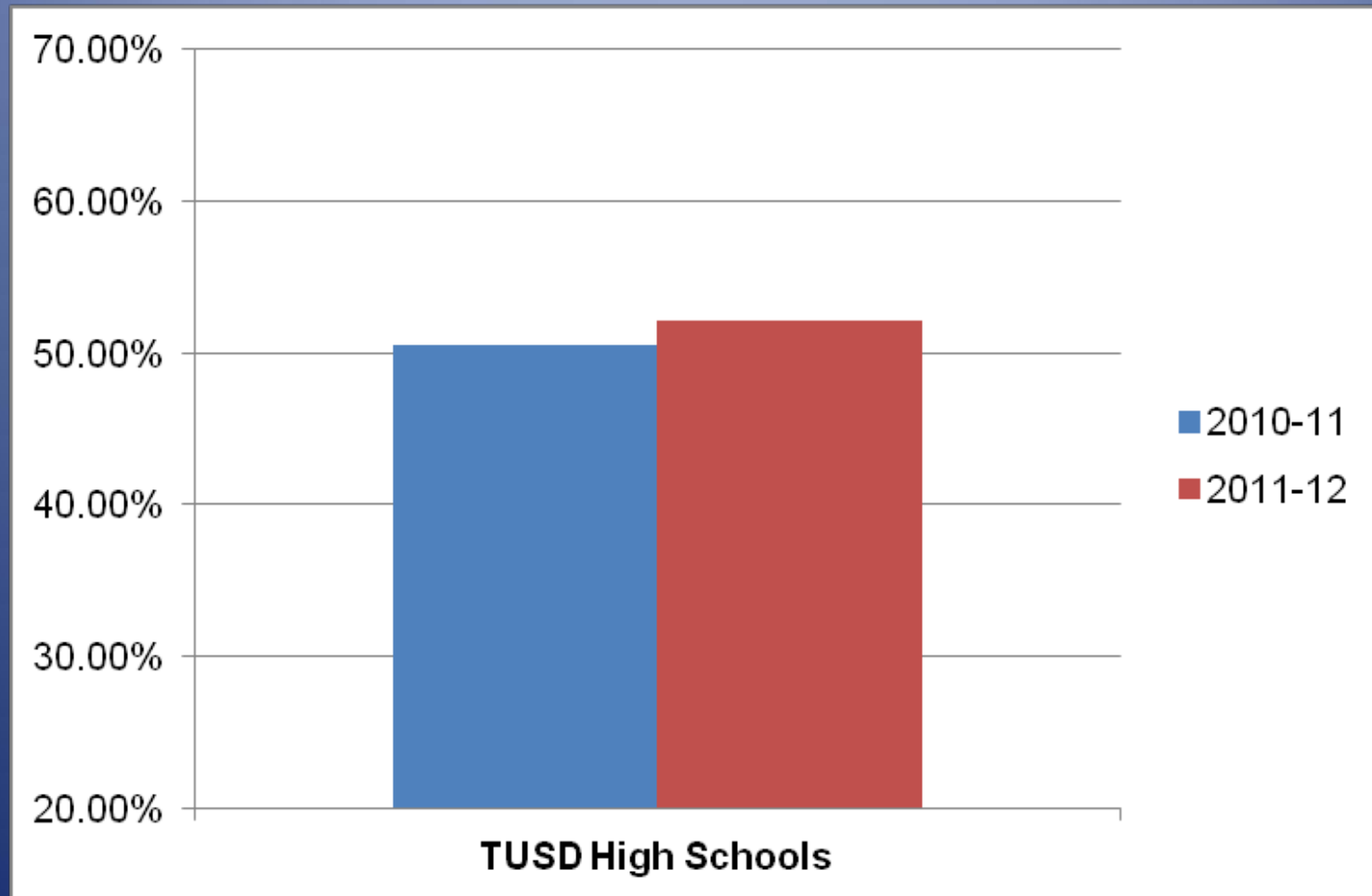
Middle School

STUDENTS DEMONSTRATED A 2.9% IMPROVEMENT WITH 11,039 STUDENTS TESTING



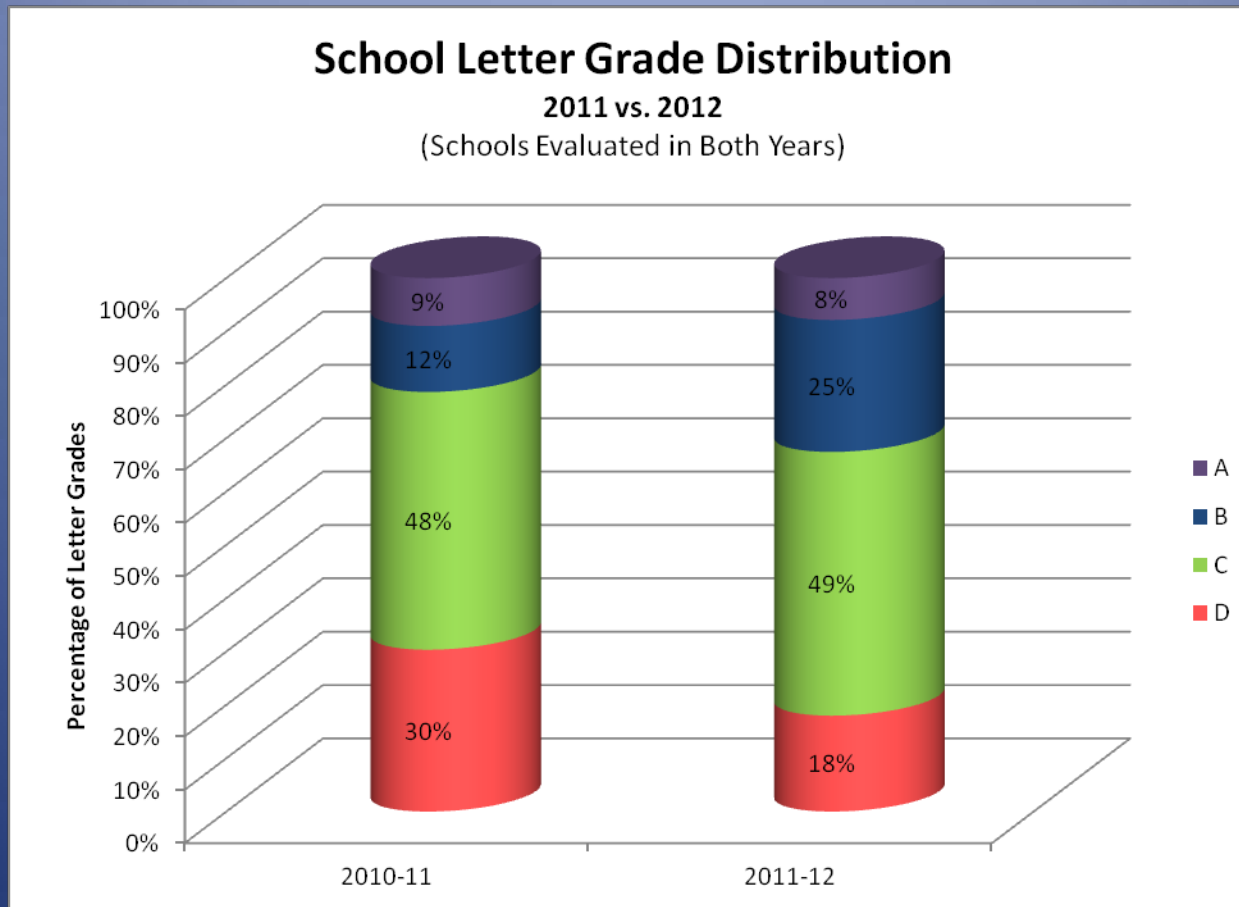
HIGH SCHOOL

STUDENTS DEMONSTRATED A 1.8% IMPROVEMENT WITH 3,488 STUDENTS TESTING



Reduce the Number of “D” Schools

The following graph shows the improvement in all letter grade categories between 2010-11 and 2011-12

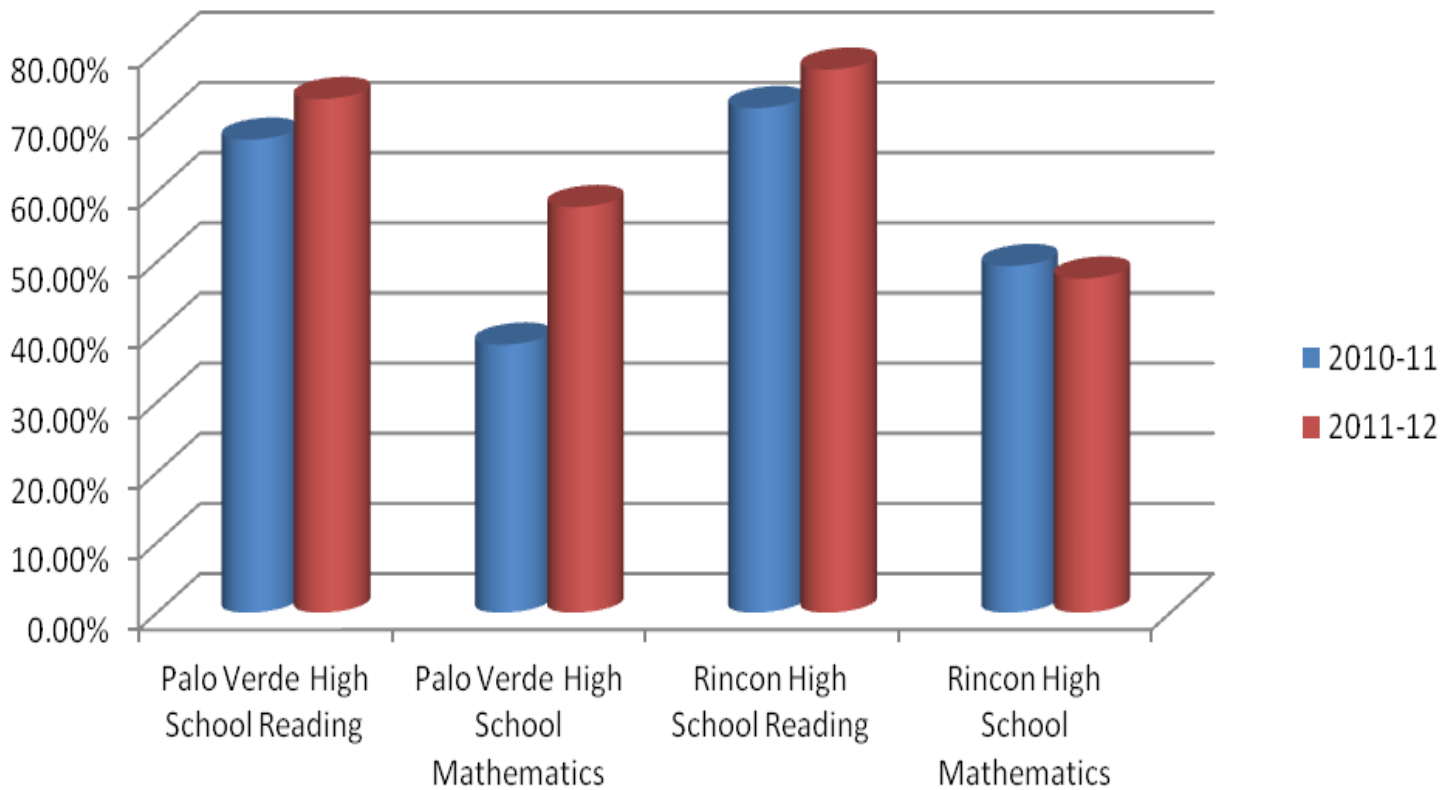


Reading and Math Mastery

RESULTS

			White/ Anglo	African American	Hispanic	Native American	Asian American	Multi Ethnic	Total
READ	% Mast	10-11	80.9 (7088)	59.3 (2049)	66.7 (15615)	58.3 (1292)	79.1 (679)	70.7 (1100)	69.9 (27823)
		11-12	80.2 (6168)	57.7 (1585)	68.6 (16819)	55.1 (1126)	79.4 (591)	76.0 (699)	70.5 (26988)
		Change	-0.7	-1.6	1.9	-3.2	0.3	5.2	0.6
MATH	% Mast	10-11	61.9 (7275)	34.7 (2130)	41.5 (16197)	34.3 (1330)	64.3 (692)	48.6 (1110)	46.6 (28734)
		11-12	62.6 (6332)	34.0 (1639)	45.3 (17443)	31.7 (1157)	67.9 (582)	56.0 (720)	48.8 (27873)
		Change	0.7	-0.7	3.8	-2.6	3.6	7.3	2.1

Turnaround Schools



Advanced Placement

GOALS: Access in district schools

Increase the number of students who take the AP test, who achieve a 3 or higher on the AP Test, and who complete AP courses.

RESULTS

The table below reflects gains in all three goals. There was an increase in the number of students who took an AP class in 2011 compared to 2012 by 4% or 167 students. The number of students tested in 2011 compared to 2012 increased by 9% or 228 students. Students earning a 3, 4, or 5 on the AP Exam increased by 8.7% or 147 students from 2011 compared to 2012. Additionally, the number of students who successfully completed and earned credit in an AP course rose from 3,618 in 2011 to 3,803 in 2012 or an increase of 185 students reflecting a 5% gain.

ADVANCED PLACEMENT SUMMARY	2011	2012	# Gain/Loss	% Gain/Loss
Number of students enrolled in an AP Course	4,134	4,301	167	4%
Number of students who earned full credit	3,618	3,803	185	5%
Number of students who earned full credit and took the test	2,417	2,645	228	9%
Number of students who earned a 3, 4, 5	1,699	1,846	147	8.7%
* TOTAL number of students tested	2,621	2,848	227	8.7%
* TOTAL number of students who scored a 3, 4, or 5	1,796	1,932	136	7.6%

** Note:*

Number of students who did not earn full credit but took the test: 39 in 2011 and 56 in 2012

Number of students who did not take the course but took the AP Test: 169 in 2011 and 127 in 2012

AP Enrollment:

Mexican American, African American, Native American Participation

Total Unique Students Enrolled in One or More AP Courses by Year

Total Unique Students	2010-2011	2011-2012	# Gain/Loss	% Gain/Loss
African American	80	78	-2	-2.5%
Hispanic	722	855	133	18%
Native American	28	35	7	25%

Number of Kindergarten Students

GOAL: Increase the available number of students who come to us for kindergarten.

Date	# of Pre-Enrolled Kindergarten Students in Mohave 2011	# of Pre-Enrolled Kindergarten Students in Mohave 2012	Loss/Gain
March 18 th	816	1,173	+357
June 18 th	2,158	2,411	+253

Completion of Necessary Credits

Graduation Cohort (Grade Level)	Credit, Goal	Number Meeting Credit Goal / Total Students and % Meeting Goal (2010-11)	Number Meeting Credit Goal / Total Students and Students and % Meeting Goal (2011-12)	Goal +5%
2014 (Freshman)	At least 5 credits	3,089 / 3995 = 77%	3,057 / 3,739 = 81.8%	+4.8%
2013 (Sophomore)	At least 11 credits	2,664 / 3710 = 72%	2,602 / 3,560 = 73.1%	+1.1%
2012 (Junior)	At least 16 credits	2,793 / 3600 = 78%	2,602 / 3,309 = 78.6%	+0.6%

TRANSPORTATION

Ensure that major transportation concerns have been addressed, leading to all eligible and requesting students being scheduled and routed one week prior to the start of school

- This year we route and transport 19,000 students, another 4,000 on Sun Tran - compared to last year's number of 13,000 transported
- Established reasonable timelines
- Established schedules early
- Successful collaboration between Transportation, Operations, Technology, School/Community Services and Exceptional Education
- There was a drastic improvement over previous years' service during the first week and a half of school

DESEGREGATION

Create and implement a desegregation plan for the 2012-2013 school year

- Working with court to develop unitary plan
- Hired a desegregation administrator
- Created desegregation budget plan
- Training was improved for administrators by:
 - Developing budget manuals
 - Communicating plan to internal and external constituencies
 - Improving overall transparency

Schools Survey Summary

Schools Survey Summary		
	3rd Quarter	4th Quarter
School Visit	89%	90%
School Call	90%	89%
Information sent by mail	90%	89%
Interaction in person or by phone	90%	90%
Overall Satisfaction	90%	91%

GRANTS

Design a grants process that focuses on support of the district's mission

- Reopened department as Grants and Partnerships
- Established priorities – district is securing reapplication grant monies as well as new revenue opportunities
- Developed additional non-grant partnership dollars
- Created a website to provide info on grant procurement process
- \$4,165,000 has been secured

TECHNOLOGY (sub-goal)

Improvements in technology services allow for critical support of efforts throughout the district

- Improved Technology Services resulting in more effective implementation of all areas of improvement:
 - Infrastructure upgrades
 - End user implementation
 - Telephony upgrades
 - Server replacements
 - Support for all areas of operations