

MEETING OF: August 14, 2012

**TITLE:** School Master Plan – Staff Report on the August Town Halls

**ITEM #**: 3

Information: X

Study:

Action:

## **PURPOSE:**

To provide the Governing Board with information on the public process and August Town Halls for the School Master Plan.

## **DESCRIPTION AND JUSTIFICATION:**

As presented to the Governing Board in July, the School Master Plan will include three phases of public participation:

- 1. The first phase of public meetings will inform the community of the situation of declining enrollments and funding and gather input for guiding principles and options to address the situation. The presentations will cover five key areas: achievement, finances, equity and diversity, services and facilities.
- 2. The second phase of public meetings will present a wide range of feasible scenarios, developed from the feedback in the first phase. This will allow the community to see and respond to the results of applying the principles and options proposed in the first phase. (This helps to clarify and refine the principles and options.)
- 3. The third phase of public meetings will be held in any areas that are affected by the preferred scenario. The meetings will provide information on specific school closures and options and help us develop school attendance boundaries for any potential closures. The third phase of public meetings will also serve as public hearings to meet Board policies related to boundary changes and State statutes related to closure.

At the direction of the Board, Town Halls have been set to present the initiation of the School Master Plan to the community. The locations, dates and times are:

Sahuaro HS Auditorium, Monday, August 20 from 6:30pm-8:30pm; Cholla MHS Auditorium, Wednesday, August 22 from 6:30pm-8:30pm; and Catalina MHS Auditorium, Saturday, August 25 from 10am-noon.

Media will receive information to announce and promote the meetings. A flyer announcing these meetings will be distributed to schools, families and students in TUSD and posted throughout the District. Members of staff are also contacting school and community leaders and members of advisory groups to encourage participation. The presentation for the Town Halls will be previewed for Board input on August 14, 2012.

A website is being developed to provide information and opportunities for public feedback; this will "roll out" at the same time as the Town Halls. The presentations and the surveys on the web will change and evolve as the project evolves.

HOW THIS RELATES TO SUPERINTENDENT'S GOAL(S): The School Master Plan will directly affect achievement, enrollment, transportation and customer service. Thus, Superintendent's Goals 1, 2, 4, 5 and 6 are affected. This project will be coordinated to support these goals and the desegregation plan. Actual impacts, positive or negative, will be assessed as the options are evaluated.

## **BOARD POLICY CONSIDERATIONS:**

LEGAL CONSIDERATIONS:  For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:	
Legal Advisor Signature (if applicable)	
BUDGET CONSIDERATIONS:	Budget Certification (for use by Office of Financial Services only):
District Budget State/Federal Funds Other Budget Cost Budget Code	Date I certify that funds for this expenditure in the amount of \$ are available and may be:  Authorized from current year budget Authorized with School Board approval Code: Fund:
INITIATOR(S):	
Bryant Nodine, AICP, Planning Services  Name Title	Program Manager 8/9/12  Date
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