



MEMORANDUM OF UNDERSTANDING
between
TUCSON UNIFIED SCHOOL DISTRICT
and
ARIZONA K-12 CENTER
and
CENTER FOR TEACHING QUALITY, INC.

The Arizona K-12 Center (AZK12), the Center for Teaching Quality, Inc. (CTQ), and Tucson Unified School District (TUSD) hereby enter into an agreement to create a “teacherpreneurial” role for a teacher in the 2013-14 school year. AZK12 and CTQ will provide funds to TSD to offset the costs of 50% of that teachers’ annual compensation (to include benefits), in exchange for securing a .5 FTE release from that teacher’s regular classroom- and school-based duties. The teacherpreneur will spend this released time in activities related to state and national level efforts to develop and support teachers as transformative leaders of their profession.

AZK12 and CTQ award this contractual funding to TUSD with understanding that the teacherpreneur remains under contract with the district during the year of appointment and retains all rights, privileges and obligations of a contract teacher during the 2013-2014 school year.

Contractual Agreement

This memorandum of understanding includes the rights and responsibilities of AZK12, CTQ and TUSD (hereafter, “District”) in creating this role for August “Sandy” Merz III (hereafter, “Teacherpreneur”) who is currently a teacher at Safford K-8 Magnet School in TUSD. The principal of Safford K-8 and the Superintendent, acting with the authority and on behalf of the District, agree to the following:

AZK12 and CTQ will:

- Provide \$38,730.34 to the District payable in two equal installments made on December 1, 2013 and June 1, 2014. This funding is to cover the costs of 50% of the Teacherpreneur’s annual total compensation for the 2013-2014 school year, including benefits. CTQ will provide up to a total of \$20,000 towards this reimbursement to the district while AZK12 offers the balance. Our promise of funding is contingent on receipt of funding to support the position and on receipt of invoices from the District on or about the due dates for each installment.
- Develop a scope of work for the .5 FTE of the Teacherpreneur’s time, which may be shared with the District upon request.

- Provide notice to the District or its agents (including the principal of Safford K-8) of any visits that its staff, board or sponsoring organizations may make to the Teacherpreneur's school site, in accordance with district policies.
- Coordinate with the District regarding any publicity and communications work conducted in relationship to the Teacherpreneur's role and work.
- Work with the Teacherpreneur to provide necessary support, work space, and equipment away from the school site as needed for work during released time.

District will:

- Pending confirmation of available funds from AZK12 and CTQ, release the Teacherpreneur from regular teaching duties on a .5 FTE basis for the 2013-2014 school year, according to a schedule co-developed by the Teacherpreneur and relevant school and district staff.
- Use funds solely for the designated purpose. Failure to do so may jeopardize future funding or result in a request for amounts already paid to be returned to CTQ.
- Coordinate with CTQ regarding any publicity and communications work conducted in relationship to the Teacherpreneur's role and work, and submit electronic or printed copies of any media coverage to CTQ that the Teacherpreneur or the District receives.

By signing below, we affirm that we will enter into the agreement outlined above pending availability of funding from CTQ, to be confirmed prior to the start of the 2013-14 school year.

Tucson School District

Heliodoro T. Sanchez, Ed. D., Superintendent

Date

Mailing address: **1010 E. 10th Street, Tucson, AZ 85719**

Telephone number: **(520) 225-6000**

Theresa Tenace, Principal, Safford K-8 Magnet School

Date

Mailing address: **200 E. 13th St., Tucson, AZ 85701**

Telephone number: **(520) 225-3000**

Center for Teaching Quality, Inc.

*Alesha Daughtrey,
Partnerships and Professional Learning*

Date

P. Ann Byrd, Partner

Date

Contract Code: **TSD01**
Payment Code: **CL**
Source of Funds: **NEA TLI**
WC classification: **Clerical**