Tucson Unified School District No. 1 Governing Board Special Meeting Auditorium Tucson Electric Power Company Building 88 East Broadway Tucson, Arizona

July 22, 2014 6:00 p.m.

MINUTES

Present:

Adelita S. Grijalva, President Kristel Ann Foster, Clerk Michael Hicks, Member Cam Juárez, Member Mark Stegeman, Member

Also Present:

Heliodoro T. Sánchez, Ed.D., Superintendent

Julie Tolleson, Lead Legal Counsel

Adrian Vega, Ed.D., Deputy Superintendent, Teaching and Learning

Yousef Awwad, Deputy Superintendent of Operations

Steven Holmes, Assistant Superintendent, Curriculum & Instruction

Abel Morado, Ed.D., Assistant Superintendent, Secondary Leadership

Ana Gallegos, Assistant Superintendent, Elementary/K-8 Leadership

Eugene Butler, Assistant Superintendent, Student Services

Karla G. Soto, Chief Financial Officer

Damon Jackson, Chief Information Officer, Technology and Telecommunications Services

Anna Maiden, Chief Human Resources Officer

Jimmy Hart, Director, African American Studies

Roxanne Begay-James, Director, Native American Studies

Maria Marin, Director, Elementary/K-8 Leadership

Shirley McKechnie-Sokol, Director, Food Services

Bryant Nodine, Acting Director, Planning and Student Assignment

Scott Morrison, Director, Project Management

David Vildusea, School Safety and Staff

Mary Canty, Videographer, and Staff

Gene Armstrong, Technical Support Specialist II, Technology Services

Nicholas Roman, Administrative Assistant, Superintendent's Office

Mary Alice Wallace, Director of Staff Services to the Governing Board

Sylvia Lovegreen, Senior Staff Assistant II to the Governing Board

Michele Gutierrez, Senior Staff Assistant I to the Governing Board

Lionor Gomez, Spanish Interpreter

Lourdes Machado, Spanish Interpreter

Oscar Corella, Spanish Interpreter

Yovannah Diavanti, Spanish Interpreter Darcy Taylor, ASL Interpreter Alexis Huicochea, <u>Arizona Daily Star</u> TV Channel(s) 4, 9 and 11/13

<u>ITEM</u> <u>ACTION</u>

SPECIAL MEETING CALLED TO ORDER - 6:10 p.m.

Board President Adelita Grijalva called the meeting to order. She introduced the Spanish and ASL interpreters. She expressed appreciation for everyone who was in attendance and to those who participated in the process of developing the Strategic Plan.

PLEDGE OF ALLEGIANCE Kristel Ann Foster led the Pledge of Allegiance.

CALL TO THE AUDIENCE

Adelita Grijalva reviewed the rules and protocol for the Call to the Audience.

Following are the names of the individuals who spoke and the subject of their comments:

Jen Darland – Strategic Plan
Lillian Fox – Strategic Plan
Sylvia Campoy – Strategic Planning – Desegregation
Frances Banales – Strategic Plan
Adam Martinez – College Credit for High School Seniors and
Magnet Schools
Margaret Chaney – Multicultural Curriculum

Board Member Comments:

Dr. Stegeman responded to comments by Ms. Chaney by acknowledging that language is a fundamental manifestation of culture.

Ms. Foster pointed out that the Arizona State Standards are specifically mentioned on the first page of the Strategic Plan and form the basis for everything in curriculum and instruction.

<u>ITEM</u> <u>ACTION</u>

ACTION ITEMS

1. Tucson Unified School District Strategic Plan

Dr. Sanchez introduced his presentation by commenting on participating in the new teacher induction earlier in the day where he invited new teachers to attend tonight's meeting, and he welcomed those who came to the meeting. He expressed appreciation to Shirley Sokol and the Food Services Department for the refreshments provided. He stated that successful implementation of the plan will require the collective participation of principals, teachers, students, business leaders, elected officials, parents, and community members providing many ideas and creative solutions. He reviewed the February 25 launch of the planning for the Strategic Plan and presented a brief video from that day. He reported on the results of the Curriculum and Efficiency audits being incorporated into the planning of the Strategic Plan.

Adelita Grijalva moved approval, Kristel Foster seconded. Approved unanimously by roll call vote.

Dr. Sanchez then presented the Strategic Plan using Power Point [Presentation is attached to the agenda item posted on the web and details are available via the audio and video recordings posted on the web.] The major components of the Plan are Curriculum - Strategic Priorities #1-Curriculum, #2-Instruction, #3-Professional Development, #4-Data, and #5-Assessment; **Diversity** – Strategic Priorities #1-Reflective Curriculum, #2-Recruitment and Retention of Diversity, #3-World Language Options, #4-Advanced Learning Opportunities, and #5-Community Engagement; Facilities – Strategic Priorities #1-Green Planning, #2-Establish/Communicate clear vision for facilities (community), #3-Preventative Maintenance, #4-Technology Plan-specific use, and #5-Safety and Security; Finance – Strategic Priorities #1-System and Process Creation and/or Refinement, #2-Maximize Existing Revenue and Resources, #3-School Finance Education and Transparency, #4-Legislative Advocacy, and #5-External Funding to Support Strategic Priorities; Communication – Strategic Priorities #1-Strategic Plan Presentation and Communication, #2-Internal Communication, #3-TUSD Brand, #4-Responsive Communication, and #5-Community Engagement via Information.

Ms. Grijalva excused the interpreters if no one continued to need their services.

Dr. Sanchez responded to comments and inquiries from Board members Cam Juárez regarding how the Plan will help all students and support staff, how the USP and the Magnet Plan are

<u>ITEM</u> <u>ACTION</u>

ACTIONS ITEMS (continued)

1. Tucson Unified School District Strategic Plan (continued)

ensured to be incorporated and how the community will be engaged; Michael Hicks regarding how students and families will be supported, and displaying and communicating the Strategic Plan at sites and to the community; Mark Stegeman regarding the summary document was what was being adopted, the lack of a strategic plan in the past, the Strategic Plan being presented is a first step with other items to be incorporated in the future such as the boundary plan, the inclusion of the community in the initial project, and saying he was voting for the process; Kristel Foster regarding her participation in the planning process and how participation of persons increased as the process proceeded, the expectation there will be difficult decisions on how the Plan will be implemented, and how the professional capacity of staff will be built to balance professional ownership of instruction with the consistency of the instruction; and Adelita Grijalva concerning the plan to continue to utilize the expertise of the members of the groups and to remain accountable to goals while making modifications, that schools can utilize district programs on an individual basis such as the Steps to Success, and the possibility that unrealized year one goals can be incorporated into the year two goals.

Dr. Sanchez recognized Jes Ruvalcaba, Mary Canty, Michelle Valenzuela and Nicholas Roman for their work in connection with communicating the Strategic Plan through photography, videography, writing and social media, respectively.

Dr. Stegeman commented on consensus as a historical aspect of Board culture rather than the presumption of disagreements. He also pointed out the inclusion of teaching Mandarin as a world language as an example of new positive items in the Strategic Plan.

Ms. Grijalva expressed congratulations to Dr. Sanchez following the approval of the Strategic Plan. There was enthusiastic applause from the audience.

<u>SPECIAL MEETING RECESSED</u> – 7:51 p.m.

<u>SPECIAL MEETING RECONVENED</u> – 8:05 p.m.

<u>ITEM</u> <u>ACTION</u>

ACTIONS ITEMS (continued)

2. Superintendent Goals for 2014-2015

Using Power Point, Dr. Sanchez presented his goals [Presentation is attached to the agenda item posted on the web and details are available via the audio and video recordings posted on the web.] He commented that his goals are being presented in public and are tied directly to the Year One goals of each section of the Strategic Plan, to be Specific, Measurable, Attainable, Realistic "do-able", Time-bound and Tracked (SMART), and Described with Possible Evidence. He indicated he expected to be held accountable to these goals and asked for the Board's support in reaching these goals. He asked for the Board's approval as submitted.

Dr. Stegeman commented that he had not seen the goals before and inquired when they had been sent to the Board. Dr. Sanchez responded that the Strategic Plan document including the Year One goals had been sent to the Board through the weekly Superintendent's Report.

Ms. Foster asked Dr. Sanchez to go through the goals to see how they are tied to the Strategic Plan just approved and how they will be measured. Dr. Sanchez responded by presenting each of the goals in detail.

Mr. Juárez commented on his confidence that the goals will be met.

Mr. Hicks requested that the Board get periodic updates rather than waiting until the end of the entire year. Dr. Sanchez responded his plan will be to have monthly updates at Board meetings.

Dr. Stegeman commented that the Superintendent's evaluation is one of the most important functions of the Board and that for purposes of evaluation, the goals are too complex and hard to execute. He stated he did not see Student Achievement addressed in the goals and would not be able to support them. Dr. Sanchez responded he was comfortable with the goals as presented.

Ms. Grijalva thanked everyone for their attendance and participation.

Cam Juárez moved approval, Kristel Foster seconded. Approved 4-1 by roll call vote. Dr. Stegeman voted no.

Approved this _	12 th	day of _	<u>August</u> , 2014.
			TUCSON UNIFIED SCHOOL DISTRICT NO. ONE
			Ву
			Kristel Ann Foster, Clerk Governing Board

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SPECIAL MEETING ADJOURNED - 8:28 p.m.