



MEETING OF: August 12, 2014

TITLE: Request for Approval to Purchase ATI/Galileo Online User Subscription Fees for SY2014-2015

ITEM #: 10

Information:

Study:

Action: X

PURPOSE:

Request Governing Board approval to purchase ATI/Galileo Online Licenses for SY2014-2015 district-wide student progress monitoring assessments. The purchase of the on-line licenses will exceed the cumulative purchase amount for SY2014-2015 and requires Governing Board approval.

DESCRIPTION AND JUSTIFICATION:

Last year, in SY2013-14, ATI/Galileo comprehensive assessments for math and reading were administered in all district schools. This year, in SY2014-2015, assessments will once again be administered in all district schools. An efficient and accurate district-wide student assessment system provides teachers, principals, and support staff essential information to measure student comprehension and learning in math and reading throughout the school year and provides early intervention to struggling students.

The ATI/Galileo assessments help staff to monitor the level of student mastery and to use the results of the data to improve student achievement. Based on the finding of the curriculum audit and the adoption of a district wide curriculum, assessments will cover quarterly standards. The first assessment will be administered to students at end of the first quarter.

The assessment will be repeated in December, with a final assessment administered to students in early March. Quarterly assessments are a key foundational piece of what will become the Evidence-Based Accountability System (EBAS) as required by the Unitary Status Plan (USP). "The evidence-based accountability system is a system to review program effectiveness and ensure that, to the extent practicable, program changes address racial segregation and improving the academic performance and quality of education for African American and Latino students, including ELLS." (USP Section X.A.1). These assessments are the tool by which the District can monitor students' academic progress, ensure students are on track to pass our statewide College and Career Readiness Standards (AZCCRS) assessment, and monitor program effectiveness at more frequent intervals.

HOW THIS RELATES TO TUSD'S 5-YEAR STRATEGIC PLAN: This item relates to Strategic Priority #5 under the Curriculum and Instruction section of the strategic plan that states that "TUSD will develop and administer common ongoing assessments that are aligned to and embedded in the aligned and articulated curriculum. These assessments will provide for a deep analysis of student mastery of concepts and skills and will assist in identifying gaps in student learning. TUSD will also support teachers with the development of more frequent assessments that help to inform daily instruction". Year 1's goal specifically states that "TUSD will implement a standardized measurement system with common quarterly assessments based on curriculum guides and train staff to analyze and use data to determine student growth, areas of weakness and mastery learning."

HOW THIS RELATES TO THE USP: This item relates to the following USP-related activities: \* Providing foundational data to support the Evidence-Based Accountability System \* Providing frequent student data to support the Flag System that "flags" students who drop below specified thresholds \* Supporting the Drop-Out Prevention and Retention Plan which focuses on "at-risk" students \* Supporting Administrator and Teacher Support efforts through Learning Supports Coordinators (LSCs) to increase the use and impact of utilizing data to improve and focus instruction towards students' deficiencies.

PRESENT FOR QUESTIONS:

Steven Holmes, Assistant Superintendent of Curriculum and Instruction

Dr. Halley Freitas, Senior Director of Curriculum Assessment  
 Kevin Startt, Director of Purchasing

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

\_\_\_\_\_  
 Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

\_\_\_\_\_ District Budget  
 \_\_\_\_\_ State/Federal Funds  
 \_\_\_\_\_ Other  
Budget Cost      Budget Code  
 \$300,000.00      610.511.2580.5041.6737

Budget Certification (for use by Office of Financial Services only):

Date \_\_\_\_\_  
 I certify that funds for this expenditure in the amount of \$ are available and may be:  
 Authorized from current year budget  
 Authorized with School Board approval  
 Code:    Fund:

INITIATOR(S):

Steven D. Holmes, Assistant Superintendent of Curriculum and Instruction      7/28/2014

Name	Title	Date
Steven D. Holmes	Assistant Superintendent of Curriculum and Instruction	7/28/2014

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
Click to download
 <a href="#">Quote</a>
 <a href="#">Contract</a>
 <a href="#">RPF</a>

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM  
 CONTINUATION SHEET