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ADVISORY & LEADERSHIP TEAM SUMMARY/RECOMMENDATIONS

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SUMMARY

To continue development in the Boundary Review Process, the Advisory & Leadership Team met to review the Comprehensive Boundary Plan and the Boundary Committee's Recommendations.

The Advisory & Leadership Team is made up of a diverse group of people that provide different perspectives with knowledge of the comprehensive District. By looking at the information through the lens of their departments, the Advisory & Leadership Team assessed the recommendations provided by the Boundary Committee.

After reviewing the Boundary Committee options and the desegregation impacts of those options, the Advisory & Leadership Team indicated which options, or portions of options, they supported and provided further recommendations as to how those options may be implemented.

The following are the Advisory & Leadership Team recommendations.

RECOMMENDATIONS

ELEMENTARY SCHOOLS

The Elementary School recommendations include transportation and program options to encourage movement between racially concentrated schools and integrated schools enhancing integration as well as student choice at both locations:

Option A:

- The Advisory & Leadership Team supports the BC recommendation to provide and to promote the voluntary transportation option to students at racially concentrated schools: Tolson, Oyama, Mission View, Miller, Manzo, Maldonado, and Lynn Urquides to attend Howell or Sewell (integrated schools).
- Recommended Implementation:
 - Most of these students already have the opportunity to receive free transportation to another school to improve integration, but this option recommends specific schools to attend.

A recommendation from the District will help parents identify alternate school options and will help the District focus their resources. Letters would be sent to the parents identifying these recommended receiving schools as an option.

- Leadership will work with both the sending and receiving schools to ensure that academic programs are not negatively impacted by the change and that students who decide to take advantage of the option are supported with the best possible transportation.

Option B:

- The Advisory & Leadership Team does not support the BC recommendation to add a Dual-Language program at Manzo to attract east side students. Although Manzo may have the facility capacity to enroll the students, it does not have capacity with its relatively small size to support three programs (ELD, Ecology and Dual-Language). Adding another program would result in many small and combined-grade classes.
- The Advisory & Leadership Team does support the concept to add a Dual-Language to improve integration. The Advisory & Leadership Team would support a Dual-Language program developed and located to improve integration following the Magnet Plan criteria for opening new magnet schools.
- Recommended Implementation:
 - Consider a second Dual-Language program in a future magnet school following the process delineated in the Magnet Plan.

MIDDLE SCHOOLS

The Middle School recommendations include boundary adjustments and the relocation of a school campus to increase the number of students attending an integrated school and enhance student choice:

Option C:

- The Advisory & Leadership Team supports the BC recommendation to extend the Roskruge K-5 attendance area to 6-8 students. 6-8 grade students

who reside in this attendance area would have the option to attend either Roskruge K-8 or Mansfeld Middle School.

- The Advisory & Leadership Team agrees that the option has the potential to improve integration at Mansfeld by opening up magnet seats. With more Magnet seats, Mansfeld can use the selection process to improve integration.

Option D:

- The Advisory & Leadership Team supports the BC recommendation to move the Dodge Traditional Magnet Middle School to the closed school site of Fort-Lowell/ Townsend. The Advisory & Leadership Team agrees that the move to this larger campus would permit more students to be accepted into the program and attend an integrated school.
- The Advisory & Leadership Team agrees with the Boundary Committee that there should not be a second Dodge campus at this time. Two Dodge campuses would compete for the same students and could easily result in two segregated schools due to location.



HIGH SCHOOLS

The High School recommendations include transportation and program options to encourage movement between racially concentrated schools and integrated schools enhancing integration as well as student choice at both locations:

Option E:

- The Advisory & Leadership Team does not support the BC recommendation to provide an Early Middle College (EMC) Program at Cholla High School. Cholla already provides a higher level learning opportunity, including college credits, with the International Baccalaureate (IB) program. The IB program is the program that is integrating Cholla; 181 students are enrolled in this program and they match the ethnic/racial composition of the District overall. To add an EMC will create competition between the programs which could compromise one or both. The Advisory & Leadership team believes it is better to focus efforts at Cholla by improving the existing IB program. The IB program is an expensive program and adding an EMC program to Cholla is a large expense, which should not be initiated at two campuses at once.
- The Advisory & Leadership Team supports the BC recommendation to provide an Early Middle College/ Career and Technical Education (CTE) Program at Santa Rita High School with high tech offerings. With an improved, focused program and with transportation opportunities as outlined in Option F, Santa Rita HS is located where it can attract a more integrated enrollment than its current enrollment. Due to the complexity and overall magnitude of this option, Board approval for the concept itself is warranted before moving forward and from there will require a comprehensive proposal (plan) to be developed and approved by the Board and the court before the EMC option can be implemented.
- Recommended Implementation for Santa Rita HS:
 - Investigate sustainable, high tech pathways.
 - Survey families to determine pathways, particularly families of student groups that would further integrate Santa Rita HS.

- Determine if there are attendance areas.
- Investigate partnerships with Pima Community College for the Early Middle College.
- Investigate funding options, including business partnerships.

- The recommended implementation above is the planning that is needed to establish the programs, revenues and costs, and projected student population of the EMC/ CTE program at Santa Rita HS. A Desegregation Impact Analysis will be provided at the completion of that planning.

Option F:

- The Advisory & Leadership Team supports the BC recommendation to provide express transportation routes between Santa Rita HS, Cholla HS, Pueblo HS and Palo Verde HS. Providing direct and relatively quick transportation across town will make High Schools and their programs more accessible to students who may not have considered them previously due to their distance.
- Recommended Implementation:
 - Refine hub locations and routes.
 - Survey 8th grade students to see if they would use the hub sites and express transportation to attend a High School across town. Include school program offerings to provide awareness of schools and programs.
- Desegregation Impact Analysis (DIA): A review of the DIA of this option revealed that the assumptions for attendance did not include movement in both directions. The revised DIA, which replaces the DIA provided for the Boundary Committee recommendations, is presented below.

Option F DIA:

Option F entails providing voluntary transportation options to Cholla and Pueblo high school students who wish to attend Palo Verde or Santa Rita High Schools, as well as Palo Verde students who may wish to attend Cholla HS. This option would move about 140 students, providing



an opportunity for about 130 more students to attend an integrated school. In addition to helping diversity, the option send students from more crowded schools in the District to schools that are not crowded enough.

Assumptions:

1. Assumed the re-distribution of about 140 students as per staff/committee direction (busing issues, etc.).
2. Assumed the movement of 30 students from Cholla HS to Palo Verde HS, and 30 students from Palo Verde HS to Cholla HS.
3. Assumed movement of 30 students from Pueblo HS to Palo Verde HS.
4. Assumed the movement of 50 students from Pueblo HS to Santa Rita HS.
5. The ethnicity of the students being moved was based on the current enrollment at the sending schools.

Enrollment and Ethnicity:

Under this option Cholla High School would have no net change in enrollment, but 60 students would be moved, exchanging 30 students with Palo Verde HS. This would hold enrollment at Cholla High School about the 1,680 in 2013/14. The Hispanic share of enrollment would decline slightly, with only 50 percent the in-bound students being Hispanic.

ADVISORY AND LEADERSHIP TEAM RECOMMENDATIONS

Cholla HS

Students in SY13-14

Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	1,030	36	98	6	15	113	1,298
	79%	3%	8%	0%	1%	9%	
9-12 OE/Mag	295	28	15	2	8	34	382
	77%	7%	4%	1%	2%	9%	
9-12 Total	1,325	64	113	8	23	147	1,680
	79%	4%	7%	0%	1%	9%	

Changes Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	-24	-1	-2	0	0	-3	-30
	80%	3%	7%	0%	0%	10%	
9-12 OE/Mag	15	4	1	1	1	8	30
	50%	13%	3%	3%	3%	27%	
9-12 Total	39	5	3	1	1	11	60
	65%	8%	5%	2%	2%	18%	

Students at Completion Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	1,006	35	96	6	15	110	1,268
	79%	3%	8%	0%	1%	9%	
9-12 OE/Mag	310	32	16	3	9	42	412
	75%	8%	4%	1%	2%	10%	
9-12 Total	1,316	67	112	9	24	152	1,680
	78%	4%	7%	1%	1%	9%	

Option F would reduce enrollment at Pueblo High School by about 80 students, causing enrollment to go from 1,508 students in 2013/14 to about 1,428 students in the future. It is not expected that this would have a significant impact on the ethnic characteristics of enrollment remaining at the school.

Pueblo HS

Students in SY13-14

Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	1,056	14	33	5	7	45	1,160
	91%	1%	3%	0%	1%	4%	
9-12 OE/Mag	305	3	26	0	1	13	348
	88%	1%	7%	0%	0%	4%	
9-12 Total	1,361	17	59	5	8	58	1,508
	90%	1%	4%	0%	1%	4%	

Changes Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	-74	-1	-2	0	0	-3	-80
	93%	1%	3%	0%	0%	4%	
9-12 OE/Mag	0	0	0	0	0	0	0
	NA	NA	NA	NA	NA	NA	
9-12 Total	-74	-1	-2	0	0	-3	-80
	93%	1%	3%	0%	0%	4%	

Students at Completion Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	982	13	31	5	7	42	1,080
	91%	1%	3%	0%	1%	4%	
9-12 OE/Mag	305	3	26	0	1	13	348
	88%	1%	7%	0%	0%	4%	
9-12 Total	1,287	16	57	5	8	55	1,428
	90%	1%	4%	0%	1%	4%	

Enrollment at Palo Verde High School would likely increase by about 30 students based on sending 30 students to Cholla HS, and receiving 30 students from both Cholla HS and Pueblo HS. This would increase enrollment from 953 students in 2013/14 (46 percent of capacity) to about 983 students in the future. The ethnic composition of the school could change slightly as a result of this movement, increasing the Hispanic share of enrollment from 50 percent to 52 percent.

Palo Verde HS

Students in SY13-14

Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	295	69	12	14	29	161	580
	51%	12%	2%	2%	5%	28%	
9-12 OE/Mag	178	62	9	7	21	96	373
	48%	17%	2%	2%	6%	26%	
9-12 Total	473	131	21	21	50	257	953
	50%	14%	2%	2%	5%	27%	

Changes Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	-15	-4	-1	-1	-1	-8	-30
	50%	13%	3%	3%	3%	27%	
9-12 OE/Mag	51	1	3	0	0	5	60
	85%	2%	5%	0%	0%	8%	
9-12 Total	66	5	4	1	1	13	90
	73%	6%	4%	1%	1%	14%	

Students at Completion Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	280	65	11	13	28	153	550
	51%	12%	2%	2%	5%	28%	
9-12 OE/Mag	229	63	12	7	21	101	433
	53%	15%	3%	2%	5%	23%	
9-12 Total	509	128	23	20	49	254	983
	52%	13%	2%	2%	5%	26%	

Finally, under this option enrollment at Santa Rita HS would be expected to increase by about 50 students, from 927 students to about 977 students in the future. The share of students who are Hispanic would be expected to increase from 39 percent in 2013/14 to about 41 percent in the future. In all, about 125 more non-white students would have the opportunity to attend an integrated school.

Santa Rita HS

Students in SY13-14

Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	264	59	5	27	31	284	670
	39%	9%	1%	4%	5%	42%	
9-12 OE/Mag	93	38	10	2	10	104	257
	36%	15%	4%	1%	4%	40%	
9-12 Total	357	97	15	29	41	388	927
	39%	10%	2%	3%	4%	42%	

Changes Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	0	0	0	0	0	0	0
	NA	NA	NA	NA	NA	NA	
9-12 OE/Mag	54	1	2	0	1	2	60
	90%	2%	3%	0%	2%	3%	
9-12 Total	54	1	2	0	1	2	60
	90%	2%	3%	0%	2%	3%	

Students at Completion Grades	Hispanic	Afr Am	Nat Am	Asian-PI	Multi	Anglo	Total
9-12 home	264	59	5	27	31	284	670
	39%	9%	1%	4%	5%	42%	
9-12 OE/Mag	147	39	12	2	11	106	317
	46%	12%	4%	1%	3%	33%	
9-12 Total	411	98	17	29	42	390	987
	42%	10%	2%	3%	4%	40%	

