

“Any recommendation of the Plaintiffs and the Special Master not included in the Superintendent’s final USP Budget proposal shall be noted and separately provided to the Governing Board for consideration.” USP Section X(B)(4)

Recommendation 1 (SM/Mendozas) Professional Development [SM] Provide a \$2M “placeholder” for professional development or justify/explain how the funding for the 33 specific USP-required PD activities was determined; [Mendozas] Explain how funding is flowing to the USP PD requirements.

Recommendation 2 (SM/Mendozas): Psychologists Describe how the District applied the funding formula to the funding allocation for Psychologists and explain how the allocation is supplementing and not supplanting.

Recommendation 3 (SM): CRC Teachers Describe how the District applied the funding formula to the funding allocation for CRC Teachers and explain how the allocation is supplementing and not supplanting.

Recommendation 4 (SM/Mendozas): Dual-Language Teachers Describe how the District applied the funding formula to the funding allocation for Dual-Language Teachers and explain how the allocation is supplementing and not supplanting.

Recommendation 5 (SM/Mendozas) Portables at UHS [SM] Justify the use of 910(g) funds to pay for portables at UHS; needs to be specifically linked; [Mendozas] Eliminate funding to move portables to UHS to make room for additional students.

Recommendation 6 (Fishers) Learning Supports Coordinators (LSCs) Eliminate LSCs from this year’s budget.

Response: The USP provides that any party may request the discontinuation of an activity or expenditure that is “redundant, unnecessary, or unduly wasteful...” The District agrees with the Special Master’s recommendation to conduct a program evaluation in 2014-15 to determine the efficacy of LSCs.

Recommendation 7 (Fishers) African American Student Services Department (AASSD) Keep AASSD as a separate department with a separate budget.

Recommendation 8 (Fishers) Set-Aside for AfAm/Latino Students in ES and MS Provide a set-aside to fund activities to support increased academic achievement of African American and Latino elementary and middle school students

Recommendation 9 (Mendozas) CRC Courses Provide funding to supplement CRC courses that have less than 27 students.

Recommendation 10 (Mendozas) Fine Arts Provide funding only for the portion of Fine Arts that is directly related to the USP.

GENERAL RESPONSES

- 1. The District agrees with all of these recommendations, except number 6.**
- 2. Re Recommendation #1: the District will provide additional funding for professional development from contingency.**
- 3. Re Recommendation #5: the District will provide a justification for the funding to add portables to UHS.**