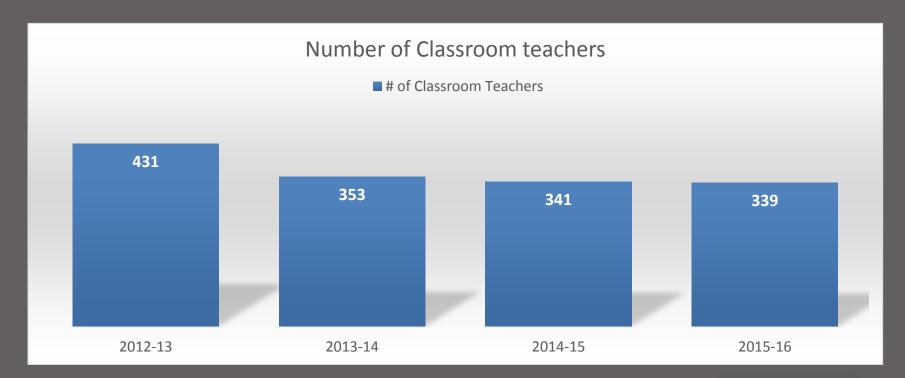


Superintendent Report

August 9, 2016

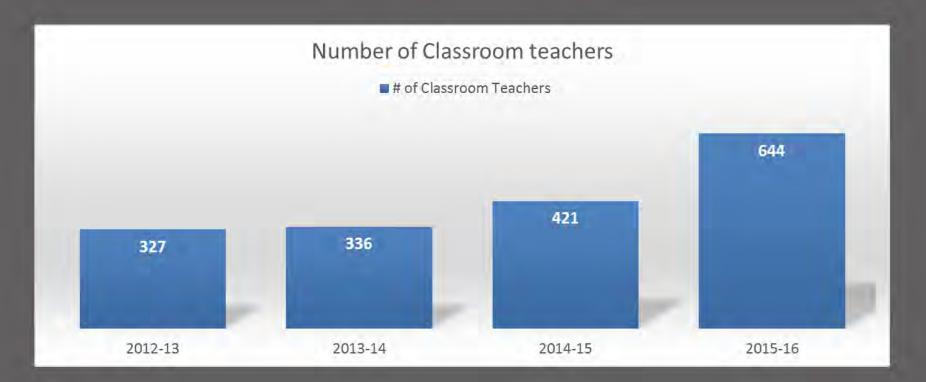
Attrition



^{*}Data presented in 6/28 included more than just classroom teachers; e.g., counselors, teacher mentors, PDATs, etc.



Hires



Art Almquist

2016 Reba R. Robertson
Outstanding Teacher of Drama
Children's Theatre Foundation
of America



2016 National MESA Competition



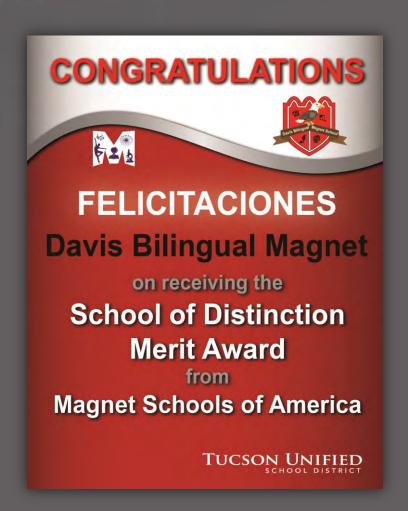
Abraham Estopellan Sabrina Huaraque Manuel Colores Prashamsa Raut

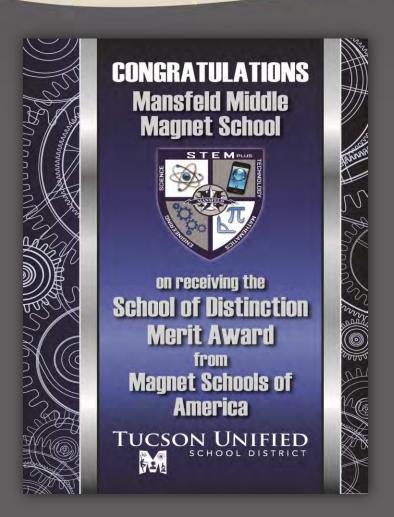


Jimmy Hart

2016 Alpha Kappa Alpha Sorority Community Services Awardee Magnet Schools of America

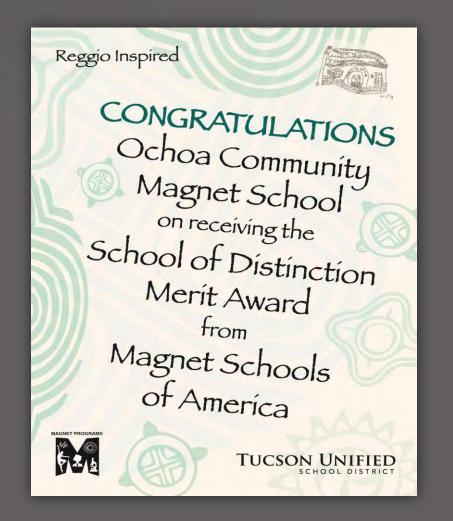
Davis Bilingual Magnet School





Magnet Schools of America Mansfeld Magnet Middle School

Magnet Schools
of America
Ochoa Community
Magnet School





Lindsey Pesqueira

Division II State Singles Championship





Dr. Neil West

Tucson Unified
Benefits Trust Board

Steps to Success 5.0



USNews News

A student is crossed off the absent list at a school in Washington, D.C. Schools across the country are taking stops to lower student dropout rates, EVELYN HOCKSTERN/FOR THE WASHINGTON POST/JETTY

Students in Tucson, Arizona, are back in classrooms Thursday. But the day before, when educators and school officials are typically putting the finishing touches on classrooms and pouring over schedules, a more important mission underway.

On Wednesday, at 8 a.m., as temperatures surged into the 90s, 26 teams of educators and community leaders – including the mayor, the school superintendent, local celebritles, University of Arizona star athletes and others – hit the streets, knocking on 196 doors in hopes of re-enrolling students who had dropped out of school the year before.



DOOR-TO-DOOR DROPOUT PREVENTION: Two Arizona mayors and more than 100 volunteers are knocking on the doors of high school dropouts this month to convince them to come back to school. The initiative, called Steps to Success. started in Tucson in 2014. Since then, volunteers, community officials and even local college athletes have joined together to contact more than 900 students and re-enroll 384 of them over the course of four door-knocking sessions. John Kramkowski, who works on dropout prevention for the Tucson district, said the retention rate for students who re-enroll is about 84 percent. Sixty-four of the 384 students have graduated so far, and many more are still chipping away at their credits. "I'm sure we lose some...but just graduating 64 kids has a significant economic impact," Tucson Mayor Jonathan Rothschild told Morning Education. One in five young people in Arizona aren't finishing high school and many of them are disconnected from education and employment, the Arizona Mayors Education Roundtable has found [http://hit.ly/1pMxSBV]. A 2014 report [http://bit.ly/zaXHcxj] released by the mayors roundtable estimated that the "lifetime social losses from each Arizona student who does not complete high

school is \$421.280."







Palo Verde High Magnet School

