



MEETING OF: August 8, 2017

TITLE: Approval of Supplemental Materials for Middle Schools Hands On, Minds On Science.

ITEM #: 12

Information:

Study:

Action: X

PURPOSE:

To request Governing Board approval of the Middle School SEPUP (Science Education for Public Understanding Program) Science Kits to provide relevant new inquiry-based science modules that align with AZ State Science Standards and the Science Framework.

DESCRIPTION AND JUSTIFICATION:

SEPUP science materials are supplementary materials used to teach AZ Science Standards.

The SEPUP program is nationally recognized by the Changetheequation.org with the highest possible rating (accomplished) in their STEMWorks database for effective science programs.

The core belief of the program is that science concepts should be taught in the context of an issue the students need to address or learn. Through hands-on, minds-on inquiry-based science students develop a knowledge base to propose a solution to an issue while integrating math and literacy throughout the learning process.

Dr. Kristina Allen, Science Resource Center Coordinator, will be present to address questions.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

Budget Certification (for use by Office of Financial Services only):

_____ District Budget

Date

State/Federal Funds

Other

Budget Cost

Budget Code

I certify that funds for this expenditure in the amount of \$ are available and may be:
Authorized from current year budget
Authorized with School Board approval
Code: Fund:

INITIATOR(S):

Dr. Gabriel A. Trujillo, Assistant Superintendent of Curriculum and Instruction


8/1/2017


Name	Title	Date
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DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:

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