REQUEST FOR BOARD APPROVAL OF SUPPLEMENTAL MATERIALS

Prior to submission, be sure to check <u>DestinyWeb</u> to see if requested item is board approved. If it is, please use Form TXT1003

lequestor		Dr. Kristina All	len		School/	Denortment		Science/Curricu	ılum D	epartment	
Contact Phone		520-225-4935				School/Department Contact E-Mail		Kristina.allen@tusd1.org			
Contact Phone		020-220-7000		Principal/Dept Head			Dr. Clarice Clash			Min.	
Teacher Naterial Requ	inetad				, mape	и, о ор	•				·
vicienci keqi Title	Evolu	tion			Quantit	y Requested		50			
					Unit Cost			\$1340.28			
	Publisher LAB-AIDS Author(s) SEPUP, Lawrence Hall of Science at Berkeley			at Berkeley	Estimate		•	\$67014			
Author(s) SEPUP, Lawrence Hall of Science at Berkeley Edition 2nd					ISBN			978-1-60301-573-8			
camon Course Inforn			***************************************		10011		•				CARTON PROPERTY.
		e - 8th grade ge	eneral	Grade Lev	el(s) <u>8</u>	<u>th</u>	% of	Classroom Usag	e? _	100	
Board Meetin	ng Info	mation									
	-	nt for Questions	at Board Mee	ting? Dr. C	larice Cla	ısh					
Purpose	To en	hance our hand	is-on/inquiry	science throu							
Justification	Inc	reased hands-on	science with e	mbedded litera	cy suppoi	ts will improve	studer	nt learning and pe	rformar	nce for all stude	nts
		School Pri	incipal					Date			
Edlan lafar				Sign	nature						
Funding Infor Budget Cod		\$	<u></u>			······································					
Funding Sou		MAO	ALE [Deseg [Title 1	Other:					
		ew (600 charac	4				1.54.74.34.57 1.54.74.34.57				
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		ext (400 charac	and the second of the second								
Students con	sider wi	other an extinct si	pecies should bation and infere	ince. A role play	presents	ine process of i	plore ev natural	volution. Students selection, and the	examin role of (e fossils as the y genetic mutation	s.
District Office	Use Or	λγ ^{*3} .									
		Elementary/Second	dary Leadership	Supplement		casional					
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		Curricul	um & Instruction	Approved	do	Approved		Do	te.	SINIT	
			E-Signature Finance	Confirmed	TINA.	Confirmed			_	7-1-1	
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		ICAN	E-Signature		11.0	VXIV	/	Do	ite	W 18/17	
l .			rd Meeting Date	1/14			·			Liber	

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Prior to submission, be sure to check <u>DestinyWeb</u> to see if requested item is board approved. If it is, please use Form TXT1003

Requestor		De Keistine Aller			Science/Curriculum Department		
Contact Name Contact Phone		Dr. Kristina Allen		School/Department	Kristina.allen@tusd1.org Dr. Clarice Clash		
		520-225-4935	***************************************	Contact E-Mail			
Teacher				Principal/Dept Head	Dr. Clarice Clasii		
Material Requ					E0		
Title		and Motion		Quantity Requested	50		
Publisher	LAB-A			Unit Cost	\$2157.10		
Author(s)	SEPL	JP, Lawrence Hall of Science	at Berkeley	Estimated Total	\$107855		
Edition	2nd			ISBN	978-1-60301-629-2		
Course Inform	nation				400		
Course S	Science	e - 8th grade general	Grade Leve	el(s) 8th	% of Classroom Usage? 100		
Board Meetin	a Infor	mation					
	_	nt for Questions at Board Mee	ting? Dr. Cl	arice Clash			
	To en	hance our hands-on/inquiry	science throug	the middle grades			
Justification	Inc	reased hands-on science with e	mbedded literac	cy supports will improve s	tudent learning and performance for all students		
	***************************************	School Principal			Date		
			Sign	ature			
Funding Informand Budget Cod							
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		ew (600 character limit)					
address. They flow naturally from the Force and the context of few consumabilities. Justification This was determined the common experiment of the common experiment of the common experiment of the common experiments and the common and the common experiments are common experiments.	f Studion Motion vehicle bles and across erience, no f Te stigate the impa	y (400 character limit) n Unit is aligned with Arizona 8th grafety issues. It is a hands-on, still electronic resources for teachers to be the most effective path to in the district evaluated and recomm leveling the playing filed for stude ext (400 character limit)	through a series ed for a solution, grade science statudent-centered is and students. er limit) increase student lemended its implements with less out	of hands-on inuity experient their recommendation matter and ards where students in inquiry program that has Il earning in middle level science and articles are side experiences from which to fivehicle safety issues.	the context of an issue the students need to ces with embedded math and literacy supports that ers and exploring the issue matters to them. It is a support that ers and exploring the issue matters to them. It is a support that ers and exploring the issue matters to them. It is a support that ers and exploring the issue matters to them. It is a support that ers and exploring the issue matters to them. It is a support that ers and exploring the issue matters to them. It is a support that exploring the issue matters to them. It is a support that ers and exploring the issue matters to them. It is a support that ers and explored them is a support that ers and explored them. It is a support that ers and explored them is a support that ers and explored them. It is a support that explored them is a support that ers and explored them is a support that explored them.		
District Office	Use On	ly .			1000 1000 1000 1000 1000 1000 1000 100		
a)		Elementary/Secondary Leadership	Supplementa	I Occasional			
		E-Signature			Dale		
		Curriculum & Instruction E-Signature	TApproved	Not Approved	Date 5/19/11		
		t-algridiore	- Company				
		Finance	Confirmed	Not Confirmed			
		Finance E-Signature		Not Confirmed	Date		
		Finance	Confirmed				

Requestor

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Science/Curriculum Department

	ne [r. Kristina Allen			3CHOOI/L	epartment		00,01,00,00	I I I O G I G I I I	рерактель
Contact Phone		520-225-4935			Contact E-Mail			Kristina.allen@tusd1.org		
					Principal/Dept Head			Dr. Clarice Clash		
Teacher Naterial Requ	ested						•			3000
	Genetic	5			Quantity	Requested		50		
	LAB-AII)S			Unit Cos			\$1587.34		
roblisher		Lawrence Hall	of Science	at Berkeley				\$79367		
	2nd				ISBN			978-1-6030	1-565-3	
Edition Course Inform										
		8th grade gene	eral	Grade Lev	rel(s) 81	h	% of	Classroom U	Isage?	100
Board Meetin										
Who will be	present i	or Questions at	Board Meet		larice Cla	-				
Purpose	To enha	nce our hands-	on/inquiry s	science throu	gh the mi	ddle grades			1	see for all studen
Justification	Incre	ased hands-on so	ience with e	mbedded litera	icy suppor	ts will improve	studer		a periorina	ince for all studen
		School Princ	ipal					Date		
rdlag lafor	mation			213	nature					***************************************
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The SEPUP preffective prove address. They flow naturally fine Program of The Genetics considering te system, very fine the statement of the system.	on program is a develop in from the le of Study Unit is aliesting for a few consu	nationally recognizes. The core belief of formation to proposson. Because studies of the control	ad by Changel of the program see a solution of dents are aske imit) 8th grade sci on. It is a har poic resource	ence standards ods-on, student os for teachers of	s where stu -centered in	on inuity experient mendation mandation mandat	key Me	oith embedded and exploring the modelian geneti as all needed	math and li e issue mat ics concept materials in	iteracy supports that tters to them. s in the context of an an organized card
The SEPUP preffective prove address. They flow naturally fine Program of The Genetics considering te system, very for Justification	rogram is a program is a program is a develop in from the least of Study Unit is allowed a program of the consumer of the con	nationally recognizes. The core belief of formation to proposson. Because studies and character ligned with Arizona in inherited conditionables and electropic Request [40].	ad by Changel of the program see a solution of dents are aske imit) 8th grade sci on. It is a har poic resource	ence standards ads-on, student as for teachers a	s of hands-c, their recor	on inuity experiented and inuity experiented and inuity experiented and inuity programmes.	key Me	with embedded and exploring the analysis of th	math and line issue materials in materials i	iteracy supports that ters to them. s in the context of n an organized card
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REQUEST FOR BOARD APPROVAL OF SUPPLEMENTAL MATERIALS

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Requestor						
Contact Name	Dr. Kristina Allen		School/Department	Science/Curriculum Department		
Contact Phone	520-225-4935		Contact E-Mail	Kristina.allen@tusd1.org		
Teacher	•		Principal/Dept Head	Dr. Clarice Clash		
Material Requested		-17				
	ing Materials Scientifically	1	Quantity Requested	50		
Publisher LAB-/		***************************************	Unit Cost	\$2903.53		
	P, Lawrence Hall of Scien	nce at Berkeley	Estimated Total	\$145176.50		
Edition 2nd			ISBN	978-1-60301-613-1		
Course Information						
Course Science	- 8th grade general	Grade Leve	el(s) 8th	% of Classroom Usage? 100		
Board Meeting Inform	mation					
	for Questions at Board M		arice Clash			
Purpose To enh	ance our hands-on/inquir	y science throug	h the middle grades			
Justification Inci	eased hands-on science with	n embedded literac	cy supports will improve	student learning and performance for all students		
	School Principal			Date		
Funding Information		Sign	ature			
Budget Code						
Funding Source	M&O ALE	Deseg [Title 1 Other:			
Program Overvie	w (600 character limit)					
Program of Study The Studying Materials separate mixtures using materials in an organiz Justification for Both teachers from across the common experience, less the students investigate the physical properties, including the students in t	(400 character limit) Scientifically Unit is aligned way a variety of chemical and phed cart system, very few constitution of the most effective path to be district evaluated and reconveling the playing filed for study of the properties of different materials.	with Arizona 8th grad ysical properties. It umables and electro ter limit) increase student lead increase stud	their recommendation mat de science standards whis a hands-on, student-conic resources for teache arning in middle level scienceation. Inquiry science ide experiences from wh	ence after researching several options. Lead		
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E	ementary/Secondary Leadership	Supplemental	Occasional			
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	Curriculum & Instruction E-Signature	7 171010	Not Approved	Stolen		
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	Teaching & Learning	Approved	Not Approved	ouie //		
	E-Signature,		WO DOVII	Date 6/19/17		
	Scheduled Board Meeting Date	1/10	0.000	9/10/11		
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