REQUEST FOR BOARD APPROVAL OF SUPPLEMENTAL MATERIALS

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Prior to submission, be sure to check DestinyWeb to see if requested item is board approved. If it is, please use Form TXT1003

| Requestor | | | | | | | • · | (n :) | D | | |
|---------------------------------|-----------------------|--------------------------------------|----------------------------------|---|-----------------------|---|---------------------------------------|-------------------------------------|---|--|--|
| Contact Nan | ne _ | Dr. Kristina Allen | | | School/Department | | | Science/Curriculum Department | | | |
| Contact Phone 520-225-4935 | | 5 | Contact 6 | | ct E-Mail | ************************** | Kristina.allen@tusd1.org | | | | |
| Teacher | | | Principal/Dept Head Dr. Cl | | | rice Clash | | | | | |
| Material Requ | vested | | | | | | | | | | |
| Tifle | Cell Bio | ology and Dis | ease | | Quantity Requested 50 | | | | | | |
| Publisher | LAB-AI | DS | | | Unit C | ost | \$3531. | \$3531.37 | | | |
| Author(s) | SEPUF | P, Lawrence H | Hall of Scienc | æ at Berkeley | Estimo | ited Total | | \$176568.50 978-1-60301-561-5 | | | |
| Edition | 2nd | | | | ISBN | | | | | | |
| Course Inform | nation | | | | | | | | | | |
| Course S | Science | - 6th grade g | eneral | Grade Lev | ei(s) | 6th | % of Classro | om Usage? | 100 | | |
| Board Meetin | a Inform | ation | | | | | | | | | |
| | • | | at Board Me | etina? Dr. Cl | arice C | lash | | | | | |
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| Justification | | | | | | | student learnin | a and perform | nance for all students | | |
| 303micanon | | School P | | | | | | ate | | | |
| | | JCHOOLI | | Sign | ature | | | | | | |
| Funding Inform | | | | | ····· | | | | | | |
| Budget Cod | | <u> </u> | <u> </u> | | | | | | | | |
| Funding Sou | irce | | ALE | |] Title 1 | Other: | | | | | |
| | | r (600 charac | | | | | | | EMWorks database of | | |
| address. They | develop ir | formation to pro | pose a solution | m is that science of through a series (and for a solution, i | of hands | -on inuiry experies | nces with embed | ided math and | literacy supports that | | |
| Program of | f study | (400 characte | er limit) | N 19 | | | | | | | |
| people. It is a l | hands-on, | | red inquiry prog | ona 6th grade scie ram that has all n | | | | | diseases affect consumables and | | |
| Justification | n for Bo | ok Request | (400 characte | er limit) | | | | | | | |
| This was deter teachers from | mined to across th | be the most eff e district evalue | ective path to in ited and recom | ncrease student le mended its impler ents with less out | nentatic | on. Inquiry science | e helps with stud | | | | |
| | | t (400 charac | | | | | | | | | |
| and the differe | nt system | ns of classificati | on. They learn I | ectious diseases a how to use a micr immune system. | oscope. | ople. Students fo , and then use it to | cus on cell size, o gather data, b | , structure, fun uilding on thei | ction, permeability r ability to conduct | | |
| District Office I | Use Only | | | | | | | 10 A.L | | | |
| | Ek | emeniary/Secon | | Supplemental | | ccasional | | | | | |
| | | . | E-Signature | | 6 7.4 | | | Date | | | |
| | | Cumcu | um & Instruction E-Signature | Approved | 41 | Approved | | Date | Stalin | | |
| | | | Finance | | | at Confirmed | ······ | | | | |
| | | | E-Signature | C CANALLIES | | n vunstin tu | $ \square$ | 7 Date | | | |
| | | Teor | :hing & Learning | HAPProyed | | ot A DBroved | 11/11 | / | -1 10 | | |
| | | | E-Signature | Ch | tu | O/AD | K EU | Date | 515117 | | |
| | | Scheduled Boa | rd Meeting Date | | | - 7/ | | | / | | |
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TUCSON UNIFIED

REQUEST FOR BOARD APPROVAL OF SUPPLEMENTAL MATERIALS

Prior to submission, be sure to check DestinyWeb to see if requested item is board approved. If it is, please use Form TXT1003

| Requestor | | | | | | | |
|---|--|--|--|--|--|--|--|
| Contact Name | Dr. Kristina Allen | School | ol/Department | | Science/Curriculum Department | | |
| Contact Phone | 520-225-4935 | Conto | act E-Mail | Kristina.allen@tusd1.org | | | |
| Teacher | | Princi | pal/Dept Head | Dr. Clarice Clash | Dr. Clarice Clash | | |
| Material Requested | | | | | | | |
| Title Energ | У | Quan | ntity Requested 50 | | | | |
| Publisher LAB-A | IDS | Unit C | Cost | \$3116.02 | | | |
| Author(s) SEPU | P, Lawrence Hall of Science a | t Berkeley Estim | ated Total | \$155801 | | | |
| Edition 2nd | | ISBN | | 978-1-60301-625-4 | | | |
| Course Information | | | | | | | |
| Course Science | e - 6th grade general | Grade Level(s) | 6th 9 | % of Classroom Usage? | 100 | | |
| Board Meeting Infor | mation | | | | | | |
| and the second se | t for Questions at Board Meetin | a? Dr. Clarice C | Clash | | | | |
| second of the cost of the second second second | nance our hands-on/inquiry sci | | | *************************************** | | | |
| | eased hands-on science with emb | | | tudent learning and performa | ance for all students | | |
| | School Principal | | | Date | | | |
| | | Signature | | | | | |
| Funding Information | | | | | | | |
| Budget Code | | | | | | | |
| Funding Source | | Deseg Title | 1 Other: _ | | | | |
| Program Overvie | w (600 character limit) | | | | | | |
| flow naturally from the le Program of Study The Energy Unit is alig energy use. It is a han electronic resources for Justification for B This was determined to | information to propose a solution thro esson. Because students are asked for (400 character limit) ned with Arizona 6th grade science ds-on, student-centered inquiry prog r teachers and students. Dok Request (400 character line to be the most effective path to incre- the district evaluated and recommen | for a solution, their reconstant of the solution, their reconstant of the solution of the solu | commendation matte idents explore key e ded materials in an in middle level scier | ers and exploring the issue mate energy concepts in the context organized cart system, very fe | ters to them. | | |
| common experience, le | eveling the playing filed for students | with less outside exp | periences from whic | to draw. | st providing a | | |
| | d (400 character limit) | | | | | | |
| variety of types of ener | gy transfer and conservation int the gy, energy transfers within and betw I the methods used to quantify ener | ween systems, the en | nergy chains involve | d when energy is transformed | s, including the I from one type to a | | |
| District Office Use Only | | | | | | | |
| 1 | lementary/Secondary Leadership | Supplemental | ccasional | | | | |
| | E-Signature | <u></u> | | Date | | | |
| | Curriculum & Instruction | Approved AN | of Approved | | 5/1/1 | | |
| | E-Signature | una de | ith | Date | 11411 | | |
| | Finance | | of Confirmed | 7 | | | |
| | E-Signature | And | 11/1 | Date Date | | | |
| | E-Signature | Approved | ot Approved | Date | 6/18/17 | | |
| | Scheduled Board Meeting Date | | | | ,,,,, | | |

TXT1002

Textbooks | Tucson Unified School District 1010 E. 10th St., Tucson, AZ 85719 | Phone (520) 225-4663 http://www.tusd1.org/ TUCSON UNIFIED

REQUEST FOR BOARD APPROVAL OF SUPPLEMENTAL MATERIALS

Prior to submission, be sure to check DestinyWeb to see if requested item is board approved. If it is, please use Form TXT1003

| Contact Name Dr. Kristina Allen School/Department School/Department Contact None 520-2255-4935 Contact F-Mail Kristina allen@tusti org Contact Phone 520-2255-4935 Contact F-Mail Dr. Clarice Clash Moterial Requested Dr. Clarice Clash Dr. Clarice Clash Validity Washfor and Atmosphere Quontify Requested 50 Status 2343.9.11 Status 5117195.50 Kathon 2 nd Status 978-1-60301-599-8 Course Information Course Information ISBN 978-1-60301-599-8 Course Information Work Wild Depresent for Questions at Boord Meeting? Dr. Clarice Clash Purpose To enhance our hands-on/Inquiry science through the middle grades Justification Increased hands-on science with embedded literacy supports will improve student learning and performance for all students School Principol Dette Status Dette Propose Funding Information Maio Atte Dette Dette Propose Funding Information Maio Atte Dette Dette Dette Program Dette Dette Dette Dette Dette | Requestor | | | | | | | - Dooortmont | | |
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| Concert Principal Principal Preduct Principal Preduct Principal (Dept Head Principal (Dept He | Contact Nan | | | School/Department | | Science/Curriculum Department | | | | |
| Headner Interport deprinted Interport deprinted Guantify Requested Title Weather and Atmosphere Guantify Requested Publisher LAB-AIDS Unit Cost \$22433.91 Author(s) SEPUP, Lawrence Hall of Science at Berkeley Estimated Total \$117195.50 Edition Znd Simon \$78-1-60301.599-8 Course Science - 6th grade general Grade Level(s) Sth % of Classroom Usage? 100 Socraf Meeting Information Board Meeting? Dr. Clarice Clash Procestion of the program in the medded literacy supports will improve student learning and performance for all students School Principal Signature Date School Principal Signature Forger Oxerview (500 character Imil) The EPUP program is nationally to program is to the sudent needback interacy supports will improve student learning and performance for all students and dones, The top beild of the program is that science cocopsis should be leight in the cortex of an issue the students need to address. The goverprint is nationally too in propera solution through a series of nands-on nitrive approaches the model interacy supports with the highest possible rating developed metal and interacy supports with the signad with Arzona 8th grade science safter researching severial solution matters and exploring the issue the students need to ana organized an systewin, write evaluated ant consider the impact o | Contact Phone | | 520-225-4935 | | | | | | | |
| Title Weather and Atmosphere Quantity Requested 50 Publisher LAB-AIDS Unit Cost \$2334.3.91 Author(s) SEPUP, Lawrence Hall of Science at Berkeley Estimated Total \$117195.50 Course Science - 6th grade general Grade Level(s) 6th % of Classroom Usage? 100 Social Meeting Information Bit % of Classroom Usage? 100 Who will be present for Questions of Board Meeting? Dr. Clarice Clash Purpose To enhance our hands-on/inquiry science through the middle grades Justification Increased hands-on science with embedded literacy supports will improve student learning and performance for all students School Principod Increased hands-on science with embedded literacy supports will improve student learning and performance for all students School Principod Increased hands-on science with embedded literacy supports will improve student learning and performance for all students Forgram Overview (500 character imil) The SEP/P program is nationally recognized by Changehesquation.org with the highest possible rating (accomplished) in the STEMMotis debibase of and-son ingrave generics with embedded mit and interacy supports that flow naturally from the lesson. Because students are asked for a solution, their recommendation matters and exploring the issue matters to them. Program of Study (400 character imil) The Weather and Almosphere tunk is aligned with Artcons 8th grade science start students. Usta | Teacher | | | | | | | | | |
| Ime Tooliny refrequence \$2343.91 Author(s) SEPUP, Lawrence Hall of Science at Berkeley tellmated Total \$117195.50 Edition 2nd STA 100 Course Information STA 117195.50 Course Information STA 100 Science - 6th grade general Grade Level(s) 6th % of Classroom Usage? 100 Science - 6th grade general Grade Level(s) 6th % of Classroom Usage? 100 Board Meeting Information To enhance our hands-on/inquiry science through the middle grades 100 100 Justification Increased hands-on science with embedded literacy supports will improve student learning and performance for all students School Principal Signature Date Program Overview (500 character limit) The SEPU Program is nationally recognized by Charagetheequation ony with the highest possible reting (accomplished) in their STEMwork database of affective proven programs. The core belief of the program is that science concepts should be taught in the context of an all iteracy supports that flow naturally from the lesson. Because students are sketed for a solution invity asperince with endedded main and iteracy supports that flow naturally from the lesson. Because students are sketed for a solution invity asperince with endedded main and iteracy supports that flow nature systim, writ he context of the anod science | Material Requ | | | | | | | | | |
| Public | Title | | | | Quantity Re- | quested | | | | |
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| Latinon | Author(s) | SEPUP | , Lawrence Hall of Science | ce at Berkeley | Estimated To | otal | | | | |
| Course Science - 6th grade general Grade Level(s) 6th % of Classroom Usage? 100 Board Meeting Information Whe will be present for Questions at Board Meeting? Dr. Clarice Clash | Edition | 2nd | | | ISBN | | 978-1-60301-599-8 | | | |
| Course Texter of a grade grades Board Meeting Information Who will be present for Questions at Board Meeting? Dr. Clarice Clash Purpose To enhance our hands-on/inquiry science through the middle grades Justification Increased hands-on science with embedded literacy supports will improve student learning and performance for all students School Principal Signature Purpose Date Funding information Signature Budget Code Increased hands-on Science with embedded literacy supports will improve student learning and performance for all students Forgram Overview (600 character limit) The SEPUP program is nationally reconjated by Changetheequation.org with the highest possible rating (accomplished) in their STEMWorks database of flackey proven programs. The core belief of the program is stat science concepts should be taught in the context of an issue the students need to address. The ydwelop information to propose a solution through series of hands-on inuity sprendences with embedded math and iteracy supports that a database of the address. The ydwelop information to propose a solution through series of hands-on, student-centered inquiry program that has it needed materials in an organized of weather and climate data and consider the impact of weather and weather-related disasters. It is a hands-on, student-centered inquiry program that has it needed materials in a organized of weather and weather related disasters. It is a hands-on, student-centered inquiry program that has it needed materials in a organized of weather and weather weather cheated disasters. | Course Inform | nation | | | | | | | | |
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| Purpose To enhance our hands-on/inquiry science through the middle grades Justification Increased hands-on science with embedded literacy supports will improve student learning and performance for all students School Principal | Board Meetin | g Inform | ation | | | | | | | |
| Purpose To enhance our hands-on/inquiry science through the middle grades Justification Increased hands-on science with embedded illeracy supports will improve student learning and performance for all students School Principal Date Funding Information Signature Punding Source M & O ALE Desge Title 1 Other Program Overview (600 character limit) The SEPUP program is nationally recorplized by Charagetheequation org with the highest possible rating (accomplished) in their STEMWorks database of effective prover programs. The roor belief of the program is that science concepts should be taught in the context of an issue the students need to address. They develop information to propose a solution through a series of hands-on inuity experiences with embedded math and literary supports that the wature information to propose a solution through a series of hands-on inuity experiences with embedded math and literary supports that the wature and Atmosphere Unit is aligned with Arizona tit grade science standards where students investigate local weather and dematerials in an organized cart system, very few consumables and electronic resources for teachers and students. Justification for Book Request (400 character limit) This was defere to most effective path to increase student learning in middle level science after researching several options. Lead teachers from access the district evaluated and recommended its implementation. Inquiry science helps with student equity by first providing a common experience, leveling the playing filed for students with less outside experiences from which to draw. D | Who will be | present i | for Questions at Board Me | eting? Dr. Cl | arice Clash | | | | | |
| Justification Increased hands-on science with embedded literacy supports will improve student learning and performance for all students School Principal | | | | | h the middle | e grades | | | | |
| Signature Budget Code Funding Source M & O ALE Desceg Title 1 Other: Program Overview (600 character limit) The SEPUP program is nationally recognized by Charagetheequation.org with the highest possible rating (accomplished) in their STEMWorks database of effective prover programs. The core belief of the program is that acience concepts should be taught in the context of an issue the students need to address. They develop information to propose a solution through a series of hands-on inuity experiences with embedded math and literacy supports that from values and exclusion their recommendation matters and exploring the issue matters to them. Program of Study (400 character limit) The Weather and Almosphere Unit is aligned with Arizona 6th grade science standards where students investigate local weather and climate data and consider the impact of weather and weather-related disasters. It is a hands-on, student-centered inquiry program that has il needed materials in an organized cart system, very few consumables and electronic resources for bachers and students. Justification for Book Request (400 character limit) This was determined to be the most effective path to increase student learning in middle level science after researching several options. Lead cachers may refer consumables and electronic resources for bachers and students. Justification of Eook Request (400 character limit) In the Weather and Almosphere unit, students investigate local weather and climate data and consider the impact of weather and weather-related disasters. Through laboratory activities, investigations, sudenther and climate data and consider the impac | • | Incre | ased hands-on science with | embedded literad | cy supports wi | Il improve stu | ident learning and perfor | mance for all students | | |
| Funding Information Budget Code Funding Source M & O ALE Deseg Title 1 Other: Program Overview (600 character limit) The SEPUP program is nationally recognized by Changethequation.org with the highest possible rating (accomptished) in their STEMWorks database of effective proven programs. The core belief of the program is that science concepts should be taught in the context of an issue the students need to address. They develop information to propose a solution through a series of hands-on linuity experiences with embedded math and iteracy supports that flow naturally from the lesson. Because students are asked for a solution, their recommendation matters and exploring the issue matters to them. Program of Sludy (400 character limit) The Weather and Almosphere Unit is aligned with Arizona 6th grade science standards where students investigate local weather and climate data and consider the impact of weather related disasters. It is a hands-on, student-centered inquiry program that has Il needed materials in an organized cart system, very few consumables and electronic resources for teachers and students. Justification for Book Request (400 character limit) This was determined to be the most effective path to increase student learning in middle level science after researching several options. Lead teachers from across the district evaluated and recommended its implementation. Inquiry science helps with student equily by first providing a common experience, leveling the playing fied for students with less outside experiences from which to draw. Description of Text (400 character limit) In the Weather and Atmosphere unit, students | | | School Principal | | | | Date | | | |
| Budget Code Funding Source M & O ALE Descg Title 1 Other: Program Overview (500 character limit) The SEPUP program is nationally recognized by Changetheequation.org with the highest possible rating (accomplished) in their STEMWorks database of effective proven programs. The core biel of the program is that science concepts should be kaught in the context of an issue the students need to address. They develop information to propose a solution through a series of hands-on inuity experiences with embedded math and literacy supports that flow naturally from the lesson. Because students are asked for a solution, their recommendation matters and exploring the issue matters to them. Program of Sludy (400 character limit) The Weather and Atmosphere Unit is aligned with Arizona 6th grade science standards where students investigate local weather and climate data and consider the impact of weather and weather-related disasters. It is a hands-on, student-centered inquiry program that has II needed materials in an organized cart system, very few consumables and electronic resources for teachers and students. Justification for Book Request (400 character limit) This was determined to be the most effective path to increase student learning in middle level science after researching several options. Lead teachers from across the district evaluated and recommended its implementation. Inquiry science helps with student equily by first providing a common experience, leveling the playing file for students with less outside experiences from which to draw. Description of Text (400 character limit) Interventions, students investigate local weather and emater, including energy from the | E | | | Sign | ature | | | | | |
| Funding Source M & O ALE Deseg Tifle 1 Other: Program Overview (600 character limit) The SEPUP program is nationally recognized by Changetheequation.org with the highest possible rating (accomplished) in their STEMMorks database of address. They develop information to propose a solution through a series of hands-on inuity seriences with embedded math and literacy supports that flow naturally from the lesson. Because students are asked for a solution, their recommendation matters and exploring the issue matters to them. Program of Study (400 character limit) The Weather and Almosphere Unit is aligned with Arizona 6th grade science standards where students investigate local weather and climate data and consider the impact of weather and weather-related disasters. It is a hands-on, student-centered inquiry program that has Il needed materials in an organized carl system, very few consumables and electronic resources for leachers and students. Justification for Book Request (400 character limit) This was determined to be the most effective path to increase student learning in middle level science after researching several options. Lead teachers from across the district evaluated and recommended its implementation. Inquiry science helps with student equity by first providing a common experience, leveling the playing filed for students with less outside experiences from which to draw. Description of Text (400 character limit) In the Weather and Almosphere unit, students investigate local weather and climate data and consider the impact of weather and climate, including energy from the sun, the water cycle, and global ocean currents. Description of Text (400 character limit) <t< th=""><th>-</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></t<> | - | | | | | | | | | |
| Program Overview (600 character limit) The SEPUP program is nationally recognized by Changetheequation.org with the highest possible rating (accomplished) in their STEMWorks database of effective proven programs. The core belief of the program is that science concepts should be taught in the context of an issue the students need to address. They develop information to propose a solution through a series of hands-on inuity experiences with embedded math and literary supports that flow naturally from the lesson. Because students are asked for a solution, their recommendation matters and exploring the issue matters to them. Program of Sludy (400 character limit) The Weather and Atmosphere Unit is aligned with Arizona 8th grade science standards where students investigate local weather and climate data and consider the impact of weather rated disasters. It is a hands-on, student-centered inquiry program that has Il needed materials in an organized cart system, very few consumables and electronic resources for leachers and students. Justification for Book Request (400 character limit) This was determined to be the most effective path to increase student learning in middle level science after researching several options. Lead teachers from across the district evaluated and recommended its implementation. Inquiry science helps with student equity by first providing a common experience, leveling the playing filed for students with less outside experiences from which to draw. Description of Text (400 character limit) In the Weather and Atmosphere Unit, students investigate local weather and climate data and consider the impact of weather and weather-related disasters. Through laboratic variations, and simulations, students investigate the factors that cause weather and climate, including energy from the sun, the | • | | | | | Other | | | | |
| The SEPUP program is nationally recognized by Changetheequation.org with the highest possible rating (accomplished) in their STEMWorks database of affective proven programs. The core belle of the program is that science concepts should be laught in the context of an issue the students need to address. They develop information to propose a solution through a series of hands-on inury experiences with embedded math and literacy supports that flow naturally from the lesson. Because students are asked for a solution, their recommendation matters and exploring the issue matters to them. Program of Sludy (400 choraccter limit) The Weather and Almosphere Unit is aligned with Arizona 6th grade science standards where students investigate local weather and climate data and consider the impact of weather and weather-related disasters. The shands-on, student-centered inquiry program that has Il needed materials in an organized cart system, very few consumables and electronic resources for teachers and students. Justification for Book Request (400 choraccter limit) This was determined to be the most effective path to increase student learning in middle level science after researching several options. Lead teachers from across the district evaluated and recommended its implementation. Inquiry science helps with student equily by first providing a common experience, leveling the playing filed for students with less outside experiences from which to draw. Description of Text (400 choraccter limit) In the Weather and Almosphere unit, students investigate local weather and climate, including energy from the sun, the water cycle, and global ocean currents. District Office Use Only. Elementary/Secondary Leadership Supplemental Occasional E-Signature E-Si | | | | | |] 4 miteri | | | | |
| Elementary/Secondary Leadership Supplemental Occasional E-Signature Date Curriculum & instruction Distraproved Not Approved E-Signature Curriculum & instruction Date 5// 4//7 Finance Confirment Not Confirmed Date Finance Confirment Date Date Finance Confirment Date Date Finance Confirment Date Date E-Signature Date Date Date Finance Confirment Date Date E-Signature Date Date Date | The Weather a and consider th an organized of Justification This was deter teachers from a common exper Description In the Weather disasters. Thro | and Atmos he impact cart system n for Bo mined to across the rience, lev n of Text r and Atmo bugh labor | sphere Unit is aligned with Aria of weather and weather-relation, very few consumables and ok Request (400 charact be the most effective path to is e district evaluated and recom- veling the playing filed for stud (400 character limit) osphere unit, students investig- ratory activities, investigations | ed disasters. It is a electronic resource ter limit) ncrease student le mended its impler lents with less out gate local weather and simulations, | a hands-on, stu es for teachers earning in midd nentation. Inqu side experience and climate de | udent-centere s and students lle level science uiry science he es from which ata and consid | d inquiry program that has s. ce after researching sever elps with student equity by to draw. der the impact of weather | s II needed materials in ral options. Lead y first providing a and weather-related | | |
| E-Signature Date Curriculum & instruction Image proved Not Approved Date E-Signature Image proved Image proved Date Finance Confirment Not Confirmed Date E-Signature Image proved Date Date E-Signature Date Date E-Signature Date Date E-Signature Date Date | District Office I | | | | | | | | | |
| Curriculum & Instruction E-Signature Finance E-Signature E-Signature Teaching & Learning E-Signature E | | EIG | | supplemental | | 01 | - الم | | | |
| E-Signature Date Date Finance Confirmed Date DateDATE | | | - | 17 Approved | NotAppro | wed | | -1 (| | |
| E-Signature Date Date Date | | | | Taua | ad | | Date | 5/10/17 | | |
| Teaching & Learning Deproved Discrete Date 6/19/17 | | | Finance | Confirment | | med | () () () () () () () () () () () () () | 77 | | |
| E-Signature | | | E-Signature | | <u> </u> | $, \Lambda$ | Date | | | |
| Scheduled Board Meeting Date | | | | | u Ch | Í | Date | 6/18/17 | | |
| | | | Scheduled Board Meeting Date | | | | <u></u> | 1.1 | | |

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