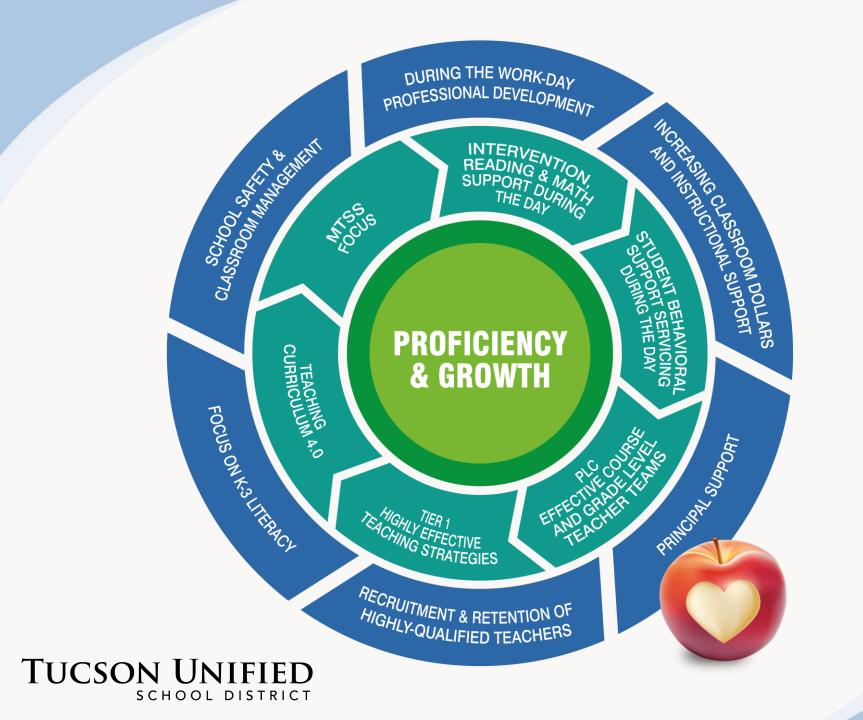
TUCSON UNIFIED SCHOOL DISTRICT

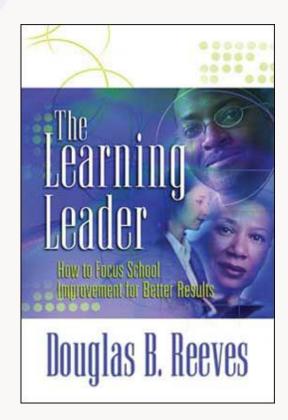


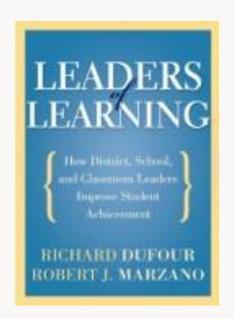
TUSD Curriculum 4.0 Deployment & Implementation Structure

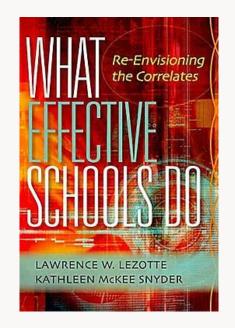


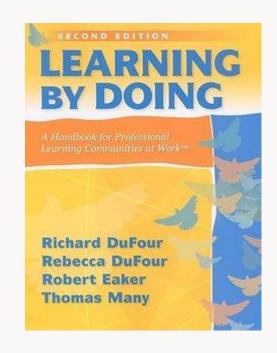
















Antiquated TUSD: District Initiative Implementation

Responsible Party

The Principal

Responsibilities

- Navigate and secure school and district resources
- Secure time and materials for training
- "Sell" the initiative to the staff
- Develop methods to monitor the effectiveness of the initiative
- Locate resources and support for staff members struggling with the implementation
- Address staff resistance to implementation
- Differentiate support for differing levels of performance regarding the implementation



Improved TUSD 2017-18: District Initiative Implementation

Responsible TEAM

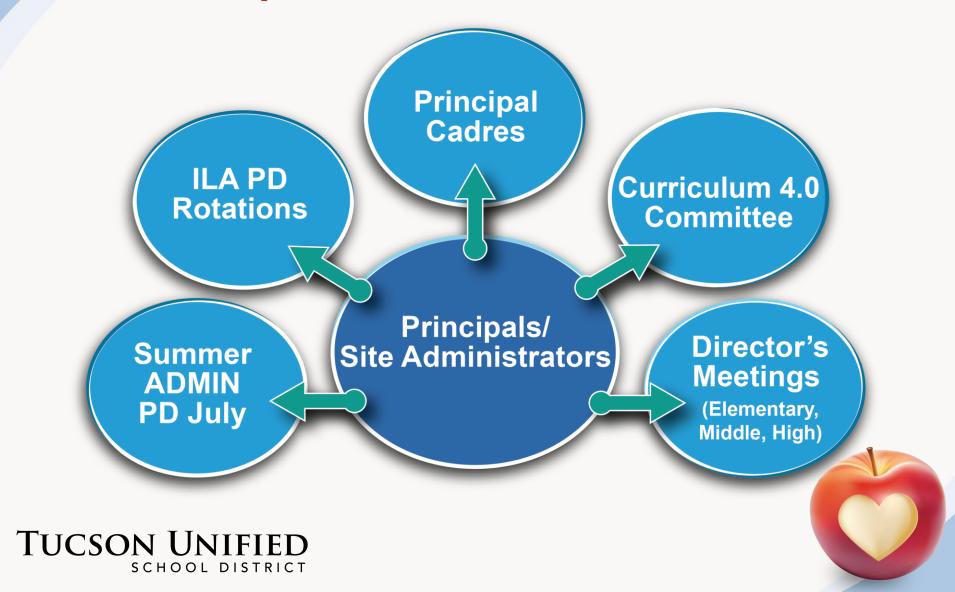
- The Principal
- ELA Coordinator
- Math Coordinator
- ELA PDATS
- Math PDATS
- Social Studies Coordinator
- ELA 4.0 Lead Teacher
- Math 4.0 Lead Teacher
- Social Studies 4.0 Lead Teacher
- Language Acquisition Coaches (ELD)

Responsibilities

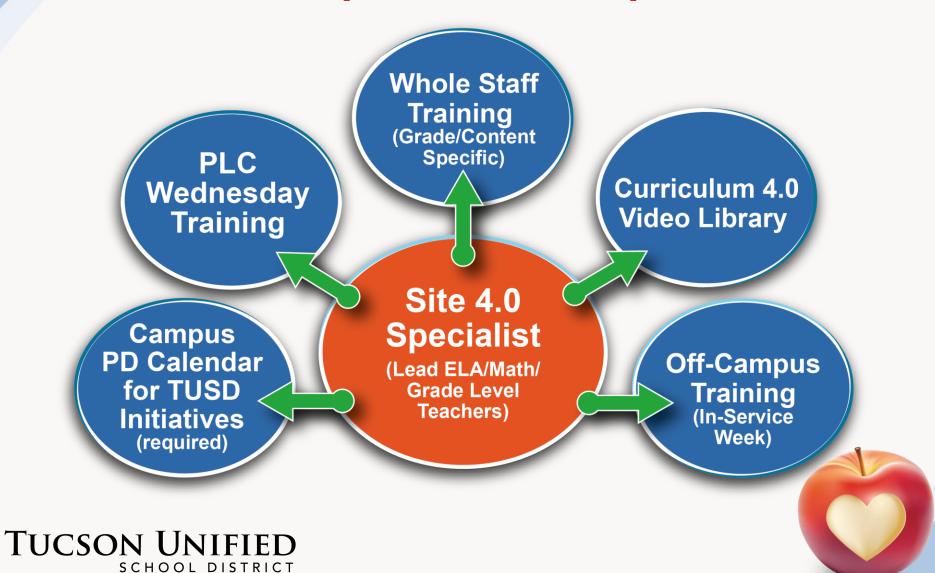
- Navigate and secure school and district resources
- Secure time and materials for training
- "Sell" the initiative to the staff
- Develop methods to monitor the effectiveness of the initiative
- Locate resources and support for staff members struggling with the implementation
- Address staff resistance to implementation
- Differentiate support for differing levels of performance regarding the implementation



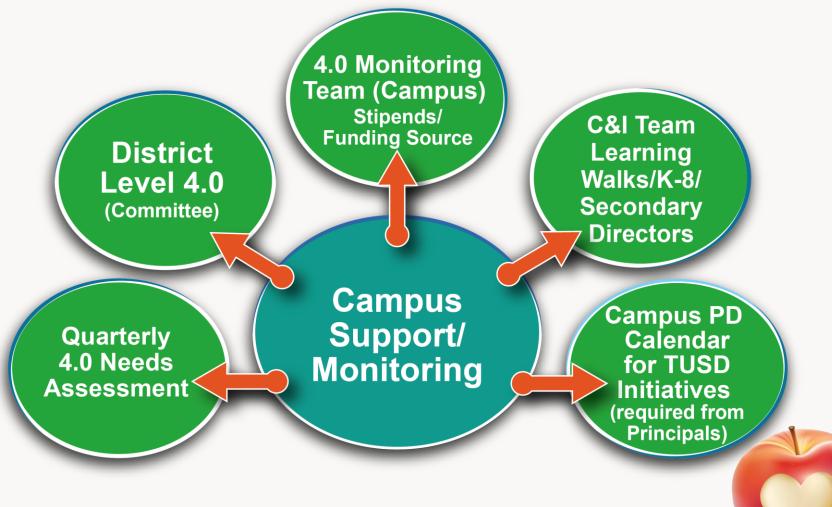
Training/ PD Phase #1 Campus Administrative Teams



Training/ PD Phase #2 Site 4.0 Specialist/ Campus PD

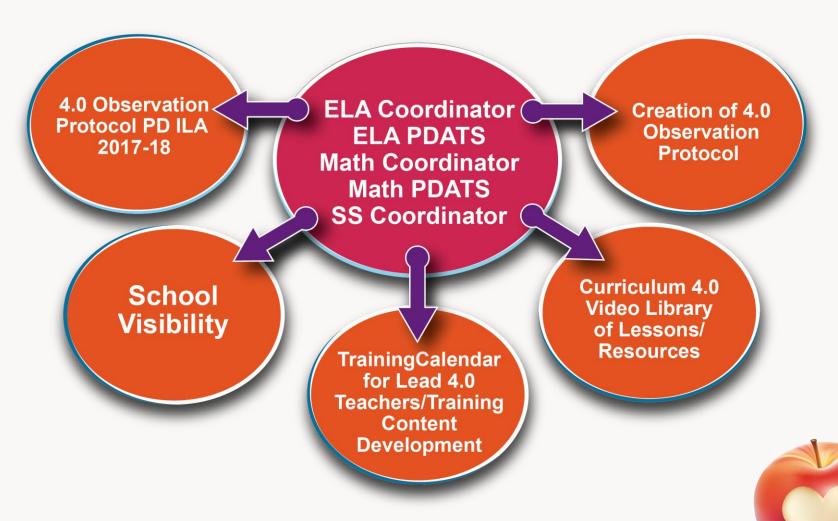


Training/ PD Phase #3 Curriculum & Instruction Division & Sites Campus Monitoring





TUSD Curriculum Development Team Roles





Timeline

Summer 2017
ILA Breakout SPR
TUSD 4.0
Committee
Meeting

Site ADMIN Off-Campus In-Service (SPR 17) First Contract Day/s (Fall 17) Campus PD

Campus PD Calendar (SPR 17)

Site 4.0 Specialists 4.0 Observation
Protocol Development
Needs Assessment
Development
4.0 Lead Teacher
Training
(First day/s back)

Campus Monitoring

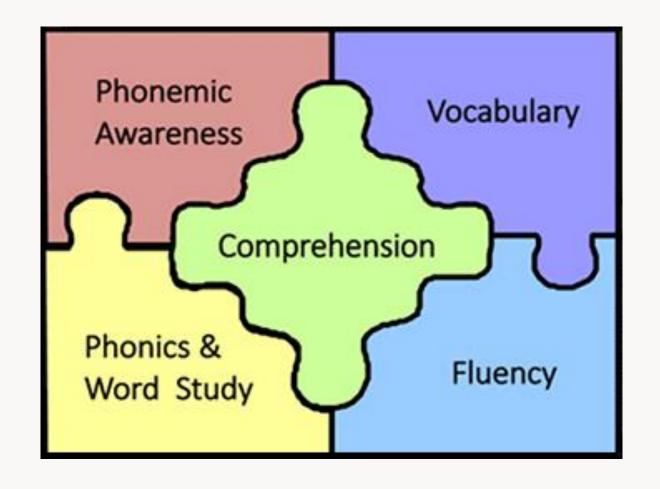




TUSD Guided Reading and LBR/ PD Structure





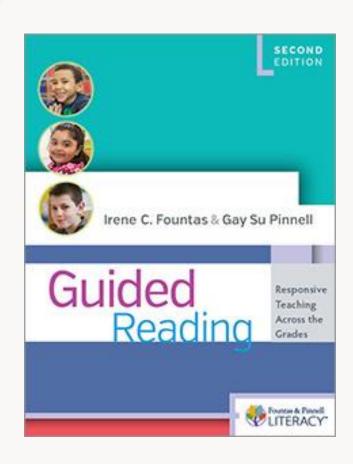


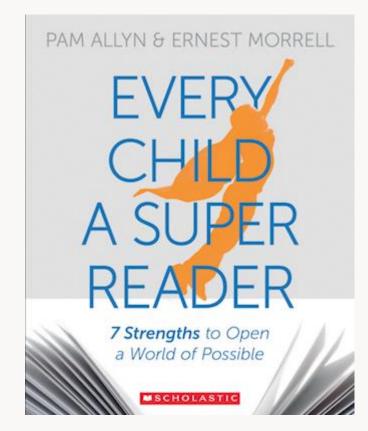








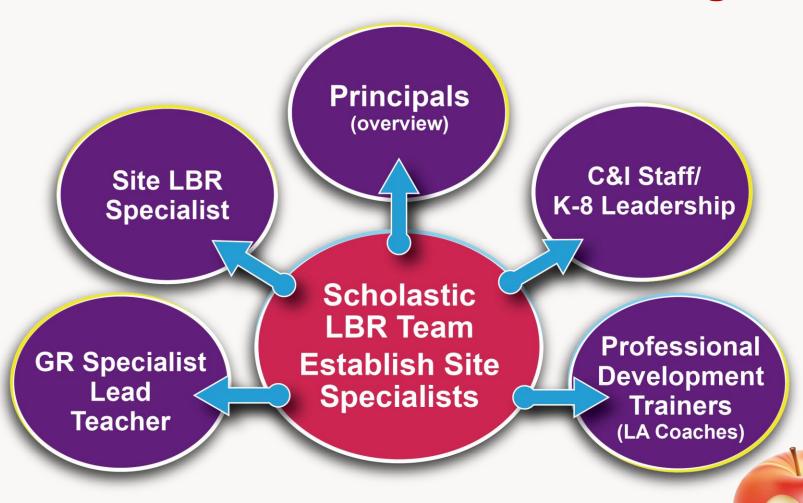








Phase A: Implementation Scholastic LBR/ Guided Reading





Phase B: Training/ Monitoring Site LBR & GR Training

PLC Wednesday Training (Ongoing) Whole
Staff Training
(Grade/Content
Specific)

Guided
Reading
Observation
Protocol

Campus PD
Calendar for
TUSD Initiatives
(required)

Site LBR
Specialist,
GR Specialist
& Team

C&I Staff/ K-8 Leadership Learning Walks



TIER 3 Support: Scholastic Coaching

Audience

L25 schools in ELA performance (K-3)

Timeline

4 full days of coaching per school

2017-18 SY







Timeline

FALL 2017 Summer 2017 In-Service **ILA Breakout** Summer PD 2017 SPR /FALL Spring 2017 (Possible) Site **ADMIN** LBR /GR **Lead Teachers**

GR Observation
Protocol

LBR & GR Team
Walk Through

C&I-K-8 Leadership
Learning Walks

Campus Monitoring





Anytime Access



Opportunity

Feedback



Urgency

Alignment

Roles



Responsibilities

Communication



