Santa Rita's Eagle Academy

Mae Casey, Eagle Academy Teacher
James Palacios, Principal

Fall Semester

Student Selection and Placement

- ❖ **5th Year Seniors**
  - ➢ **Goal is to graduate in December of their cohort year.**
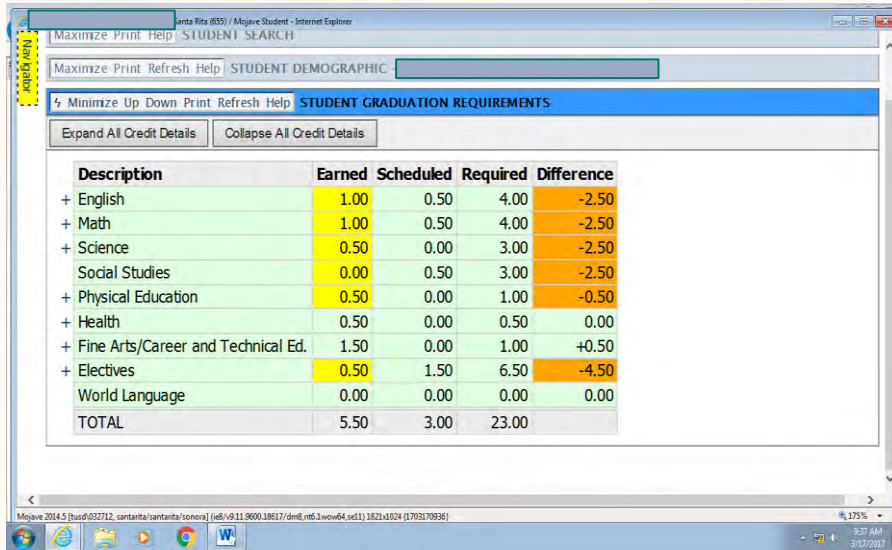 - ➢ **Attend Eagle Academy full time.**
- ❖ **Seniors**
  - ➢ **Goal is to graduate in May of their cohort year.**
  - ➢ **Far behind their cohort & need to meet graduation requirements.**
  - ➢ **Are placed in a three period block (replacing of electives).**
  - ➢ **Are monitored (i.e Attendance, Behavior, and Edgenuity completions) to earn a spot in the Spring Semester.**
- ❖ **Juniors**
  - ➢ **Goal is to become *credit current.***
  - ➢ **Far behind in credits and need to catch up with their current cohort.**
  - ➢ **Are placed in a three hour block period (replacing electives or a science class).**

Spring Semester

Student Selection and Placement

Description	Earned	Scheduled	Required	Difference
+ English	1.00	0.50	4.00	-2.50
+ Math	1.00	0.50	4.00	-2.50
+ Science	0.50	0.00	3.00	-2.50
Social Studies	0.00	0.50	3.00	-2.50
+ Physical Education	0.50	0.00	1.00	-0.50
+ Health	0.50	0.00	0.50	0.00
+ Fine Arts/Career and Technical Ed.	1.50	0.00	1.00	+0.50
+ Electives	0.50	1.50	6.50	-4.50
World Language	0.00	0.00	0.00	0.00
TOTAL	5.50	3.00	23.00	

- ❖ **25 seniors who are between 12.5 - 16.5 credits.**
- ❖ **Full time placement to:**
  - ➢ **Recover missing credits**
  - ➢ **Complete remaining three mandatory senior classes (ELA, Economics & Math)**
- ❖ **Fall semester EA students who showed tremendous growth in attendance, behavior and work ethic.**
  - ➢ **These students are not guaranteed a slot - they must earn it.**
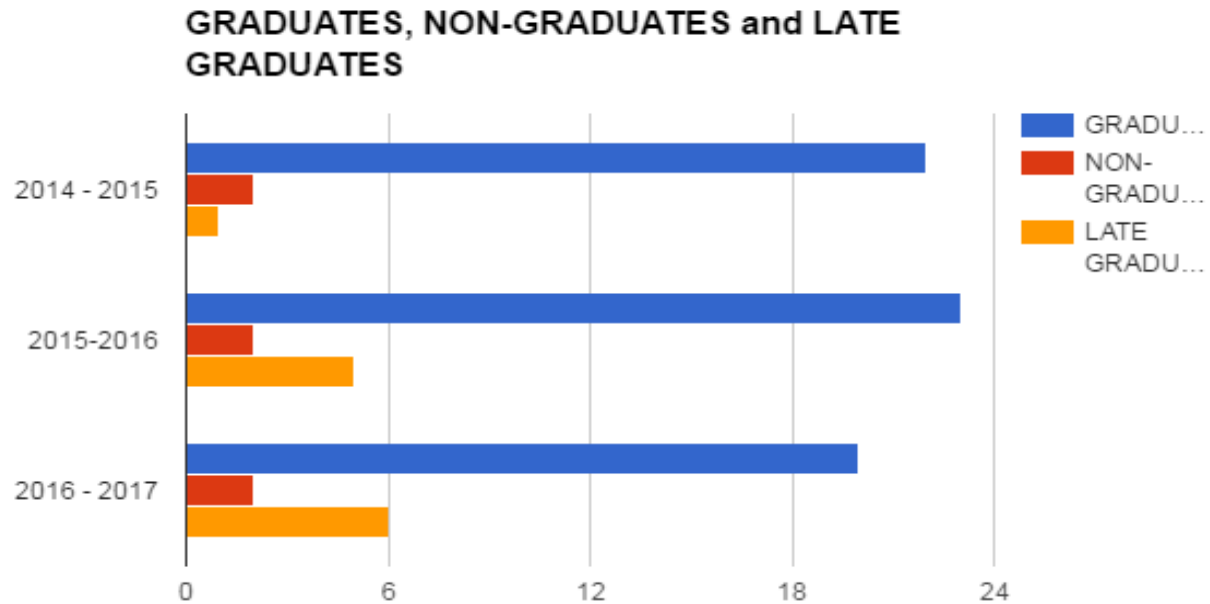
Student & Parent Communication

EAGLE ACADEMY PLEDGE

This semester I pledge to _try everyday_ to accomplish the following things.

✓ I will be on time and present in class.

✓ I will respect our classroom rules and keep my cell phone put away.

✓ I will try to learn as much as I can from my program (even on the days I am frustrated).

✓ I will ask for help when I need it.

✓ I will be respectful of Ms. Casey and of her requests.

✓ I will try to learn from my mistakes so I can become a better student and person.

❖ An <u>opt-out letter</u> is sent to parents.
❖ The counselor meets with the student to discuss this option.
❖ Students sign an in-class pledge that is kept on file.
❖ A <u>comprehensive website</u> is available to parents & students.
❖ Students (and parents/guardians) are required to sign a commitment agreement.
➢ At any point, if a student is not complying with the rules and expectations of Eagle Academy, the parent will be contacted to meet regarding an academic plan .
➢ If the student continues to not comply to the program's expectations, the student will be placed back into their regular cohort schedule.
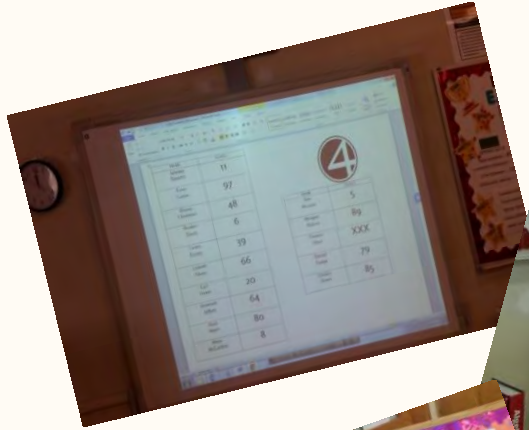
Graduation Data

GRADUATES, NON-GRADUATES and LATE GRADUATES

Legend:
- GRADU...
- NON-GRADU...
- LATE GRADU...

Classroom Environment (Physical)

❖ **_Decorations & Displays_**
  - ➤ **Inviting**
  - ➤ **Celebratory**
  - ➤ **Positive**
  - ➤ **PBIS**
  - ➤ **Highlighted by EdGenuity**

❖ **_Supplies & Resources_**
  - ➤ **Headphones or Earbuds**
  - ➤ **Graphing Calculators**
  - ➤ **Paper, pens, pencils & highlighters**
  - ➤ **Promethean Board**
  - ➤ **Textbooks**
    - ■ **Algebra I, Geometry & Algebra II**
    - ■ **World & American History**

Classroom Environment (Physical)

❖ ***Teacher's Station***
- ➢ **A <u>must!!</u>**
- ➢ **Located at the back of the room**
- ➢ **Teacher can easily see all students' screens**
- ➢ **Teacher has a laptop & can work from that location**

❖ ***Seating Charts with Purpose***
- ➢ **Students should be sitting near the back of the room, closer to the teacher's station**
- ➢ **Math students should be grouped together**
  - ■ **Students can help one another**
  - ■ **Teacher can move more easily & help students more quickly**

Classroom Climate (Atmosphere)

Stephen Izzo Is GRADUATING!!

Ryan

CELEBRATE!
65% Growth!
- REPEAT Winner!
- Achieved Goals 75% of the Week!
- Meets goals 75% – 100% of the time EVERY WEEK!
- Working in one of the most difficult math classes
- Strong Attendance!
- Polite & Respectful!

JUNIOR STUDENT OF THE WEEK!!!

❖ *Growth & Positivity*
- ➢ **Focus should be on student progress, not past.**
- ➢ **Emphasize meeting goals and making good decisions.**
- ➢ **Continuous positive feedback for students.**
- ➢ **Whenever possible, give attention to positive, avoiding negative interactions.**

❖ *Student Independence*
- ➢ **Encourage students to ask for help or resources.**
- ➢ **Check in with students to ensure they are on track, but do not "babysit" them.**

Eagle Academy Recognitions & Incentives

- ❖ **Weekly Stars**
  - ➢ Student recognitions done each Monday.
- ❖ **Celebration Boards**
  - ➢ Recognized students' names are displayed.

- ❖ **Tickets**
  - ➢ Students earn tickets in three ways
    - Completing courses
    - Meeting daily goals over half of the week
    - Turning in their cell phone for at least three days.
- ❖ **Student of the Week**
  - ➢ Students who stand out through improvement, growth, effort or completion are recognized as students of the week.
- ❖ **Shout Outs**
  - ➢ Students earn Eagle SPIRIT cards.
    - Attend tutoring.
    - Take notes with each lesson.
    - Work from home.

Eagle Academy Teacher/Coordinator

What are my responsibilities as a teacher?

Parent communication

Grading of notes & essays

Posting progress & final grades via Synergy

One-on-one instruction with students in a variety of courses

Goal setting

Gathering classroom resources

Daily data tracking

Classroom management

Reward system

What are my responsibilities as a coordinator?

❖ Monitor student enrollments, completions & progress toward graduation

❖ Enroll students in needed courses

❖ Quarterly (minimum) progress reports & check ins

❖ Troubleshoot EdGenuity problems (tech-knowledge)

❖ Submit completed grade reports to the registrar

❖ Ensure that transcripts are updated with courses as students complete

❖ Exit interviews & conferences

Eagle Academy Expectations, Structure & Routine

❖ <u>*Overall Structure*</u>
  ➢ **Structure of the Academy is to complete smaller goals on the way to larger accomplishments.**
  ➢ **Students work to become independent learners.**
  ➢ **Students eventually take control of their learning path.**
  ➢ **Success is consistently rewarded.**

❖ <u>*Daily Routine*</u>
  ➢ **Announcements & Reminders**
  ➢ **Checking In**
  ➢ **Goal Setting**
  ➢ **Independent Work**

❖ <u>*Student Expectations*</u>
  ➢ **Students will be on time & prepared.**
  ➢ **Students will take notes on their courses.**
  ➢ **Students will <u>NOT</u> cheat by looking up answers or copying/pasting essays.**
  ➢ **Students will ask for help (as needed).**
  ➢ **Students will strive to meet the goals that have been set for them.**

Eagle Academy Differentiation (IEPs, etc.)

Assessment Thresholds

Quizzes	60
Tests	60
Exams	50

☐ Use Defaults

Pretesting	● On
	○ Off
Pretest Threshold	80

Time Limits For Assessments (Minutes):

Quizzes: 30   Tests: 60   Exams: 120

❖ *__Passing Thresholds__*
  - ➢ **An assessment's passing threshold can be adjusted to meet an IEP's requirements.**
❖ *__Additional Time__*
  - ➢ **The amount of time given to finish an assessment can be increased over even set to "unlimited."**
❖ *__Additional Checks__*
  - ➢ **Students receive "checks" on their assessments before submission.**
  - ➢ **These checks tell them their incorrect response.**
  - ➢ **They can focus on the ones that are wrong.**

Eagle Academy Differentiation (IEPs, etc.)

Assessment Options:

☐ Enable Spiral Review

☑ Allow Save/Exit on Quizzes
   ☐ Hide Viewed Questions

☑ Allow Save/Exit on Tests
   ☐ Hide Viewed Questions

☑ Allow Save/Exit on Exams
   ☐ Hide Viewed Questions

☑ Allow eNotes on Quizzes

☑ Allow eNotes on Tests

☑ Allow eNotes on Exams

☐ Automatic Progression

Automatic Progression Note: Enabling this option while a student's current activity is out of fail attempts will cause the user to be pushed forward in the course.

Fail Attempts Allowed [5]

❖ ***Additional Attempts***
- ➢ **Non-ExEd students have a maximum of 3 attempts on assessments; this can be adjusted according to students' needs.**

❖ ***Unlocked Questions***
- ➢ **Usually, when a student selects "Save & Exit" on an assessment, their questions lock and they cannot return to them.**
- ➢ **For ExEd students, the questions can be unlocked.**
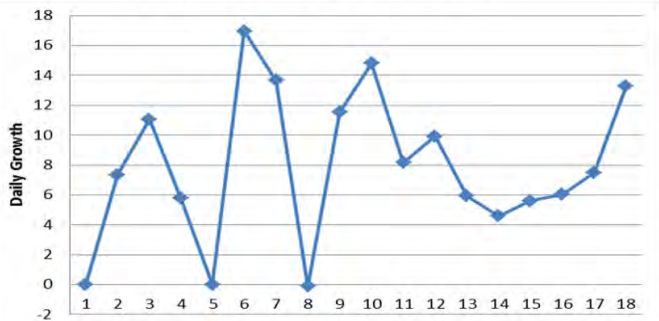
❖ ***Paper Options***
- ➢ **Assessment questions can be screenshot and put on paper.**
- ➢ **Students have more space to work.**
- ➢ **It removes the anxiety that can come from being "on the clock."**

Eagle Academy Data

Cita
January Daily Average: 15.34%
February Daily Average: 7.9%

Cita
Graduation Status: CONCERNED

COURSES NEEDED: NINE	• Algebra IIB; Math 4A & B • Biology B • Economics • 4 x Elective Classes
CURRENT COURSES	Economics– 1.92% Algebra IIB – 93.42%
COMPLETED COURSES	• ELA 12B • Geometry B • Biology A • American History B • Response to Literature – English Elective • Response to Intervention – Math Elective
CONCERNS	• Not meeting daily goals (20%/day) – need to work faster • Spending a lot of time on the phone • Not taking notes or paying attention to the video **NO COMPLETIONS IN FEBRUARY**

❖ *Period-by-Period*

➢ **Data is tracked by period to monitor student progress towards the incentivized short-term goals.**

❖ *Day-by-Day*

➢ **Day-by-Day data can be shown to students so they can clearly see their growth and areas to improve. (See charts to left).**

❖ *Week-by-Week*

➢ **This is particularly helpful for parents who want a clear understanding of how much a student should progress in a school week.**

It Doesn't End at Graduation….

❖ **EA students met with the College and Career Counselor to discuss post graduation options.**

❖ **EA Students were encouraged to do the FAFSA.**

❖ **EA Students met with Military Recruiters**

❖ **Supported EA Students with JTED competitions and certifications.**

STUDENT TESTIMONY EAGLE ACADEMY

SANTA RITA HIGH SCHOOL
College and Career Readiness Academy

WHY?

- To Create a plan that will help SRHS:
  - Improve enrollment.
  - Improve academic achievement.
  - Improve the culture and climate of the school.
  - Increase students access to post secondary schools.

- A plan that ties into the TUSD District Strategic plan and the Unitary Status Plan.

SANTA RITA HIGH SCHOOL ACADEMY PLANNING

"Collaboratively creating a new and innovative educational approach to inspire and provide a different opportunity for TUSD students, parents, and SRHS community."

▸ Our goal is to provide a unique program option for students.

▸ Attending high school with an option to become a college student at PCC for those who plan to earn college credit. This could be applied to an AGEC Certificate or even towards an Associate's Degree at Pima Community College.

Why is a College and Career Readiness Academy Option necessary?

The CCRA option is a program designed so that students can earn a high school diploma and beyond.

- Industrial certificate and/or

- Obtain college credit

  - The opportunity to earn credit up to an AGEC-A certificate, credit applied to an Associate's degree or two years of credit toward a Bachelor's degree and college tuition savings for parents.

- Ease the transition to college.

- Option to continue towards completing an Associates at Pima or transfer to a four year college with low cost.

WHO WILL THE CCRA OPTION SERVE?

The CCRA focuses on students who are underrepresented in higher education or for those who have low motivation for academic achievement, career preparation or post secondary education.

▶ Low-income

▶ First Generation college-goers

▶ Diverse student population

"Sparking the Interest"

"Creating the Uncommon Opportunity to obtain Uncommon Results"

SANTA RITA HIGH SCHOOL
4 Year Dual Credit Option/CTE Pathway Educational Plan (Minimum of 35 Cr. Hrs.)

Incoming Application Freshman will take Pima required assessments and keep on file for student future interests

Grade	Semester	ELA HS - 4 Years Pima – 6 Cr. Hrs.	Science HS - 4 Years Pima–15 Credit hrs.	Math HS - 4 Years Pima – 6/12 Credit hrs.	HS Graduation and/or University Requirement Pima – 3-6 Cr. Hrs.	Graduation Requirement Pima – 12 Cr. Hrs.	CTE Pathway Requirement Pima – 3 Cr. Hrs.	Pathway Requirment These courses change with the pathway student chooses. 9 Cr. Hrs.
9th	Full Year	English 9	Sustainability	Algebra 1 Or Geometry	Beginning Art	PE	®Project Management/ Tech Apps	Pathway Exploration Rotation 1. Hospitality 2. Culinary 3. Construction 4. BMAS
10th	Fall	English 10	Biology (PIMA BIO 100 IN)	Geometry or Algebra II (MAT 089)	Health	World History	®Business Info. Mgt.	1. Intro. to ABS 2. Culinary 3. Construction 4. Media Comm. 5. BMAS Pub. SA. STU 100(PCC Track)
	Spring				Fine Arts Elective Selection		®Business Info. Mgt.	
11th	Fall	English 11 (WRT 126)	Anatomy and Physiology (PIMA BIO 105 IN)	Algebra II (MA 089) or PIMA Math 151 or 188/89	W. Language I	US Hist. (HIS 141)	ART 100 or MUS 100 CTE Pathway Elective	CTE Pathway Course 1. ABS 2. Hospitality 3. Construction 4. 3D Gaming SA. STU 107(PCC Track)
	Spring				W. Language I	US Hist. (HIS 142)		
12th	Fall	English 12 (*WRT 101)	BIO 108IN or Chemistry (CHM 130IN)	MATH 167 or 188	PIMA Elective: HIS 105 HIS 150 PSY 101 MUS 100	Economics (ECN 150)	PIMA Elective: HIS 105 HIS 150 PSY 101 MUS 100	CTE Pathway Course SA. STU 150(PCC Track)
	Spring			MATH 167 or 189		Government (POS 100)		

*Must Meet Required Prerequisite   Yellow = Dual Credit Course   Green = Non-Credit Pima Course, not Dual Credit Course
**Currently not a Dual Enrollment course

BENEFITS

- Option of a high school diploma with more meaning. "Beyond a Diploma"

  - Diploma

  - Certificates

  - College Credit = Tuition Savings

  - Opportunity to complete an Associate's Degree after high school

- Students can begin taking Dual College/High School Credit courses as early as Spring of their Sophomore year. TUSD Policy of Junior classification based on credits.

- College education is affordable and accessible

  - Pima Community College - $3,164/yr   U of A - $16,918/yr including books and other fees.

CHALLENGES

- Dual Certified Teachers

  - Currently PCC & SRHS are developing a plan

  - Long Term Sub

  - Existing teachers lack of Master's Degrees

- Teacher instructional shift from traditional role to facilitator role for PBL Process

- Student and parent continuous education for understanding the process of PBL/Academy/Pathway/college application process

- Slow process because of reputation of the school

- Academies take a lot of work to implement. Lack of teacher trust.

- No Budget for this CCRA

DUAL ENROLLMENT STUDENT TESTIMONY

Questions?

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