

2017-2018 TEA Consensus Agreement Summary of Changes

Article	Changes
3-12 Complaints	<ul style="list-style-type: none"> Clarifies complaint language. Prior to this, the word “complaint” was interchanged with violations actually witnessed by an administrator.
9-7/22-2 Normal Work Day Preparations/Maximum Class Size	<ul style="list-style-type: none"> Defines class size maximums for stand alone 7-8 grade classrooms in K-8 schools as 30 students. This language is consistent with current practice; however, was not previously defined.
12-1 Calendar	<ul style="list-style-type: none"> Sets forth 2017-2018 Contract Year Days
14-1 Classroom Control and Student Discipline	<ul style="list-style-type: none"> Adds language: The student may be removed from the classroom for 30 minutes or the duration of the period, provided it is consistent with the GSRR and the USP. Conditions for removal listed in 14-1(C) remain unchanged
16-1 Discipline & Dismissal for Misconduct	<ul style="list-style-type: none"> Adds a provision (D) that states: When appropriate, discipline shall be issued as soon as practical following a letter of inquiry. It is, however, reasonable for a supervisor to await a final determination from an outside agency (such as law enforcement, a court, or other state or federal agency) before determining if discipline is appropriate. A notice of intent to impose discipline should be issued within five (5) days after receipt of the MBU’S response to letter of inquiry. However, if additional time is required by either party for appropriate due process to occur, requests may be made to extend deadlines, and no such request shall be denied arbitrarily. This language essentially provides a timeframe for which an administrator to respond to an investigation without compromising a more serious investigation.
19-3 Professional Development	<ul style="list-style-type: none"> The 2015-2016 Professional Development Fund was set to sunset in May, 2017. There are funds (source: 301-Fund 13) that remain in this account. Thus, the account will be extended for 2017-2018.
22-6 ExEd Language	<ul style="list-style-type: none"> Clarifies Carrier Loads, Class Size Caps and terminology. Reduces Pre-School Integrated Classroom Cap to 8 from 9.
24 Sick Leave Payout Options	<ul style="list-style-type: none"> Provides clarity as to what actually occurs at the time of separation with regards to sick leave payout. In particular, provides information as to options related to the exit interview that determines whether accrued leave is paid to a 403(b) plan or HRA.
25-2 Family Illness	<ul style="list-style-type: none"> Affirms that District will comply with The Fair Wages and Healthy Families Act. Currently, we are compliant.

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29-3(D) Temporary Addition to Full-Time Contract(6/5 Contract)	<ul style="list-style-type: none"> • Memorializes current practice for 6/5 Assignments.
29-3(E) ExEd Added Duty	<ul style="list-style-type: none"> • Clarifies language to identify the Case Carrier/IEP Writer.
29-5 Salaries	<ul style="list-style-type: none"> • Memorializes step increase approved by Governing Board in December 2016. • Deletes 2016-2017 language. See 29-14 for 2017-2018.
29-13 Salary Schedule	<ul style="list-style-type: none"> • Memorializes previously agreed upon TDR (A) and TDR (B) designations • Adds stipend box under both TDR (A) and TDR (B) schedules to avoid confusion and affirm that both designations receive degree stipends.
29-15 Additional Compensation for 2017-2018 SY	<ul style="list-style-type: none"> • Upon reconciliation for 301 monies, the parties will reopen negotiations to finalize the allocation of 301 compensation. • The parties further agree to reopen negotiation upon receipt of revenues derived from SB1522(Governor's Money). • All agreements subject to Governing Board Approval.
31-1 Contract	<ul style="list-style-type: none"> • Insert previously approved Contract.