

SY2016 – 2017

AdvancED Accreditation of TUSD High Schools





AdvancED: The Accreditation Process

- AdvancED is now the umbrella organization that includes the North-Central Accreditation group that previously certified TUSD high schools.
- High schools are accredited every 5 years.
- An “accredited” site’s grades and transcripts are formally recognized by other educational institutions, including colleges.



AdvancED: The Accreditation Process

- AdvancED works directly through and with high schools, assigning a team, comprised of 3 – 5 members, to evaluate a site.
- Each school is assigned a team leader who works directly with the high school principal and district to ensure completion of the requirements.
- Evaluating members are usually administrators at other schools or districts and/or are retired administrators.



AdvancED: The Accreditation Process

- High schools are scored and accredited based on meeting key standards.
 1. Equitable Learning Environment
 2. High Expectations Environment
 3. Supportive Learning Environment
 4. Active Learning Environment
 5. Progress Monitoring and Feedback Environment
 6. Well-Managed Learning Environment
 7. Digital Learning Environment



AdvancED: The Accreditation Process

- The key standards are then categorized into 5 Standards.
 - **Standard 1:** Purpose and Direction
 - **Standard 2:** Governance and Leadership
 - **Standard 3:** Teaching and Assessing for Learning
 - **Standard 4:** Resources and Support Systems
 - **Standard 5:** Using Results for Continuous Improvement. a



AdvancED: The Accreditation Process

- The 5 Standards are then grouped into 3 umbrella domains.

Index of Educational Quality		
Teaching and Learning Impact	Standard 3	Teaching and Assessing for Learning
	Standard 5	Using Results for Continuous Improvement
Leadership Capacity	Standard 1	Purpose and Direction
	Standard 2	Governance and Leadership
Resource Utilization	Standard 4	Resources and Support Systems



AdvancED: Accreditation Training

- In the Spring of 2016, sites sent administrators and other designated site leaders (counselors, teachers, etc.) to a training in Phoenix.
- The training provided teams with a background in the accreditation process, differences between the last accreditation process and the current process.
- Tips and tricks on completing the requirements and critical deadlines and information.



AdvancED: The Internal Accreditation Process

- Prior to the External Review Team's visit, every site must:
 - Complete an internal review process (AdvancED Self-Assessment)
 - Complete stakeholder surveys (online):
 - Parents
 - Students
 - Staff
 - Upload evidence pertaining to the 5 standards.
 - Upload attestations and a comprehensive review.



AdvancED: The External Accreditation Process

- The External Review Team schedules a comprehensive 2 day visit, meeting with:
 - Staff members
 - Students
 - Parents
- The External Review Team, conducts walk-throughs of classrooms and tours the facility.
- The AdvancED team reviewed all data that was submitted and stakeholder feedback.



AdvancED: The External Accreditation Visits

Accreditation Visits

Catalina	January 17 th – 18 th	Sabino	February 18 th – March 1 st
Cholla	November 15 th – 16 th	Sahuaro	February 7 th – 8 th
Mary Meredith	March 7 th – 8 th	Santa Rita	March 9 th – 10 th
Palo Verde	April 11 th – 12 th	TAPP	March 14 th – 15 th
Project MORE	March 9 th – 10 th	Tucson	March 29 th – 30 th
Pueblo	March 1 st – 2 nd	University	November 6 th – 7 th
Rincon	April 5 th – 6 th		



AdvancED: External Review Team: Score Data

<u>Domains:</u>	Catalina (January 17th - 18th):	Cholla (November 15th - 16th):	Mary Meredith (March 7th - 8th):	Palo Verde (April 11th - 12th):	Project MORE (March 9th - 10th):	Pueblo (March 1st - 2nd):	Rincon (April 5th - 6th)	AEN (AdvancED Network Average):
Equitable Learning Environment:	2.56	2.37	3.00	2.72	2.39	2.51	2.80	2.69
High Expectations Environment:	2.36	2.47	3.05	2.80	2.31	2.61	2.82	2.80
Supportive Learning Environment:	2.78	2.65	2.98	2.84	2.44	2.76	3.08	3.05
Active Learning Environment:	2.74	2.66	2.96	2.93	2.18	2.73	3.12	2.93
Progress Monitoring and Feedback Environment:	2.29	2.33	3.08	2.80	2.53	2.35	2.61	2.76
Well-Managed Learning Environment:	2.73	2.77	3.08	2.82	2.56	2.98	3.12	3.12
Digital Learning Environment:	1.14	1.15	2.62	1.94	2.76	2.21	1.54	1.86



AdvancED: External Review Team: Score Data

<u>Domains:</u>	Sabino (Feb. 28th - March 1st):	Sahuaro (February 7th - 8th):	Santa Rita (March 9th - 10th):	TAPP (March 14th - 15th):	Tucson (March 29th - 30th):	University (November 6th - 7th):	AEN (AdvancED Network Average):
Equitable Learning Environment:	2.62	2.63	2.02	2.81	2.70	2.81	2.69
High Expectations Environment:	2.87	2.95	1.86	3.02	2.72	2.96	2.80
Supportive Learning Environment:	3.11	2.87	2.21	3.27	2.96	2.96	3.05
Active Learning Environment:	2.99	3.00	2.00	3.25	2.81	3.07	2.93
Progress Monitoring and Feedback Environment:	2.80	2.53	2.03	2.80	2.58	2.50	2.76
Well-Managed Learning Environment:	3.22	2.90	2.17	2.93	2.95	3.37	3.12
Digital Learning Environment:	1.72	1.67	1.87	1.50	1.66	1.53	1.86



AdvancED: External Aggregated Score Data

<u>Domains:</u>	Catalina (January 17th - 18th):	Cholla (November 15th - 16th):	Mary Meredith (March 7th - 8th):	Palo Verde (April 11th - 12th):	Project MORE (March 9th - 10th):	Pueblo (March 1st - 2nd):	Rincon (April 5th - 6th)	AEN (AdvancED Network Average):
<u>Overall Score:</u>	189.10	280.00	335.90	269.23	264.96	253.42	266.15	278.94
Teaching and Learning Impact: (Standard 3 & 5)	164.29	272.38	328.57	261.90	247.62	242.86	260.00	268.48
Leadership Capacity: (Standard 1 & 2)	245.45	290.91	336.36	265.91	275.76	260.61	292.73	293.71
Resource Utilization: (Standard 4)	175.00	285.71	357.14	296.43	300.00	273.81	242.86	286.27



AdvancED: External Aggregated Score Data

<u>Domains:</u>	Sabino (Feb. 28th - March 1st):	Sahuaro (February 7th - 8th):	Santa Rita (March 9th - 10th):	TAPP (March 14th - 15th):	Tucson (March 29th - 30th):	University (November 6th - 7th):	AEN (AdvancED Network Average):
<u>Overall Score:</u>	248.21	261.54	254.36	279.49	255.98	310.26	278.94
Teaching and Learning Impact: (Standard 3 & 5)	237.14	254.76	251.43	257.14	247.62	301.19	268.48
Leadership Capacity: (Standard 1 & 2)	260.00	271.21	230.91	313.64	248.48	361.36	293.71
Resource Utilization: (Standard 4)	262.86	266.67	300.00	292.86	292.86	257.14	286.27



AdvancED: External Review Team Feedback on Site Practices

- At the conclusion of every site visit, the members of the External Review Team identified practices that had a powerful impact on the students and staff, identified areas that were growth opportunities and identified areas that were critical improvement priorities.
- These practices or opportunities were based on site's scored data and observations that were noted during the External Review Team's visit.

AdvancED: Identified Standards and Indicators in Reviews



Site	Powerful Practice (Standard & Indicator):	Opportunity for Improvement (Standard and Indicator):	Improvement Priorities (Standard & Indicator):
Catalina	2.40	3.70	3.40 (2.6) 4.50
	4.30	3.10	5.40 4.7 (4.6)
			1.3 (3.4)
Cholla	3.80	3.60	5.2 (5.3, 3.2)
		3.30	4.30
		2.40	
Mary Meredith	3.90 4.30	3.50	1.10
	1.20		4.50
	4.60		
Palo Verde	2.40	3.90	2.5 (3.8)
	4.30	3.20	SF1
	3.10		
Project MORE	1.2 (2.4)	5.30	1.1 (2.5) 3.1 (3.3)
	4.30		1.30
			2.6 (3.4)
Pueblo	3.12	3.70	1.10 5.30
	1.20		3.30
	4.60		3.4 (3.6)
Rincon	3.90	3.20	5.2 (5.3, 5.4)
	2.40	3.50	4.4 (4.5)
	4.60	3.10	4.2 (4.3)
Sabino	1.2 (2.4)	3.5 (3.11)	3.20
	4.30	4.70	5.2 (5.3)
Sahuaro	3.70	3.60	4.50
	1.20	5.3 (5.2)	3.30
		2.30	4.50
Santa Rita	3.90	3.70	3.60
	4.60	3.10	5.2 (5.3)
		4.10	3.30
TAPP	3.50	3.60	5.30
	2.40	3.20	4.50
	3.9 (4.6)		
Tucson	2.40	3.90	5.2 (5.3)
	4.30	3.70	3.3 (3.6)
	4.20		
University	3.80	3.60	4.50
	3.70	5.3 (5.2)	4.30
	2.50		



AdvancED: Areas of Powerful Practices

Most Cited Powerful Practices:

Standard & Indicator:	Times Cited:	Standards Summary:
1.2	5	The school leadership and staff commit to a culture that is based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students that include achievement of learning, thinking and life skills.
2.4	7	Leadership and staff foster a culture consistent with the school's purpose and direction.
3.9	4	The school has a formal structure whereby each student is well known by at least one adult advocate in the school who supports that student's educational experience.
4.3	6	The school maintains facilities, services and equipment to provide a safe, clean, and healthy environment for all students and staff.
4.6	5	The school provides support services to meet the physical, social and emotional needs of the student population being served.



AdvancED: Areas for Growth

Most Cited Opportunities for Growth:

Standard & Indicator:	Times Cited:	Standard Summary:
3.2	3	Curriculum, instruction and assessment are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practices.
3.5	3	Teachers participate in collaborative learning communities to improve instruction and student learning.
3.6	4	Teachers implement the school's instructional process in support of student learning.
3.7	4	Mentoring, coaching and induction programs support instructional improvement consistent with the school's values and beliefs about teaching and learning.
5.3	3	Professional and support staff are trained in the evaluation, interpretation and use of data.



AdvancED: Critical Improvement Priorities

Most Cited Improvement Priorities:

Standard & Indicator:	Times Cited:	Standard Summary:
3.3	5	Teachers engage students in their learning through instructional strategies that ensure achievement of learning expectations.
3.4	4	School leaders monitor and support the improvement of instructional practices of teachers to ensure student success.
4.5	7	The technology infrastructure supports the school's teaching, learning and operational needs.
5.2	5	Professional and support staff continuously collect, analyze and apply learning from a range of data sources, including comparison and trend data about student learning, instruction, program evaluation and organizational conditions.
5.3	7	Professional and support staff are trained in the evaluation, interpretation and use of data.



AdvancED: The Results...

All TUSD evaluated sites' accreditation were renewed



AdvancED: Next Steps

- AdvancED requires all accredited sites to conduct a two year follow-up report, demonstrating progress in the areas that were cited as critical improvement priorities and growth opportunities.
- Secondary School Leadership will be working with principals, individually and collectively, to address the opportunities for growth, critical improvement priorities and how to expand practices that were noted as being powerful practices.