



MEETING OF: July 23, 2013

TITLE: Request for Approval to Purchase ATI/Galileo Online User Subscription Fees for SY2013-2014

ITEM #: 27

Information:

Study:

Action: X

PURPOSE:

Request Governing Board approval to purchase ATI/Galileo Online Licenses for SY2013-2014 district-wide student progress monitoring assessments. The purchase of the on-line licenses will exceed the cumulative purchase amount for SY2013-2014 and requires Governing Board approval.

DESCRIPTION AND JUSTIFICATION:

In SY2012-2013, ATI/Galileo comprehensive assessments for math and reading were administered in most district schools. In SY2013-2014, assessments will be administered in all district schools. An efficient and accurate district-wide student assessment system provides teachers, principals, and support staff essential information to measure student comprehension and learning in math and reading throughout the school year and provides early intervention to struggling students. The ATI/Galileo assessments help staff monitor student growth and use data effectively to improve student achievement. Assessments are aligned to Common Core Standards in grades 2, 9, and 10 (UHS). Assessments in grades 3-8, 10 are a blend of questions drawn from Arizona AIMS Standards and Common Core Standards. The first assessment will be administered to students at the beginning of the school year in early August. The assessment will be repeated in December to monitor progress. The final assessment will be administered to students in early March.

Progress Monitoring assessments are a key foundational piece of what will become the Evidence-Based Accountability System (EBAS) as required by the Unitary Status Plan (USP). "The evidence-based accountability system is a system to review program effectiveness and ensure that, to the extent practicable, program changes address racial segregation and improving the academic performance and quality of education for African American and Latino students, including ELLS." (USP Section X.A.1). Progress Monitoring assessments are the tool by which the District can monitor students' academic progress, ensure students are on track to pass AIMS, and monitor program effectiveness at more frequent intervals.

HOW THIS RELATES TO SUPERINTENDENT'S GOAL(S): This item relates to the Superintendent Goal of Student Achievement. A district-wide expansion of the assessment program will identify areas for improvement for each student and provide early intervention for students to improve comprehension and learning in preparation for AIMS.

HOW THIS RELATES TO THE USP: This item relates to the following USP-related activities:

- * Providing foundational data to support the Evidence-Based Accountability System
- * Providing frequent student data to support the Flag System that "flags" students who drop below specified thresholds
- * Supporting the Drop-Out Prevention and Retention Plan which focuses on "at-risk" students
- * Supporting Administrator and Teacher Support efforts through Learning Supports Coordinators (LSCs) to increase the use and impact of utilizing data to improve and focus instruction towards students' deficiencies

Adele Edwards, Sam Brown and Frank Larby will be available to respond to questions.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

_____	District Budget
x _____	State/Federal Funds
_____	Other _____
<u>Budget Cost</u>	<u>Budget Code</u>
\$320,000	610.511.2580.5041.6737


Budget Certification (for use by Office of Financial Services only):

Date _____
I certify that funds for this expenditure in the amount of \$ are available and may be:
Authorized from current year budget
Authorized with School Board approval
Code: Fund:

INITIATOR(S):

Adele Edwards/Acting CIO		7/12/2013
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
Click to download
 Quote for ATI Galileo SY 2013 - 2014

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM
CONTINUATION SHEET