

Comprehensive Magnet Plan Update

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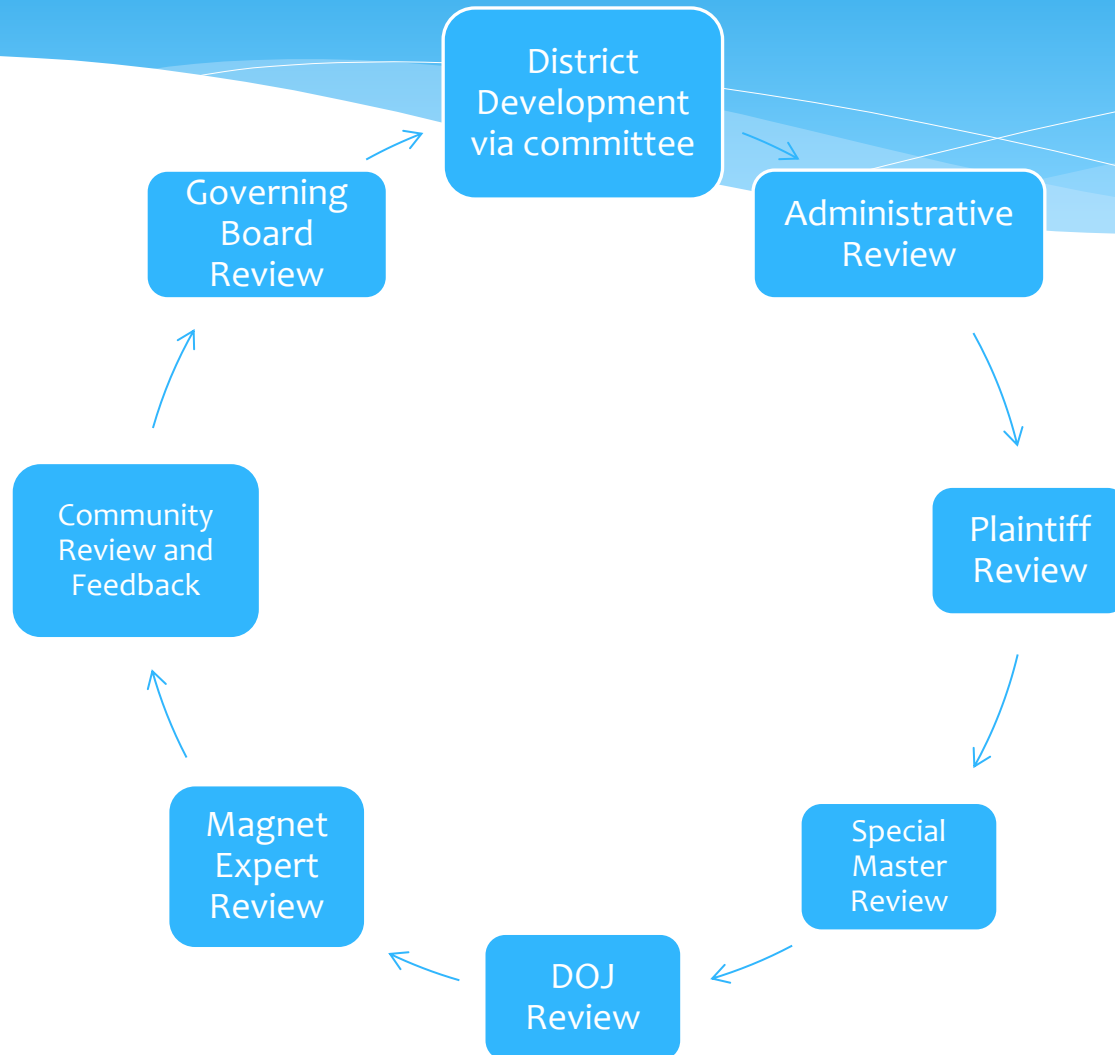


- Magnet Plan Development
- Most Recent Changes Based on Recommendations

Magnet Standards Rubric
Language



One Plan- Many Voices



Magnet Plan Development

- * Original plan (#1) developed with a committee of internal staff
- * Three revisions : based on Plaintiffs and SM comments
- * Plan was not approved by the Governing Board
- * Revised plans (#5 and #6) drafted. Recommendations from Plaintiffs and SM included. Approved by Governing Board October, 2012. Interim Plan
- * Development of the Comprehensive Plan (#7)
- * Magnet Committee and subcommittees
- * Community Review and Feedback
- * Revised Plan (#8) based on community, Governing Board, Plaintiffs, and SM





Magnet Plan

Most Recent Revisions

- * Adjusted the rubric to reflect more emphasis on recruitment and marketing. (Mendoza, GB)
- * Adjusted the rubric so that dedicated magnet staff is not a measured indicator (SM)
- * Included stronger language about professional development (SM)
- * Included specific language about Cultural Relevancy training (SM and GB)
- * Changed language to be less ambiguous (Mendoza)



Magnet Evaluation Metric

- * Based on the 5 Pillars
- * Weighted indicators for integration- **more emphasis on recruitment** 
- * Weighted indicators for student achievement
- * **Took out the indicator that measured magnet staff** 
- * 100 points possible

Pillar 1: Diversity	35 Points
Pillar 2: Innovative Curriculum	10 Points
Pillar 3: Academic Excellence	30 Points
Pillar 4: High Quality Instructional Systems	15 Points
Pillar 5: Family and Community Partnerships	10 Points



Pillar I- Diversity (35 points)

- The ethnic composition of the magnet school on the 40th day when comparing identical grade configurations year to year will show progress toward integration.
- Magnet schools will receive the number of ethnic applications to support progress toward integration.
- Magnet schools will participate in recruitment-marketing opportunities.
- Enrollment in the entry grade levels will meet the definition integration and students in other grades that support progress toward integration will be retained.

Pillar 2- Innovative Curriculum (10 points)

- * Magnet programs will have a clearly defined theme.
- * Magnet Programs will have a unique theme or pedagogy.

Pillar 3- Academic Excellence (30 points)

- * Students in magnet schools outperform students who do not attend magnet schools in reading and math.
- * Magnet programs will eliminate disproportionality of student achievement by race.
- * Magnet schools will offer interventions and accelerated opportunities both within the school day and during extended day programs.

Pillar 4- Instructional Systems (15 points)

- * Magnet program key personnel will receive 25 hours of professional development in theme content outside the early release time on Wednesdays.
- * Magnet program key personnel will receive 30 hours of professional development in instructional pedagogy annually.
- * The Magnet Improvement Plan or Sustainability Plan integrates the magnet theme with rigor into the curriculum, quality first instruction, interventions, and assessments, to improve student learning.

Pillar 5- Family and Community Partnerships

(10 points)

- * The community is actively involved in supporting the magnet school.
- * All magnet schools will have a measurable family engagement and communication component in the improvement plan that includes specific outreach to African American, Latino and ELL families.

Magnet Evaluation Labels

- * Excelling-
Dodge
- * Meets-
Booth- Fickett, Borton, Cragin, Drachman, Palo Verde
- * Improvement- (2 enrollment cycles)
Bonillas, Carrillo, Cholla, Holladay, Davis, Tucson High,
Tully, Roskruge, Safford, Mansfeld*
- * Elimination Warning- (1 enrollment cycle)
Ochoa, Robison, Utterback, Pueblo,



Next Steps

- * Meet with principals and coordinators
- * Training for cross-departmental teams and schedule site visits
- * Complete Magnet Improvement Plans
- * Implement Marketing Plan
- * Curriculum Training

Questions and Comments?

