

**Tucson Unified School District No. 1
Governing Board Regular Meeting
Board Room, Morrow Education Center
1010 East Tenth Street
Tucson, Arizona 85719**

**August 12, 2014
4:30 p.m.**

MINUTES

Present:

Adelita S. Grijalva, President
Kristel Ann Foster, Clerk
Michael Hicks, Member – *arr. @4.39 p.m.*
Cam Juárez, Member
Mark Stegeman, Member – *arr. @4.39 p.m.*
Michelle Howard, Student Liaison

Also Present:

Heliodoro T. Sánchez, Ed.D., Superintendent
Julie Tolleson, Lead Legal Counsel
Adrian Vega, Ed.D., Deputy Superintendent for Teaching and Learning
Yousef Awwad, Deputy Superintendent for Operations
Steven Holmes, Assistant Superintendent, Curriculum & Instruction
Ana Gallegos, Assistant Superintendent, Elementary & K-8 Leadership
Abel Morado, Ed.D., Assistant Superintendent, Secondary School Leadership
Eugene Butler, Assistant Superintendent, Student Equity
Karla Soto, Chief Financial Officer
Stuart Duncan, Chief Operations Officer, Engineering, Facilities and Planning
Damon Jackson, Chief Information Officer, Technology and Telecommunications Services
Anna Maiden, Chief Human Resources Officer
Maria Marin, Director, Elementary/K-8 Leadership
Herman House, Director, Secondary Schools
Sam Brown, Director, Desegregation
Kevin Startt, Director, Purchasing
Jeff Coleman, Director, School Safety and Staff
Jimmy Hart, Director, African American Studies
Roxanne Begay-James, Director, Native American Studies
Michael Konrad, Director, Middle School Leadership
Kathleen Scheppe, Director, Elementary/K-8 Leadership
Bryant Nodine, Acting Director, Planning and Student Assignment
Charles McCollum, Interim Director, Career & Technical Education
Shirley McKechnie-Sokol, Director, Food Services
Charlotte Patterson, Principal, Project M.O.R.E.
Scott Hagerman, Principal, Kellond Elementary School
Elaine House, Ombudsperson, Exceptional Education
Gene Armstrong, Technical Support Specialist II, Technology Services
Mary Alice Wallace, Director of Staff Services to the Governing Board
Michele Gutierrez, Senior Staff Assistant I to the Governing Board
Nicolas Roman, Administrative Assistant, Superintendent's Office
Frances Banales, President, Tucson Education Association
Kristen Bury, Board Liaison, School Community Partnership Council

ITEM

ACTION

REGULAR MEETING CALLED TO ORDER – 4:29 p.m.

No action required.

ACTION ITEM

1. Schedule an executive meeting at this time to consider the following matters:
 - A. Student matters pursuant to A.R.S. §§15-342, 15-521, and 15-843; A.R.S. §38-431.03 (A)(2) (consideration of records exempt by law from public inspection); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 Subsections (A)(3) and (A)(4)
 - 1) Hearing Officer's Recommendation
 - B. Personnel issues pursuant to A.R.S. §38-431.03 A)(1); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)
 - 1) Administrative appointments, reassignments and transfers
 - C. Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives regarding negotiations for the purchase, sale or lease of real property pursuant to A.R.S. §38-431.03 Subsection (A)(7)
 - 1) Menlo Park
 - 2) Fort Lowell
 - D. Legal Advice/Instruction to Attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)
 - 1) Governing Board Policy BBAA – Board Member Authority and Responsibilities

Cam Juárez moved approval, Kristel Foster seconded. Approved 3-0 in a voice vote. Michael Hicks and Mark Stegeman were not present for the vote.

REGULAR MEETING RECESSED – 4:29 p.m.

REGULAR MEETING RECONVENED – 6:34 p.m.

ITEM

ACTION

Ms. Grijalva apologized for the late start of the meeting.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Michelle Howard, SSAC President.

INFORMATION ITEMS

2. Superintendent's Student Advisory Council (SSAC) Report No action required.

Dr. Sanchez introduced new leadership – Michelle Howard, President, Sabino Junior; Rachel Juarez, co-Vice President, University High Sophomore; and Ciana Cronin, co-Vice President, University High Sophomore.

Michelle Howard presented the report. She indicated that she and the vice presidents and the SSAC Sponsor Chuck McCollum discussed the missions for SSAC for the school year. One of the missions is reaching out to middle schools to stress the importance of high school in the effort to make TUSD the best it can be.

Ms. Grijalva congratulated Ms. Howard on her election and indicated she was welcome to stay as long as she wished at the meeting.

3. Superintendent's Report No action required.

Dr. Sanchez introduced representatives from Prescott College and asked them to share the conversations in terms of potential partnership with TUSD.

Paul Burkhart, Executive Vice President for Academic Affairs and Provost for Prescott College, reported that for eight months Prescott College has been in conversation with TUSD staff working to build a partnership that would include a lease at the Menlo Park School and to provide professional development opportunities, a discounted degree completion program for employees, and dual enrollment programs for students. He reviewed and clarified the dual enrollment program proposal and stressed that both institutions would have to approve curriculum. He discussed the benefits this would bring to Prescott College, the difference with what Pima Community College offers, and the benefit to TUSD and the Menlo Park neighborhood.

ITEM

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3. Superintendent's Report (continued)

Dr. Sanchez clarified this item (a lease with Prescott College) was removed from the agenda prior to the meeting in order to get the community's perspectives which will be shared with the Board when received. He stated this was to honor the Board's commitments to communities to get their point of view when repurposing closed facilities. He asked the Board to submit any questions in advance of the item being resubmitted for Board consideration in order to include the answers in any future presentation.

Ms. Tolleson responded to Ms. Grijalva's inquiry if board members could ask questions without an agenda item, by indicating this was part of the Superintendent's report but the item could be placed on a future agenda.

Dr. Sanchez asked Eugene Butler to give an update on the Steps to Success program including how many students have come to Catalina center to re-enroll. Mr. Butler presented the report by explaining this was a two-tier system: On July 18 TUSD staff and community members went out to the community to address Zone-50 which consisted of 50 targeted students who had passed AIMS and had less than two credits to graduate; of those students, 43 are back in a school, and 39 of those are back in TUSD. The second tier was 457 students and waiting on ten-day count to determine names of those who are in school. The effort will be repeated in January on a lesser scale, but will again target students who are on the cusp of graduation. Dr. Sanchez acknowledged the work of Mr. Butler and the Equity Directors in developing this effort and expressed gratitude to the Mayor and other members of the community for their participation.

Dr. Sanchez reported on the tenth day information expected on Friday which will reveal students who didn't show up as expected and will be dropped so adjustments may be made to the 1:27 initiative. He stated TEA and HR would continue to work together to ensure the process honors the teachers and the initiative. He also commented on schools where additional growth happened and those that were within expected enrollment. He discussed the diligent efforts of HR and other staff to recruit teachers, including attendance at job fairs. He acknowledged the work of HR and Anna Maiden, Finance and Karla Soto, Yousef Awwad, Technology Services, Adrian Vega, Abel Morado and principals.

ITEM

ACTION

4. Board Member Activity Reports

No action required.

Mr. Juárez reported on visiting sixteen schools, attending the Exceptional Ed meeting, receiving information on the community transition program, and attending the Menlo Park/Prescott College community meeting.

Mr. Hicks reported on visiting schools and attending Parent Link training at Palo Verde, and he reminded everyone the fall sporting events were coming up and urged board members to support student athletes through their attendance.

Ms. Foster attended the Ward 1 collection of books, backpacks and supplies and acknowledged the work of Councilwoman Regina Romero and her staff. She also reported attending the District's Job Fair and acknowledged the work of staff in that endeavor. She indicated that she has spoken to TEA members and Boundary Committee members in an effort to be informed on current issues.

Mr. Hicks added that he also attended Boundary Committee meetings, and acknowledged the Ward 4 Council office for its Back to School Basics event.

Ms. Grijalva reported on an El Rio event held at the Roy Drachman Boys and Girls Club.

CALL TO THE AUDIENCE

No action required.

Adelita Grijalva reviewed the rules and protocol for the Call to the Audience.

The following are names of individuals who spoke and the subject of their comments:

Linda Goudielock – Special Education Preschools

Tanya Lachowicz – Exceptional Education Preschool Program Staff Time

Pedro M. Gonzales – Community/Barrío Viejo and Barrío Santa Rosa – Solar Panels at Carrillo

Gene Einfrank – Prescott College Proposal to Lease Menlo Park Elementary – Presented Letter from the Menlo Park Neighborhood Association

Lillian Fox – Internal Auditor Proposed Reporting Structure and the Superintendent Performance Plan

Marie Yonkers – Cancellation of Advanced French Classes at Tucson High

ITEM

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CALL TO THE AUDIENCE (continued)

Sylvia Campoy – Desegregation – Disparity in Unfilled Teacher Vacancies for Native American and Latino Students

Pilar Ruiz – Boundaries; and School Board Candidate Forum

Frances Banales – Welcome to the New School Year and Continuation of Collaboration with District Leadership

Adam L. Martinez – MAS Studies and Court Cases

Margaret Chaney – Modern Languages and School Libraries

John S. O’Dowd – Curriculum and Loss of Advanced Placement Courses

Betts Putnam-Hidalgo – Support for Physical Education Policy, Boundary Committee report, and Support for the Internal Auditor

Jim Sinex – Innovation Process for the District

Georgia Brousseau – Handicap Access at Athletic Events

Terri Higuera – Support for the Menlo Elementary School Lease by Prescott College

Paul Burkhart declined to speak when called upon since he spoke during the Superintendent’s Report.

Board Comments

Mr. Juárez asked for a report on the issue of Exceptional Education and the preschools.

Dr. Sanchez reported on a meeting with Senior Leadership Staff to discuss options in areas that need resolution. Ms. Grijalva asked that the Transportation issue with PACE be included. Dr. Sanchez indicated Stuart Duncan and Mike Johnson would be addressing.

Dr. Stegeman expressed appreciation for the effort in leveling class size, but stated all students are due the opportunity to get the basic requirements needed for college application, and with consistency.

Ms. Foster indicated she agreed on the lower class size and opportunity for quality education. She acknowledged the efforts of Prescott College, the Menlo Park neighborhood and TUSD.

ITEM

ACTION

ACTION ITEMS

5. Administrative appointments, reassignments, and transfers
– Director, Student Placement & Community Outreach

Kristel Foster moved approval, Cam Juárez seconded. Approved 4-0 in a roll call vote. Mark Stegeman abstained.

Dr. Sánchez recommended Charlotte Patterson for the position. He commented on the retirement of Noreen Wiedenfeld and Bryant Nodine’s filling in during the interim period.

Mark Stegeman commented that he would be abstaining since he indicated he had received little information on the appointment.

6. Administrative appointments, reassignments, and transfers
– Director, Exceptional Education

Cam Juárez moved approval, Kristel Foster seconded. Approved 4-0 in a roll call vote. Mark Stegeman abstained.

Dr. Sánchez recommended Scott Hagerman for the position. He commented on the vacancy being filled in the interim by Eugene Butler.

7. Administrative appointments, reassignments, and transfers
– Assistant Director, Exceptional Education

Cam Juárez moved approval, Kristel Foster seconded. Approved 4-0 in a roll call vote. Mark Stegeman abstained.

Dr. Sánchez recommended Elaine House for the position. He commented that Ms. House is Herman House’s spouse but there is no direct line of supervision between the positions.

New administrators in attendance were congratulated and photographs taken.

INFORMATION ITEM

8. Presentation/Update on the Fisher-Mendoza Desegregation Case

Information only.

Dr. Sanchez commented the Board was to be updated on significant events concerning the desegregation case. He reported on the Special Master’s request for an attorney, which the Court granted despite objection by the District. He indicated Legal Counsel would update the Board on other special projects and the status of the Plaintiffs’ opposition to the Comprehensive Magnet Plan including an R&R (Report and Recommendation) having been submitted to the Court.

Legal Counsel Patricia Victory-Waterkotte from Rusing, Lizardi and Lopez, the District’s counsel for the Fisher-Mendoza case,

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INFORMATION ITEM (continued)

8. Presentation/Update on the Fisher-Mendoza Desegregation Case (continued)

presented the report. [Details of the presentation are available via the agenda item and audio and video recordings posted on the web.] She reviewed the extensive process of submitting plans to the Plaintiffs, the Special Master and the Court, and the timeline for objections and responses, with the ultimate goal of reaching unitary status. She explained some issues of disagreement are not with the plans designed for compliance with the USP, but are with items contained within the plans. She stated that in response to a statement by the Court that the District has been less than collaborative, a request has been filed with the court to strike the statement that the District has not been collaborative. She stated further that if the request is denied, a request will be filed to submit the extensive evidence of collaboration. She explained that currently the provision of evidence of collaboration is prohibited by the Court. Regarding the Court's permission given to the Special Master to retain legal counsel, she reported that a request has been filed with the Court for reconsideration and stated several reasons justifying the objections. She reported that multiple requests have been made for a hearing in the case which the Court has denied. She reported on the requests for attorneys fees.

Dr. Sanchez expressed appreciation for the work by Ms. Waterkotte and Scott Morrison, Project Manager, to attempt to resolve differences and reach consensus.

Ms. Waterkotte responded to Dr. Stegeman's inquiry, using the UHS appeal as an example, on why the Special Master's preferences would be acknowledged if they are not part of the compliance with the USP. She referred to the Ninth Circuit brief which acknowledges the USP requirements, but stated that, even after doing all the requirements of the USP regarding a plan, the District is being subjected to an unclear standard of review which accepts the Special Master's recommendations.

In response to Dr. Stegeman's inquiry if the Special Master's attorney will become a Party in addition to the Plaintiffs and the Department of Justice, Ms. Waterkotte indicated the scope of the attorney's role is unclear and expressed doubt that would happen.

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ACTION

INFORMATION ITEM (continued)

8. Presentation/Update on the Fisher-Mendoza Desegregation Case (continued)

Ms. Foster expressed concern that the amount of work that has been done is not viewed as collaboration by the Court and that the District has had no requests granted. She stated the District may need to move in a different direction. Dr. Sanchez asked if her opinion is to accept the Plaintiffs' and Special Master's direction on the plans without objection, and requested the Board's direction. Ms. Foster explained she was speaking as only one board member and expressing her concern.

Ms. Tolleson provided history of the Fisher-Mendoza case that there have been no trial or evidentiary hearings where live evidence has been presented. It has been a historic challenge to get into the courtroom to tell the District's story.

Ms. Waterkotte provided clarification that the denials are to present oral arguments. She responded to Ms. Foster's question that no one knows why repeated requests for a hearing have been denied. Ms. Tolleson provided additional information.

Mr. Juárez stated that it is difficult to collaborate when there is an unclear standard of review and stated more information would be needed on the expectations of collaborative methods.

Ms. Grijalva stated that the objectives of equal opportunity, equal access, and advanced learning opportunities are the same for all, but the conflict is how to get there. She expressed her concern that direction should be clear on criteria and expectations, and if painful decisions are required, it should be clear that everyone is doing it together.

Ms. Grijalva called for a short recess.

REGULAR MEETING RECESSED – 8:47 p.m.

REGULAR MEETING RECONVENED – 9:03 p.m.

CONSENT AGENDA

- 9. a) Salaried Critical Need and Replacement Hires
- b) Hourly Critical Need and Replacement Hires
- c) Substitute New Hires

Michael Hicks moved approval of Consent Agenda Items 9(a-t),

ITEM

ACTION

CONSENT AGENDA (continued)

9. d) Salaried Separations
e) Hourly Separations
f) Substitute Separations
g) Requests for Leave of Absence for Certified Personnel
h) Requests for Leave of Absence for Classified Personnel
i) Approval to Purchase Curriculum Materials in Excess of \$250,000
j) Request for Approval to Purchase ATI/Galileo Online User Subscription Fees for SY 2014-2015
k) To Approve Retention of Attorney(s) in Litigation for SY 2015
l) Contractor Agreements with Valley of the Sun United Way in Collaboration with Arizona Department of Education for Pre-Kindergarten Scholarship Program at Borman, Davidson and Wheeler Elementary Schools
m) Child and Adult Care Food Program Agreement Between the Community Food Bank, Inc. and TUSD Food Services, Effective 08-12-14, with Authorization for the Director of Food Services to Serve as the Designated Official to Execute the Agreement
n) Intergovernmental Agreement Between the Arizona Department of Education and Tucson Unified School District for the Food Program Permanent Service Agreement, with Authorization for the Director of Food Services to Serve as the Designated Official to Execute the Agreement
o) Agreement between Tucson Unified School District Regional Science Center and Open Doors Community Schools for the use of Science Resources
p) Addendum to Easement Agreement with Sprint/Nextel Property Services at Rincon High School, with authorization for the Acting Director of Planning and Student Assignment to execute the Agreement
q) Minutes of Tucson Unified School District Governing Board Meetings
1) Regular Board Meeting, November 12, 2013
2) Special Board Meeting, April 29, 2014
3) Special Board Meeting, June 17, 2014
4) Special Board Meeting, July 22, 2014
r) Fiscal Year 2013-2014 Public Gifts and Donations to Schools Quarterly Report (4th Quarter)
- Cam Juárez seconded. Approved unanimously in a voice vote.

ITEM

ACTION

CONSENT AGENDA (continued)

- 9. s) Acceptance of the Summary of Student Activity Funds for the Period of July 1, 2013 through May 31, 2014, and July 1, 2013 through June 30, 2014
- t) Ratification of salary and non-salary vouchers for the period beginning June 1, 2014 and ending June 30, 2014, and July 1, 2014 and ending July 31, 2014

Dr. Sanchez stated he wanted to address a few items where there were some questions.

On item 9(k) regarding attorneys in litigation, he asked Ms. Tolleson to provide information. Ms. Tolleson explained the list presented is what is currently live and has not been dismissed. She explained the process of claims being submitted to the District and the assignment of attorneys who will litigate to conclusion of a matter.

On item 9(l), Dr. Sanchez explained this provides a great opportunity for students at the referenced schools and that Ms. Gallegos and Mr. Hagerman would be working on this grant.

On item 9(o), Dr. Sanchez explained the District is in partnership with other districts and charter entities that use TUSD science kits.

On items 9(m) and 9(n), Dr. Sanchez asked Shirley Sokol to present information. Ms. Sokol explained the agreements with the Community Food Bank are to start a summer supper program at locations at the Boys and Girls Clubs and at Freedom Park Community Center. She responded to Mr. Hicks' inquiry regarding the age of children to be served by saying the District will provide the food production and delivery, and the Community Food Bank will administer the distribution of the meals.

Dr. Sanchez recommended approval of the Consent Agenda as submitted.

ITEM

ACTION

ACTION ITEMS

10. Modification of the FY2015 Unitary Status Plan (USP) Budget

Cam Juárez moved approval, Adelita Grijalva seconded. Approved 3-2 in a roll call Vote. Michael Hicks and Mark Stegeman voted no.

Dr. Sanchez asked Karla Soto to present. Ms. Soto presented information [available with the agenda item and via audio and video recordings posted on the web], including the timeline for adoption and submission to the Plaintiffs and Special Master, and eventual submission to the Court. She reviewed handouts [posted with the agenda item on the web].

Ms. Soto responded to Ms. Grijalva's inquiry regarding the source of the differences from the original submission.

Ms. Soto indicated the District has complied with all the responses received from the Plaintiffs and Special Master and justified differences that were being questioned.

Ms. Foster asked if a vote was required at this time or if time could be allowed to review further. Dr. Sanchez indicated this is information that has been shared with the Board before with the only new information from the conference call on Friday (August 8) regarding fine arts. He acknowledged the work of Joan Ashcraft on highlighting the value of fine arts and how OMA benefits and attracts students. Ms. Soto and Dr. Sanchez stated this is a summary of documents provided before.

Using information on Handout 1, Mr. Juárez commented on the extent of the District's collaboration with the Plaintiffs. Ms. Soto responded. Mr. Juárez indicated he was comfortable with the budget. Dr. Sanchez commented on Ms. Soto's and her staff's diligence to respond to the recommendations. Mr. Juárez inquired regarding the cost of the Family Engagement Center. Ms. Soto responded.

Dr. Stegeman expressed appreciation for the work but indicated he opposed the original version and would be voting against this for similar reasons. In response to Ms. Foster's inquiry on what those reasons were, Dr. Stegeman indicated the delay in getting so much information so late. Dr. Sanchez commented that was the nature of work although he would have liked to have gotten it to the Board sooner. Ms. Grijalva asked for a reminder of when the Board received the information. Ms. Soto reported it was provided during the Board meeting in July. Dr. Sanchez reviewed information presented then.

ITEM

ACTION

ACTION ITEMS (continued)

10. Modification of the FY2015 Unitary Status Plan (USP) Budget (continued)

Mr. Juárez commented that this budget has been negotiated with the Plaintiffs. Ms. Soto commented.

Ms. Soto and Dr. Sanchez responded to Dr. Stegeman's inquiry if the Board received the current numbers before tonight by indicating staff had worked through the weekend to prepare final details for the budget presentation tonight.

Ms. Grijalva clarified with Ms. Soto that this budget will still go back to the Plaintiffs and Special Master and may come back to the board again.

Dr. Sanchez clarified that if the Board does not approve tonight, it will delay the timeline. Ms. Foster commented that it's an ongoing work. Ms. Soto indicated this process is outside the normal budget procedure and causes delays in the completion of other work such as publishing of the budget book.

Mr. Hicks asked why the budget can't go before everyone to make sure it's okay before the board votes. Dr. Sanchez stated the District agreed to abide by the process being utilized when it voted for the USP, and the Court has the final say. Mr. Hicks expressed appreciation for the work, but feels the process is a waste of the Board's time since it's not the final decision.

Mr. Juárez asked if any revisions in the future could be given to the Board no later than the morning of the meeting.

11. 2015 Arizona School Boards Association Political Agenda Priorities and Direction to the Board's Official Representative to the Delegate Assembly

Ms. Grijalva deferred to Ms. Foster who is the Board's representative to the Delegate Assembly. Ms. Foster explained that the priorities listed in the agenda item [posted on the web] are the result of priorities voted on and submitted by individual school districts who are members of ASBA, and she would be representing the TUSD Board at the Delegate Assembly on September 6 when the political agenda would be considered.

Cam Juárez moved approval, Adelita Grijalva seconded. Approved unanimously in a voice vote.

ITEM

ACTION

ACTION ITEMS (continued)

12. Appointment of Member(s) to the Technology Oversight Committee

Ms. Grijalva indicated this was a board initiated item. Ms. Foster commented.

Mark Stegeman moved the appointment of Cindy Dooling, Richard Reyes and Lori Reigel for two-year terms, Michael Hicks seconded. Approved unanimously in a voice vote.

13. Resolution Endorsing a Path Towards Holistic Assessment of Student and School Achievement – Requested by Board Clerk Kristel Ann Foster

Ms. Foster presented her resolution and asked the Board for endorsement and adoption **[Details available posted on the agenda with the agenda item.]** She read the resolution and moved approval.

Kristel Foster moved approval, Adelita Grijalva seconded. Approved 3-2 in a roll call vote. Michael Hicks and Mark Stegeman voted no.

Board members commenting, asking questions or providing clarification during the following discussion were Dr. Stegeman, Ms. Foster, Ms. Grijalva, and Mr. Juárez. Dr. Sanchez provided additional information.

14. Reconsideration of the Superintendent’s Goals for 2014-2015 – Requested by Board Member Michael Hicks

Mr. Hicks explained his reasons for asking for reconsideration and other subjects he would like to have seen included in the goals **[posted with the agenda item on the web]**. Board members commenting, asking questions or providing clarification during the lengthy discussion that followed were Ms. Grijalva, Mr. Hicks, Dr. Stegeman, Ms. Foster and Mr. Juárez. Dr. Sanchez provided additional information and explanation on the process of development.

Mark Stegeman moved approval, Michael Hicks seconded. Failed 2-3 in a roll call vote. Kristel Foster, Cam Juárez and Adelita Grijalva voted no.

Consideration of extending the meeting beyond the 10:00 p.m. curfew in accordance with Governing Board Policy BDAA – Procedures for Governing Board Members was addressed.

Mark Stegeman moved to extend the meeting to 11:00 p.m., Adelita Grijalva seconded. Approved unanimously in a voice vote.

ITEM

ACTION

Dr. Stegeman moved to consider Item 17 next.

Mark Stegeman moved approval, Michael Hicks seconded. Approved unanimously in a voice vote.

GOVERNING BOARD POLICIES

Study/Action

17. Governing Board Policy IHAM – *Physical Activity and Wellness* (revision)

Dr. Sanchez indicated that Steve Holmes, Dr. Steve Gall and Frances Banales worked on the revisions to the policy and recommended approval as presented.

Board members commenting during the discussion were Mr. Juárez, Ms. Foster, Mr. Hicks and Dr. Stegeman. Dr. Sanchez provided additional information.

Cam Juárez moved approval, Mark Stegeman seconded. Approved unanimously in a voice vote.

STUDY/ACTION ITEMS

15. Minimum Classroom Spending – Requested by Board Member Mark Stegeman

Dr. Stegeman explained his reasons for requesting the Board to act on setting minimum amounts to be spent in the classroom over the next few years.

Board members commenting and/or asking questions during the discussion were Ms. Grijalva, Mr. Juárez, Dr. Stegeman, Ms. Foster and Mr. Hicks. Dr. Sanchez, Ms. Soto and Mr. Awwad responded to inquiries and provided additional information and clarification. **[Details presented by Ms. Soto are available attached to the agenda item posted on the web.]**

Consideration of extending the meeting further beyond the previously approved 11:00 p.m. curfew in accordance with Governing Board Policy BDAA – Procedures for Governing Board Members was addressed.

Mark Stegeman moved approval, Michael Hicks seconded. Failed 2-3 in a roll call vote. Kristel Foster, Cam Juárez and Adelita Grijalva voted no.

Mark Stegeman moved to extend the meeting to completion of the agenda, Adelita Grijalva seconded. Approved unanimously in a voice vote.

ITEM

ACTION

STUDY/ACTION ITEMS

16. Comprehensive Boundary Plan and Desegregation Impact Analyses [Details are available posted with the agenda item on the web.]

Dr. Sanchez introduced each option and provided information.

Option A – Voluntary Transportation from Racially Concentrated Schools to Howell and Sewell

Board members commenting and/or asking questions during the lengthy discussion were Ms. Grijalva, Dr. Stegeman, Mr. Juárez, Mr. Hicks and Ms. Foster. Bryant Nodine and Dr. Sanchez responded to inquiries and provided additional information. Dr. Sanchez recommended approval.

Cam Juárez moved approval, Kristel Foster seconded. Approved 3-2 in a roll call vote. Michael Hicks and Mark Stegeman voted no.

Option B – Add a Dual Language Program to Manzo.

Dr. Sanchez provided information and advised that he and the Boundary Committee did not recommend this option. Board member Juárez commented.

No action taken.

Option C – Roskrige K-8 shared Attendance Area with Mansfield

Dr. Sanchez provided information. He indicated the Boundary Committee supported this option and he recommended approval.

Kristel Foster moved approval, Mark Stegeman seconded. Approved unanimously in a voice vote.

Option D – Re-open Fort Lowell/Townsend and Move Dodge Program

Dr. Sanchez indicated this option was well supported by the Boundary Committee and the Plaintiffs. He provided information on results of surveys of parents, the benefits this option could provide, the cost, the disposal of the Dodge site, and the plan for replication of the Dodge program. He recommended approval and responded to comments and questions by Ms. Grijalva, Mr. Juárez and Ms. Foster during the lengthy discussion. Bryant Nodine provided additional information.

Cam Juárez moved approval, Mark Stegeman seconded. Approved unanimously in a voice vote.

ITEM

ACTION

STUDY/ACTION ITEMS (continued)

16. Comprehensive Boundary Plan and Desegregation Impact Analyses (continued)

Option E – Santa Rita and Cholla High Schools as Early Middle Colleges

Dr. Sanchez provided information on conversations with Dr. Lambert at Pima College, JTED, and Mike Varney of the Chamber and business community, regarding this option to explore high level learning experience for college credit. He asked for Board approval to work with partners to explore options.

Ms. Grijalva commented on the previous middle college program, and Dr. Stegeman commented on cost. Dr. Sanchez responded and advised that a plan would be presented to the Board in December.

Option F – Transportation Options serving Santa Rita, Palo Verde, Cholla and Pueblo High Schools

Dr. Sanchez provided information on a plan to provide transportation options for students who wish to attend schools of choice other than their home schools. Board members commenting and/or asking questions were Ms. Grijalva, Mr. Hicks, Mr. Juárez and Dr. Stegeman.

Bryant Nodine provided additional information on the cost and logistics. Dr. Sanchez commented further and requested Board approval to investigate the option and present the results at a later meeting.

Michel Hicks moved to continue research and exploration with community partners, Kristel Foster seconded. Approved unanimously in a voice vote.

Adelita Grijalva moved approval pending more information on implementation, Mark Stegeman seconded. Approved unanimously in a voice vote.

GOVERNING BOARD POLICIES

Study/Action

17. Governing Board Policy IHAM – *Physical Activity and Wellness* (revision)

Addressed out of sequence after Agenda Item No. 14 above.

ITEM

ACTION

GOVERNING BOARD POLICIES (continued)

Study/Action (continued)

- 18. Proposed Governing Board Policy Regarding the Creation of an Internal Audit Function

No action was taken. The item was not addressed and was postponed to a later time.

It was suggested that this item be postponed to a later discussion of policies at the August 26 meeting.

FUTURE AGENDA ITEMS

Mr. Juárez requested a report on an announcement that the Federal government would be offering \$700,000 through grants to offset costs for AP tests for low socio-economic students.

He also requested an agenda item as a Proclamation on Safety in Crosswalks, and to partner with the City and the County in a joint proclamation.

Mr. Hicks announced he would be submitting his proposal for joint governance between the Board, the administration, teachers and staff.

Ms. Grijalva asked for information on the facility moving in across the street from Mission View, and any plans to ensure the safety of the students. Dr. Sanchez announced he was not in support of a rehab center opening across the street from an elementary school.

Mr. Juárez asked for a report on a policy regarding promotion ceremonies for kindergarten, fifth grade and eighth grade students.

REGULAR MEETING ADJOURNED – 12:12 a.m. August 13, 2014

Approved this 14th day of July, 2015.

TUCSON UNIFIED SCHOOL DISTRICT NO. ONE

By _____
Kristel Ann Foster, Clerk
Governing Board