



MEETING OF: July 14, 2015

TITLE: Approval to Purchase Supplemental Curriculum Materials in Spanish for GATE Literacy Kits

ITEM #: 9

Information:

Study:

Action: X

PURPOSE:

To request Governing Board approval to purchase Supplemental Curriculum Materials in Spanish for GATE Literacy Kits. These kits will be available for check out by GATE Itinerant, Self-Contained and Cluster gifted endorsed teachers for the purpose of supporting English Language Learners and all students in GATE Dual Language programs.

DESCRIPTION AND JUSTIFICATION:

As specified by the Unitary Status Plan, the GATE Department, in collaboration with the Language Acquisition Department, must use best practices strategies to support Latino students receiving GATE services. As a result, we have created Spanish Literacy Kits that will be used as a part of challenging and engaging instruction and a culturally responsive curriculum that offers an array of multiple perspectives. The GATE literacy kits can expand literacy experiences and increase student achievement by closing the achievement gap between identified student populations and their non-second language peers. Our Latino GATE students should have access to materials in Spanish to help them achieve the level of complexity required by Arizona's English Language Arts Common Core State Standards and challenging instruction they will encounter in the GATE program. The GATE Spanish literacy kits will consist of fiction and nonfiction text, with emphasis on nonfiction selections. The kits will support the building of knowledge through content rich non-fiction. The informational reading selections will include content-rich nonfiction in history, social studies and the sciences and will support students in systematically developing knowledge about the world. In addition, the texts for each grade level will include a variety of reading levels to support as well as to challenge all students.

Cruz Herrera and Michael Konrad will be available to answer questions from the Board.

Superintendent's Goals:

Diversity: Strategic Priority 4 - Advanced Learning Opportunities

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

| | |
|--------------------|------------------------|
| | District Budget |
| | State/Federal Funds |
| XX | Other Deseg. |
| <u>Budget Cost</u> | <u>Budget Code</u> |
| \$10,506.30 | 610.516.1000.5064 6643 |





Budget Certification (for use by Office of Financial Services only):

Date
I certify that funds for this expenditure in the amount of \$ are available and may be:
Authorized from current year budget
Authorized with School Board approval
Code: Fund:

INITIATOR(S):

| | | |
|---|-------|--------|
| Ana Gallegos, Assistant Superintendent of Elementary/K-8 Leadership | | 6/2/15 |
| Name | Title | Date |

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

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| ATTACHMENTS: |
| Click to download |
|  Spanish kit rationale |
|  Vendor price list |
|  Vendor summary and quotes |
|  Supplemental Materials Form |