

MEETING OF: July 14, 2015

| TITLE: | Approval to Purchase Supplemental Curriculum Materials for Reading Recovery Project for Select Elementary Schools in Excess of \$120,000 | |
|-----------------------------------|--|--|
| ITEM #: | 8 | |
| Information: Study: Action: | x | |

PURPOSE:

To request Governing Board approval to purchase Supplemental Curriculum Materials for Reading Recovery Project for Select Elementary Schools in Excess of \$120,000. These materials are required for the implementation of Reading Recovery specifically for student use.

DESCRIPTION AND JUSTIFICATION:

Reading Recovery is an early intervention program that encourages comprehension, the problem solving of print so that decoding is purposeful in addition to fluent reading. The program emphasizes individually designed lessons that are delivered individually for accelerated learning to occur. Daily lessons are customized where the student reads a new book each day within a variety of specific procedures within the lesson. Access to an extensive collection of leveled readers is required in order to meet the literacy needs of each child. Reading Recovery lessons build on a student's learning strengths, supports the development of strategic literacy behaviors and expands skills for use on texts in both reading and writing. Texts, specifically earmarked for focused Reading Recovery lessons, are an essential component in supporting a student's trajectory in the literacy learning process.

Mark Alvarez, Director of Language Acquisition and Diana Brena, Reading Recovery Program Coordinator will be present for any additional information.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

Budget Certification (for use by Office of Financial Services only):

| District Budget State/Federal Funds | | Date | |
|--|--|--|--|
| | | I certify that funds for this expenditure in the amount of \$ are | |
| Other | | available and may be: | |
| Budget Cost | Budget Code 610.511.1000.5042.6643 | Authorized from current year budget Authorized with School Board approval Code: Fund: Deseg | |
| INITIATOR(S): | | | |
| | ter, Interim Assistant Superintendent and Instruction | of 6/18/2015 | |
| Name | Title | Date | |
| DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE: ATTACHMENTS: | | | |
| Click to download | | | |
| Supplemental Materials Form 1 of 3 | | | |
| Supplemental Materials Form 2 of 3 | | | |
| Supplemental Materials Form 3 of 3 | | | |
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TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM CONTINUATION SHEET