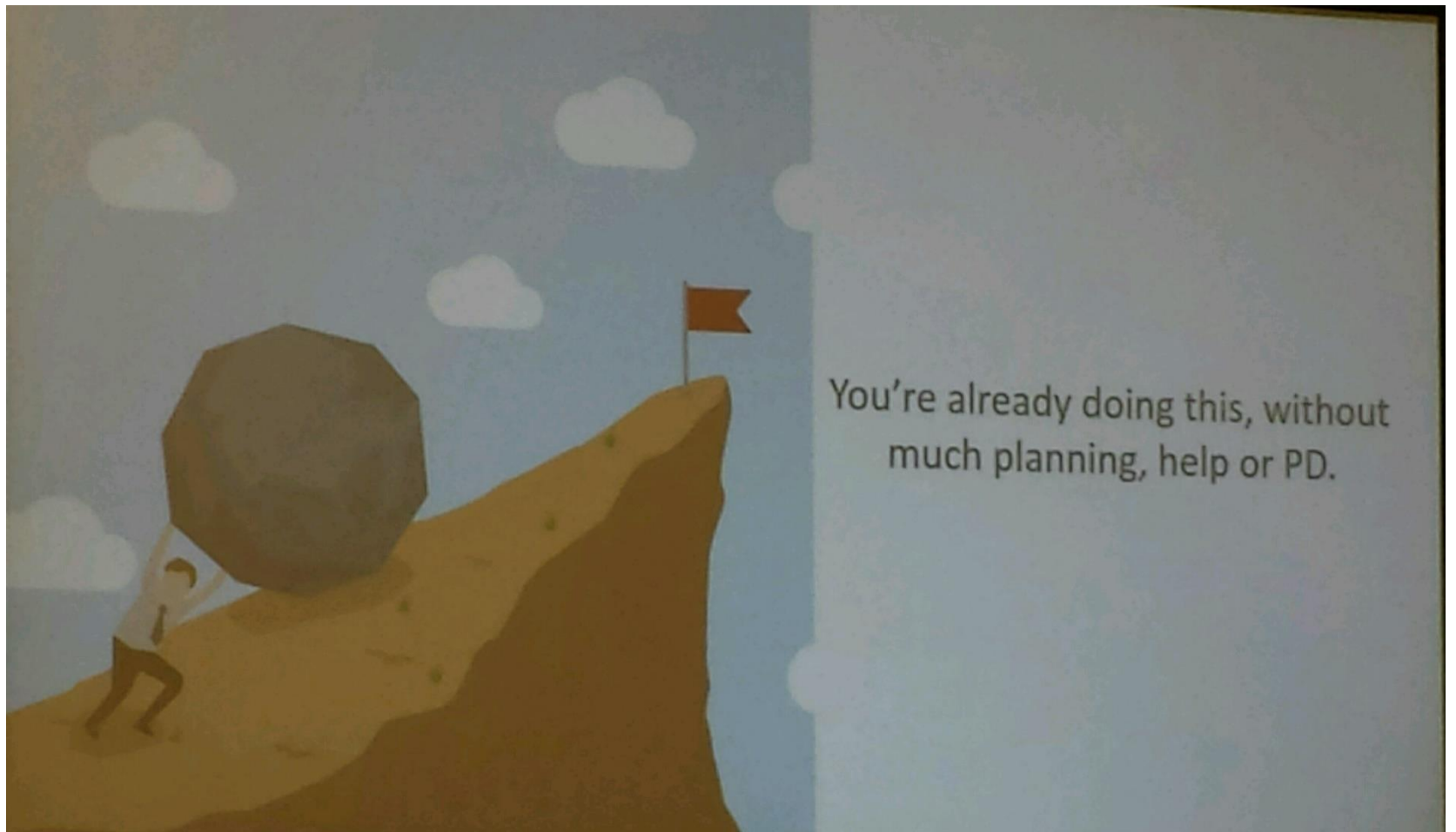


NSBA Annual Conference in Boston

April 9-11, 2016

Adelita Grijalva





You're already doing this, without
much planning, help or PD.

Sessions attended

Saturday, April 9th

Student Musical Performances throughout the sessions were amazing!
We should nominate our TUSD students to play at the next NSBA in Denver, March 25-27, 2017

General session with Dan Rather

Activating Activists Around Academic Attainment: Public Education is the Key of Life

Disrupting Poverty

Of the 33 breakout sessions held from 10:30-1145am, 18 (55%) of them had to do with the work that the Superintendent and Boards do together and/or the negative impact of a dysfunctional board. Titles included:

A Baker's Dozen: 13 Ingredients to Positively Influence Board and School Culture in Your District , Becoming a High Reliability School System Through a Focused Approach to Leadership, Connecting with Good Board Leadership, Crisis Ahead: Are You Ready?, Effective School Governance: Strategies for Creating Productive Superintendent-School Board Teams and Getting Results, Future Ready Schools...Creating Your Vision, Crafting Your Plan , How to Deal with Negative People and Keep from Becoming Negative Yourself , It's Not WHAT We Do, It's HOW We Do It! , Leaders Building Leaders: A Workshop on Leadership Development , Roles and Relationships of the Board and Superintendent , Student Achievement: Do Boards and Superintendents Even Matter? , Superintendent/School Board Teamwork, The NEW Key Work of School Boards - An Overview for New School Board Members, Walking the Talk: Moving Beyond Discussion to Action in Our Quest to Be a 21st Century District

Saturday, April 9th continued

- Preventing the Achievement Gap: Creating Access to Early Childhood Services through a Mobile Medical/Preschool Classroom- This service is something I think we could expand upon to offer to parents and employees. I would like staff to work with Pima County and the Mobile Medical services about expansion to ensure that our employees have access. Additionally, we should look to expand the dental services as well.
- **The Every Student Succeeds Act (ESSA) & More- Handout available upon request. Helpful review of what ESSA is and is not and the role of the states in deciding assessments.**

Saturday, April 9th continued

- Early Learning and Community Partnerships:
This session really helped me to appreciate the work that TUSD is doing with Early Learning. Many people came up to me at the end of the session to ask about the Early Learning Centers that we created out of closed schools, driven by a comment I made during the session. The problem about what to do with vacant property is a nationwide issue that is affecting districts large and small, urban and rural. I do think that we should work closer with KIDCO to create a program that will support the learning in the classroom, both in the afterschool and out of school sessions (winter break and summer). At the suggestion of Principal Grivois-Shah, I'm going to look at the program on Grijalva's campus because it sounds like what we should be moving towards. This may require PD training from TUSD for KIDCO employees, creating lessons for the programs and staff from host sites to support the KIDCO employees.

Sunday, April 10th

Avoiding (or Resolving) Dysfunction in the Boardroom –

Handout available. Quiz would be helpful in determining if board is ready to resolve issues and move forward or minimally come to some agreement as to conduct at public meetings. Biggest take-away from this meeting: election season not the best time to try to resolve issues because of political posturing and grandstanding. Best time would be after election when group will be working together for two years (usually).

Need to create an In-District Orientation program for new board members.

The Power of Partnership: Providing a Quality Extended Learning Experience –

Importance of having QUALITY afterschool programs that support academic success in a FUN way. These students have been sitting for too much of the day already. Interactive activities that allow students to move from one station to the other, one side of the field to the other while supporting learning.

Highlighting the need to bring in community partnerships to offer ELL classes to parents and employees.

Sunday, April 10th , continued

Attended several of the Joint Caucus events and ran into a few familiar faces 😊



Saw several colleagues from other AZ School Boards. Vail had every board member present. Members from Sunnyside, Catalina Foothills, Marana were also in attendance.

Sunday, April 10th

Oh No, Not Another Controversy! Dealing with the Inevitable Sensitive and Controversial Issues in the Life of a School System-

Good to know that a room full of people representing districts throughout the country are dealing with VERY similar situations as TUSD. The consensus was the idea to create coalitions that represent the community to deal with very specific issues. These coalitions may be short-term, or long-term depending on the need.

Dealing with Sensitive and Controversial Issues

"When we ask people to be tolerant of others, we do not ask them to abandon their personal convictions. We merely ask them to respect the rights, values and ways of being of those who may not share those convictions."

Supreme Court of Canada in *Chamberlain v. Surrey School District No. 36*

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Dealing with Controversy

- They can also distract from the primary work of a public school board – student achievement and well-being



Colaborate, Connect, Serve parents, promote education for a bright future. 1010 Canadian Press, Toronto. Web: March 11, 2012. tdsb.on.ca

Case Studies

Case Study: Arlington Middle School

JR Wilcox CS- Cedarvale CS- Arlington MS- Rawlinson CS- Humewood CS Accommodation Review

Actual Utilization Rates (FTE/Ministry Rated Capacity)

Schools	Ministry Capacity	Historic Actual-based on Full Time Equivalent					Totals
		2004	2005	2006	2007	2008	
JR Wilcox CS	487	57%	59%	55%	50%	49%	56%
Cedarvale CS	337	65%	54%	50%	56%	55%	58%
Arlington MS	499	72%	65%	67%	70%	69%	68%
Rawlinson CS	880	52%	48%	48%	44%	43%	48%
Humewood CS	692	82%	57%	56%	59%	54%	54%
Totals	2895	60%	56%	56%	53%	51%	49%

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Sunday, April 10th

Board Members Do Make A Difference: Using the Board Self-Evaluation to Support District Success

Samples of a Board Self-Evaluation available. Real question: What will we do with results and what are we committed to change?

Busting Board Bullying – Handout available

Bullies bully because:

They can...they are **allowed** to do it!

“The board conceded that nothing could be done with this ruthless maniac and stopped trying. By retreating into inaction and failure to police their own ranks, the school board became enablers of the exploitative behaviors. They simply let it continue to happen.” (Spencer, 2013, p. 60)

Sunday, April 10th

Busting Board Bullying – Continued



It starts with the board president:

1. Remind/Adhere to formal meeting rules previously agreed upon by the board.
2. Have board set rules or processes for decision-making.
3. Guide the flow of the meeting and the task to be organized throughout.
4. Ask questions and give everyone time to say something.
5. State your point of view after others have (Texas Association School Boards, 2013).
6. When discussion becomes “heated” take short recesses (Texas Association of School Boards, 2013).
7. Redirect comments to statements of facts related to the agenda item (Texas Association of School Boards, 2013).
8. If needed, remind audience members that it is the Board’s meeting and they are welcome to stay and listen without disruption (Texas Association of School Boards, 2013).
9. Meet every couple of weeks with any “rogue” to make him/her feel a part of the team.
10. If someone is angry with you, make the effort to find out why.
11. Always stress “Our work is about what we can do for students.”



Sunday, April 10th

Social media for Board members-

SOCIAL MEDIA CONCERNS for school board members?

Clarify that you are speaking as an individual board member unless you are the official board spokesperson and always clarify if your speech reflects your own views and not those of the board

Don't post statements that make it appear that you have already formed an opinion on matters that are pending before the board as you may force your own recusal from a vote

If you solicit feedback from the public on a matter that may come before the board, don't give the impression that you will vote with the majority of those providing their opinion

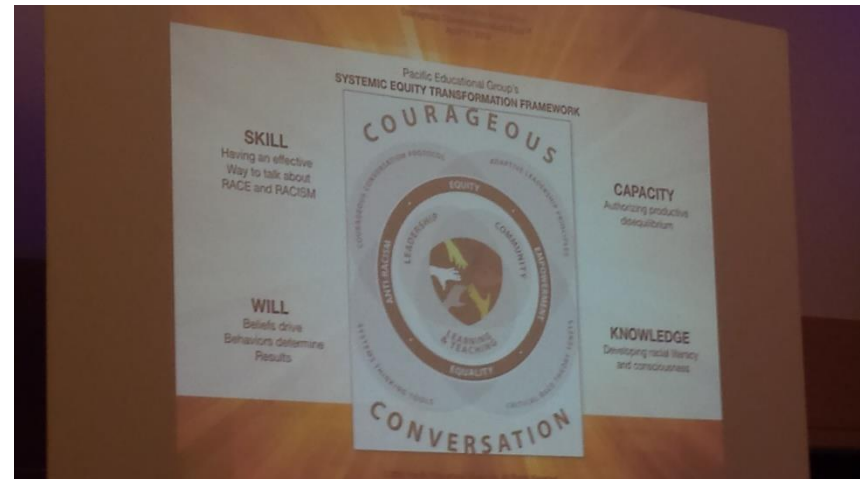
Remember that Open Meetings Act or Sunshine Laws still apply so avoid deliberating school district business with a quorum of the board

Be sure to post only information that has already been publically released by the school district and always respect the privacy of students and staff members

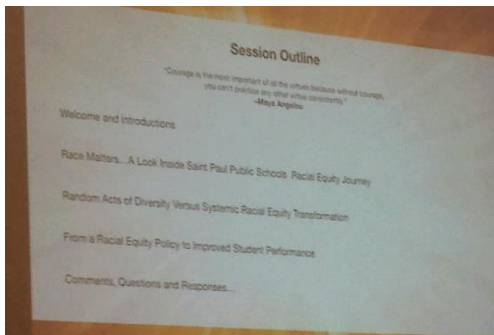
If you are posting through the use of school district issued devices or using school district Internet access be aware that you need to comply with the district's acceptable use policy
Be aware that your posts may need to be retained in accordance with state public records laws or the school district's records retention policy –be careful not to post during meetings or they should become part of the meeting minutes.

Monday, April 11th

Advancing Equity for Girls of Color –



A Courageous Conversation about Race and Its Impact on Achieving Equity in Schools



Board Members Leading Courageous Conversations About Race and Equity in Your District

Monday, April 11th

Exhibition Hall-
Great exhibitors!



Session to talk about Overrides



We should consider joining CUBE

Many of the sessions that were most relevant to TUSD and the work we are doing were sessions sponsored by CUBE.

- Lunch & Keynote Presentation: Through an Equity Lens - How Do We Advocate For Underserved Children?
- Recruiting, Preparing and Retaining the Next Generation of Urban Educators: Whose Job is it Anyway?