

## Summer Enrollment & Outreach: Reversing the Trend



#### **Past and Projected Enrollment**





→ 40th Day Enr.

--- 100th Day Enr.

| Years     | 40th Day Enr. |       | 100th Day Enr. |       |
|-----------|---------------|-------|----------------|-------|
| SY2010-11 |               | 52683 |                | 51440 |
| SY2011-12 |               | 51349 |                | 50412 |
| SY2012-13 |               | 50506 |                | 49718 |
| SY2013-14 |               | 49013 |                | 48270 |
| SY2014-15 |               | 48024 |                | 47503 |
| SY2015-16 |               | 47340 |                | 46735 |
| SY2016-17 |               | 47056 |                | 46360 |
|           |               |       |                |       |

# Applied Economics: Demographic & Enrollment Analysis (March 2014)

Aging Population & Competition

Declining Capture Rates Slow Development in the West/ SW

**Declining Enrollment** 

### **Enrollment Success**

#### Recruitment

School Based Programs Sell Early & Often



User Friendly
Customer Service

Systems for Follow Up



#### Retention

**Outreach Initiatives** 

Exit Procedures/ Tracking

**Alternative Options** 

Intervention Structures



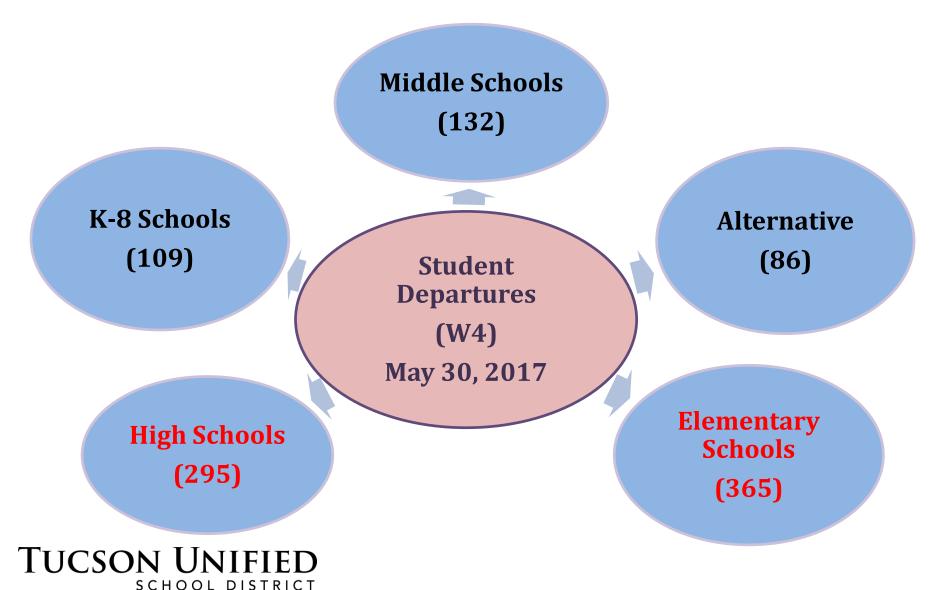
#### The W4 Student: Our Most Serious Concern

#### W4: Status Unknown

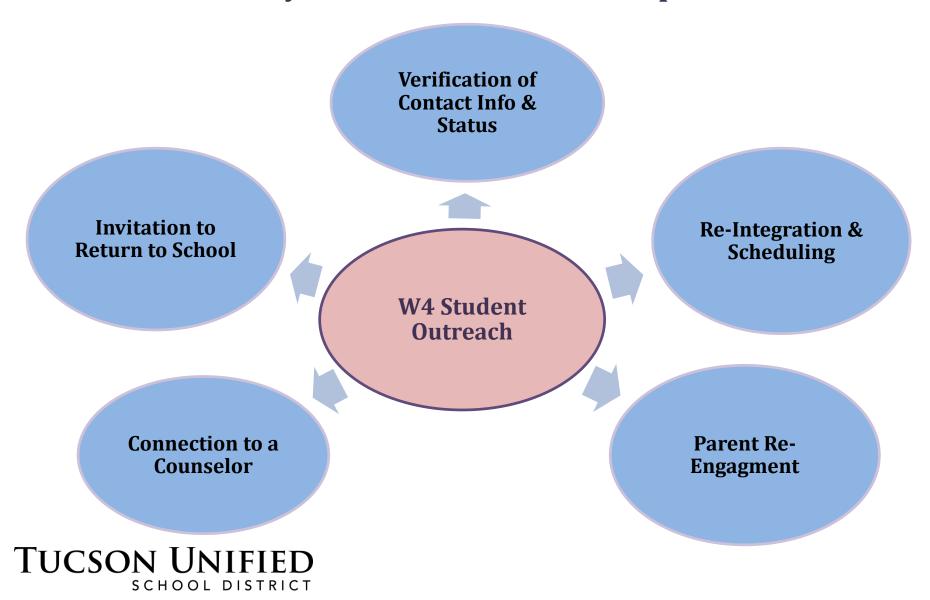
- 10 day drop student
- Disengaged from School
- Probable Dropout
- Uniformed of Options
- Has Not Chosen Another School
- Still Our Kid



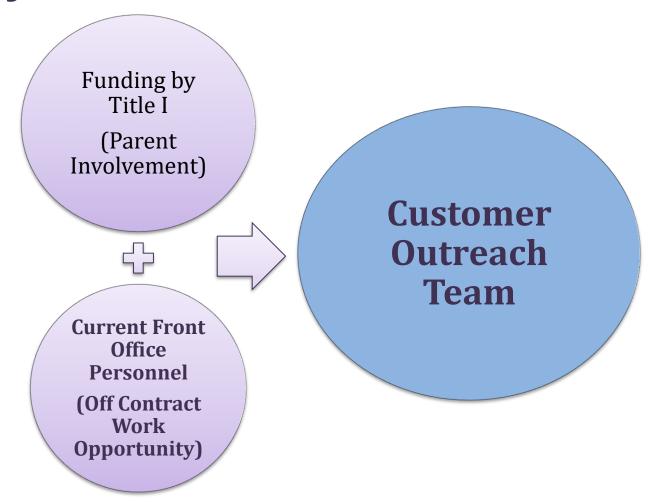
#### We Know Who Left in 2016-2017



Phase 1: 30 Day Call Teams on Each Campus



### 30 Days of Action



## TUCSON UNIFIED

Phase 2: Customer Care Teams on Each Campus for 17-18

