

**Tucson Unified School District
COURSE PROPOSAL FORM**

Course Title: Philosophy 101: Ethics, Economy, and Entrepreneurship	
Initiator: Stacia Reeves	School/Department: Rincon High School

NATURE OF REQUEST

New Course Type - select one:	<input type="checkbox"/>	Standard credit	<input type="checkbox"/>	ELD	<input type="checkbox"/>	Honors
	<input checked="" type="checkbox"/>	Dual Credit - College	<input type="checkbox"/>	Exceptional Ed	<input type="checkbox"/>	Intervention
	<input type="checkbox"/>	CTE	<input type="checkbox"/>	GATE	<input type="checkbox"/>	Magnet

Change in Course - select one:	<input type="checkbox"/>	Change in course description	<input type="checkbox"/>	Change in title (will require a new code)
	<input type="checkbox"/>	Change in prerequisites	<input type="checkbox"/>	Change in credit distribution (will require a new code)
	<input type="checkbox"/>	Change in course length	<input type="checkbox"/>	Change in grade level
	<input type="checkbox"/>	Replacing prior course(s) _____		

COURSE DESCRIPTION

Distribution Category - select one:

<input type="checkbox"/>	Arts	<input type="checkbox"/>	Math (Algebra II)	<input type="checkbox"/>	Social Studies (American Government)
<input type="checkbox"/>	Career and Technical Education	<input type="checkbox"/>	Math (Geometry)	<input type="checkbox"/>	Social Studies (Economics)
<input type="checkbox"/>	English/Language Arts	<input type="checkbox"/>	Math (4 th Credit or higher)	<input type="checkbox"/>	Social Studies (World History/Geography)
<input checked="" type="checkbox"/>	Electives	<input type="checkbox"/>	Physical Education	<input type="checkbox"/>	World Languages
<input type="checkbox"/>	Health	<input type="checkbox"/>	Science		
<input type="checkbox"/>	Language Arts - middle school	<input type="checkbox"/>	Science (Lab Science)	<input type="checkbox"/>	Other – Please explain:
<input type="checkbox"/>	Math – middle school	<input type="checkbox"/>	Social Studies – middle school		
<input type="checkbox"/>	Math (Algebra I)	<input type="checkbox"/>	Social Studies (American & AZ History/Constitution)		

Intended grade levels:	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input checked="" type="checkbox"/> 11	<input checked="" type="checkbox"/> 12
Credits: 1.0	Course length:		<input type="checkbox"/> Semester		<input checked="" type="checkbox"/> Year		

REQUIRED DOCUMENTS

1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook.

Philosophy 101 is designed to introduce high school students to the foundations of decision making in the context of ethics and entrepreneurship. The course presents core concepts on microeconomics, macroeconomics, global economics, and personal finance, all blended with principles of ethics and entrepreneurship. Philosophy 101 will prepare students to make sound choices about their personal and professional careers, having a clearer understanding of what it means to be a responsible, productive citizen. After taking this course, students will have a better understanding of the causes of progress and innovation.

2. COURSE SYLLABUS –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. – See Attached



**Tucson Unified School District
COURSE PROPOSAL FORM**

3. JUSTIFICATION FOR NEW COURSE: provide standards alignment information.

Exploring and learning economic concepts outside the frame of ethics and entrepreneurship, although valuable, it leaves out important, practical considerations for making better professional and personal choices. This course fills those gaps. We think this University credit course could be a particular advantage for underrepresented students who currently don't have the opportunity to learn these principles.

4. DISTRICT ADOPTIONS identify district approved textbooks, software adoptions.

Ethics, Economy & Entrepreneurship web based text. Any Tucson Unified School District approved economics text as a supplemental text.

SIGNATURES:

Teacher:	/S/ Stacia Reeves	Date:	June 26, 2018
Principal:	/S/ Alissa Welch	Date:	June 26, 2018
Sr. Director Curriculum Dev:	/S/ Dr. Giovanna Grijalva	Date:	June 26, 2018
Asst. Superintendent Curriculum & Instruction:	/S/ Dr. Gabriel Trujillo	Date:	June 26, 2018
Governing Board Approved	YES / NO (Circle one)	Date of GBA approval:	

****** Office Use Only ******

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

