

Desegregation Verification Reporting
Fiscal Year 2014
A.R.S. §15-910(J)(3)

District Name: Tucson Unified School District #1
District CTD: 100201000

A.R.S. §15-910(J)(3)

- ☒ (a) A district-wide budget summary and a budget summary on a school by school basis for each school in the school district that lists the sources and uses of monies that are designated for desegregation purposes.
- ☒ (b) A detailed list of desegregation activities on a district-wide basis and on a school by school basis for each school in the school district.
- ☒ (c) The date that the school district was determined to be out of compliance with Title VI of the civil rights act of 1964 (42 United States Code section 2000d) and the basis for that determination.
- ☒ (d) The initial date that the school district began to levy property taxes to provide funding for desegregation expenses and any dates that these property tax levies were increased.
- ☒ (e) If applicable, a current and accurate description of all magnet type programs that are in operation pursuant to the court order during the current school year on a district-wide basis and on a school by school basis. This information shall contain the eligibility and attendance criteria of each magnet type program, the capacity of each magnet type program, the ethnic composition goals of each magnet type program, the actual attending ethnic composition of each magnet type program and the specific activities offered in each magnet type program.
- ☒ (f) The number of pupils who participate in desegregation activities on a district-wide basis and on a school by school basis for each school in the school district.
- ☒ (g) A detailed summary of the academic achievement of pupils on a district-wide basis and on a school by school basis for each school in the school district.
- ☒ (h) The number of employees, including teachers and administrative personnel, on a district-wide basis and on a school by school basis for each school in the school district that is necessary to conduct desegregation activities.
- ☒ (i) The number of employees, including teachers and administrative personnel, on a district-wide basis and on a school by school basis for each school in the school district and the number of employees at school district administrative offices that are funded in whole or in part with desegregation monies received pursuant to this section.
- ☒ (j) The amount of monies that is not derived through a primary or secondary property tax levy and that is budgeted and spent on desegregation activities on a district-wide basis and on a school by school basis for each school in the school district.
- ☒ (k) Verification that the desegregation funding will supplement and not supplant funding for other academic and extracurricular activities.

- ☒ (l) Verification that the desegregation funding is educationally justifiable.
- ☒ (m) Any documentation that supports the proposition that the requested desegregation funding is intended to result in equal education opportunities for all pupils in the school district.
- ☒ (n) Verification that the desegregation funding will be used to promote systemic and organizational changes within the school district.
- ☒ (o) Verification that the desegregation funding will be used in accordance with the academic standards adopted by the state board of education pursuant to sections 15-701 and 15-701.01.
- ☒ (p) Verification that the desegregation funding will be used to accomplish specific actions to remediate proven discrimination pursuant to title VI of the civil rights act of 1964 (42 United States Code section 2000d) as specified in the court order or administrative agreement.
- ☒ (q) An evaluation by the school district of the effectiveness of the school district's desegregation measures.
- ☒ (r) An estimate of when the school district will be in compliance with the court order or administrative agreement and a detailed account of the steps that the school district will take to achieve compliance.
- ☒ (s) Any other information that the department of education deems necessary to carry out the purposes of this paragraph.

Please check each reporting item approved by the Governing Board of the School District. The determination that the documentation being submitted to the Arizona Department of Education, meets the requirements listed above has been made by the District. All submitted documentation will be provided to the Governor, the President of the Senate, the Speaker of the House of Representatives and the chairpersons of the education committees of the Senate and the House of Representatives, as required by A.R.S. §15-910.

I certify that the attached documents of the Tucson Unified School District, meet the requirements outlined in A.R.S. 15-910(J)(3), listed above, and have been authorized by the Governing Board of the District for submission to the Arizona Department of Education.

President of the Governing Board (signature)

Adelita Grijalva, Governing Board President
President name (printed)

Mail original signed document to:

ADE, School Finance
1535 West Jefferson, Bin 13
Phoenix, AZ 85007
Rev.S/11-FY2012

In addition, electronic copies of documentation, in either Microsoft Word, Microsoft Excel, or in portable document format (PDF), should be e-mailed to SchoolFinance2@azed.gov. Electronic copies may be submitted via a CD, if file size is too large for e-mail. Mail CDs to address at the left.