

Desegregation Activity/Magnet Programs
A.R.S. §15-910(J)(3)(b) and (e)

	Program Name	Description (1)	FY 2014 Student Capacity (2)	FY 2013 Number Students Served (3)	Districtwide (4)	Schools (5)	Activity or Magnet Program (6)
1.	Unitary Status Plan: Student Assignment	Activities and supplemental services to include transportation, supplies, materials, parental involvement, staff development, and additional personnel/staffing.	50,758	50,758	Yes		Activity
2.	Unitary Status Plan: Student Assignment	Magnets: Each magnet school has developed and adopted a specific theme or focus to attract, promote, and maintain diversity. Themes or focus include: Dual Language; Systems Thinking; Reggio Emilia Inspired; Montessori; Performing Arts; Fine and Performing Arts; Science and Math; Science, Technology, Engineering, Math; International Baccalaureate Programme; International Business and Economics; Traditional Academics; Communication Arts. Eligibility: magnet schools and programs enrollment will be determined by a lottery process.	15,173	15,562	Yes		Magnet
3.	Unitary Status Plan: Transportation	Transportation is provided to students enrolled in magnet schools and programs, and students enrolled in non-magnet programs and schools that are racially concentrated when such transfers increase the integration of the receiving school.	5,798	5,664	Yes		Activity
4.	Unitary Status Plan: Administrators and Certificated Staff	Activities concentrate on the outreach, recruitment, and retention; assignment; evaluation; professional support; and professional development of minority administrators and certificated staff	N/A	N/A	Yes		Activity
5.	Unitary Status Plan: Quality of Education	Lau /OCR Activities: The goal of Lau activities is to bring TUSD into full compliance with the terms of the OCR Agreement #08955002-D. The purpose of the Agreement is to provide equal access to instruction for all English Language Learner (ELL) students enrolled in TUSD; assure that all ELL students are receiving equal access to the curriculum in two areas: 1) English language acquisition (ESL instruction) and 2) subject matter content (sheltered content instruction). The Agreement mandates several core areas of compliance: Identify ELLs, provide appropriate alternative language program placement for all ELLs, provide adequately trained and qualified teachers to teach ELLs, monitor progress of all ELLs to assure they acquire English and perform at grade level, provide interventions where necessary, and assure ELLs are not over-represented in special education programs or under-represented in enrichment programs. All ELL students are eligible for services; they are language-tested annually to determine their level of English proficiency - these efforts will be maintained through the state mandated 4 hour ELD program.	4,200	3,945	Yes		Activity
6.	Unitary Status Plan: Quality of Education	Office of English Language Acquisition Services (OLEAS): Specifically identified in the Unitary Status Plan to pursue an OLEAS-approved reading block extension to provide access to rigorous mainstream courses and address the literacy needs of ELLs.	N/A	N/A	Yes		Activity
7.	Unitary Status Plan: Quality of Education	Exceptional Education: Activities ensure that African American and Latino students, including ELL students, are not being inappropriately referred, evaluated, or placed in exceptional education classes or programs.	5,000	4,979	Yes		Activity

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8.	Unitary Status Plan: Quality of Education	Advanced Learning Experiences: ALEs include Gifted and Talented (GATE) programs, Advanced Academic Courses (AACs), and University High School (UHS). AACs include Pre-Advanced Placement (Pre-AP) courses, Advanced Placement (AP) courses, Dual Credit (DC) courses, and International Baccalaureate (IB) courses. Specifically identified in the Unitary Status Plan to market and increase participation in ALE activities by African American and Latino, including ELL, students.	15,007	14,621	Yes		Activity
9.	Unitary Status Plan: Quality of Education	Dual Language Programs: Activities concentrate on building and expanding TUSD's Dual Language programs in order to provide more students with opportunities to enroll in these programs.	2,500	2,408	Yes		Activity
10.	Unitary Status Plan: Quality of Education	Maintaining Inclusive School Environments: commitments to inclusion and non-discrimination in all District activities; develop students' intercultural proficiency; protect school communities from discriminatory harassment and bullying; formal complaint procedures; and inform students and parents of their right to file complaints.	50,758	50,758	Yes		Activity
11.	Unitary Status Plan: Quality of Education	Student Engagement and Support: Support services for African American and Latino students focusing on academic intervention and dropout prevention; college mentoring programs; socially and culturally relevant curriculum; staff development and training to teach socially and culturally relevant curriculum; support for parents and community participation to improve educational outcomes.	4,311	4,421	Yes		Activity
12.	Unitary Status Plan: Discipline	Restorative Practices (RP) and Positive Behavioral Interventions and Supports (PBIS): TUSD will continue to strengthen implementation of the RP and PBIS comprehensive, school-wide activities to classroom management and student behavior. Activities include supplies, parental involvement, staff development, and additional personnel.	50,758	50,758	Yes		Activity
13.	Unitary Status Plan: Discipline	Guidelines for Student Rights and Responsibilities (GSRR): Activities include the review of the GSRR by external consultants and revision of the GSRR, implementation of the GSRR by all district schools, and any disciplinary actions shall be aligned to the GSRR standards, and comport with RP and PBIS.	50,758	50,758	Yes		Activity
14.	Unitary Status Plan: Family and Community Engagement	District Family Centers: Activities include a review and assessment of the District's existing family engagement and support programs, resources and practices; family engagement data tracking plan; reorganization plan; collaboration with local colleges and universities; providing district information to parents in all Major Languages.	50,758	0	Yes		Activity
15.	Unitary Status Plan: Family and Community Engagement	Translation and Interpretation Services: Activities include the continued translation and interpretation of any District documents or services.	N/A	N/A	Yes		Activity

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16.	Unitary Status Plan: Extracurricular Activities	Activities include providing equitable access to a wide range of extracurricular activities at each school for students and provide opportunities for interracial contact in positive settings of shared interest, including tutoring and fine arts. TUSD will provide transportation to support student participation in extracurricular activities.	32,067	31,438	Yes		Activity
17.	Unitary Status Plan: Facilities and Technology	Activities include the development of a Facilities Conditions Index (FCI); an Educational Suitability Score (ESS); and a Technology Conditions Index (TCI). Based on the results of the assessments using the FCI, ESS, and TCI, the District will develop a multi-year plan for facilities repairs/improvements, and for technology enhancements/improvements	50,758	50,758	Yes		Activity
18.	Unitary Status Plan: Accountability and Transparency	Evidence-Based Accountability: Activities include a review and analysis of the current capacity of the District's data collection and tracking systems, and employee training.	50,758	N/A	Yes		Activity
19.	Unitary Status Plan: Accountability and Transparency	Budget: Activities include developing methodologies and processes for allocating desegregation funds to implement the Unitary Status Plan.	N/A	N/A	Yes		Activity
20.	Unitary Status Plan: Accountability and Transparency	Notice and Request for Approval: The District is required to provide Notice and Request for Approval to the Special Master to change attendance boundaries; change student assignment patterns; construction projects that change student capacity of a school or that significantly impact the nature of a facility; building or acquiring new schools; proposals to close schools; and the purchase or sale of District real property.	50,758	50,758	Yes		Activity
21.	Unitary Status Plan: Accountability and Transparency	USP Web Page: Activities include creating a prominent link to a USP web page on the District's home page that serves as a resource by providing current information related to the various elements of the Plan.	50,758	N/A	Yes		Activity

- (1) Describe the details of each program, including the intent and/or goal to be attained. Be sure to include attendance and eligibility criteria, ethnic composition goals and actual attending ethnic composition. Activities of the program must be included. Even though all text may not display, field will hold in excess of 30,000 characters. Descriptions may be copied and pasted into this cell.
- (2) Enter the capacity, in number of students who may participate in the program.
- (3) Enter the number of students served by each program in FY 2013.
- (4) Indicate if this program is offered in all schools in the district. Select from the drop down list.
- (5) If the program is not offered at all schools, list each school, by CTDS, at which the program is offered. Separate each CTDS with a comma. Even though all text may not display, field will hold in excess of 30,000 characters. Description may be copied and pasted into this cell.
- (6) Indicate if the item described is an activity [A.R.S. §15-910(J)(3)(b)] or a magnet program [A.R.S. §15-910(J)(3)(e)].