

Item/ Section/ Page	Edits/ Additions/ Rewrites
Page/ Section:	Page 1-Cover Page
Original:	None
Recommended Change:	Addition-Students with disabilities shall be disciplined in accordance with Individuals with Disabilities Education Act (IDEA), Section 504, and the applicable Governing Board Policies- JKA, Discipline Of, and Alternative Interim Educational Placements For, Special Education Students; and JKAA, Discipline, Suspension, Expulsion for 504 Students—as applied to these Guidelines for Student Rights and Responsibilities.
Rationale:	Add information on Exceptional Education/ 504Student Discipline
Page/ Section:	Page 7-Teachers Have A Right To
Original:	None
Recommended Change:	<p>Addition-Teachers Have A Right To:</p> <ul style="list-style-type: none"> a. Expect a safe and orderly environment that is conducive to learning. b. Expect students to demonstrate respectful and appropriate behavior in and out of the classroom. c. Expect a positive school climate-one that is unbiased, nonjudgmental, and free from prejudice, discrimination, verbal or physical threats and abuse. d. Remove a student from a classroom if the student displays behavior that compromises the safety of the students and/or the teacher. e. Expect all students to engage and participate in class during the entire class period.
Rationale:	Reflect information
Page/ Section:	Page 8-Teachers Have A Responsibility To:
Original:	None
Recommended Change:	<p>Addition-Teachers Have A Responsibility To:</p> <ul style="list-style-type: none"> a. Differentiate student instruction b. Maintain high expectations for all students regardless of ethnicity, Exceptional Education, English Language Learner Or General Education status. c. Display fair and equitable treatment for all students. d. Work with parents to support student achievement. e. Inform parents and students of academic progress on a consistent basis.
Rationale:	Reflect information

Page/ Section:	Page 8-Administrators Have Right To:
Original:	None
Recommended Change:	<p>Addition-Administrators Have A Right To:</p> <ol style="list-style-type: none"> a. Hold students and teachers accountable for student learning. b. Expect appropriate behavior from all students and teachers. c. Make decisions regarding removing students and/or staff for safety reasons. d. Discipline students in accordance with the Guidelines for Student Rights and Responsibilities. e. Expect parents to be collaborative partners regarding student achievement.
Rationale:	Reflect Information
Page/ Section:	Page 8-Administrators Have A Responsibility To:
Original:	None
Recommended Change:	<p>Addition-Administrators Have A Responsibility To:</p> <ol style="list-style-type: none"> a. Make disciplinary decisions in a fair and equitable manner. b. Assist teachers in meeting the academic needs of students. c. Provide an orderly, safe and positive climate—one that is unbiased, nonjudgmental, and free from prejudice, discrimination, verbal or physical threats and abuse. d. Discipline students in accordance with the Guidelines for Student Rights and Responsibilities. e. Work collaboratively with the Department of Student Equity and Intervention. f. Host student assemblies at each school to communicate positive core values and behavioral expectations, and to explain in an age-appropriate manner the GSRR, PBIS and Restorative Practices. g. Hold informational sessions for parents at least twice per school year at each school, which shall include information regarding PBIS, Restorative Practices and the GSRR, due process and appeal procedures, and guidance on how parents can make complaints about student discipline. h. Model appropriate behavior.
Rationale:	Reflect information

Page/ Section:	Page10-Bus Rules
Original:	<p>Bus Rules</p> <p>Safety Precautions:</p> <p>Parents and Students should both discuss and make sure they know the following:</p> <ul style="list-style-type: none"> • The route the student will take to and from the bus stop, safety precautions and common courtesies to be maintained en route and at the bus stop; • The correct bus route number; • What to do if the bus is late in the morning or no one is home in the afternoon; • To ALWAYS board and depart the bus at the correct stop as known and approved by the parent. <p>Bus Passenger Rules:</p> <p>Parents and Students should both discuss and make sure they know the following:</p> <ul style="list-style-type: none"> • Always comply with bus driver’s/monitor’s directions; • Use classroom voice only (no profanity/loud noises/threats/intimidation); • Remain seated; keep hands, feet, and head inside bus; • All personal possessions must be under control at all times; • Keep unauthorized materials and substances off bus (snacks, drinks, animals, glass objects, weapons, skateboards, large radios, other large electronic devices, or large objects that occupy a seat space). <p>Violations of these bus rules may result in the loss of bus privileges.</p>
Recommended Change:	<p>Student Behavior Policy</p> <p>Proper student discipline contributes to the overall safety and comfort of your students' ride to and from school. Following driver directions and all ridership rules is paramount to maintain a safe and enjoyable ride for all. Infractions will be dealt with through the District approved Student Conduct policies which include driver interventions, the student's principal, and other administrators as deemed appropriate.</p> <p>Riding is a privilege, so parents and students should discuss and make sure they know the following:</p> <p>Always comply with bus driver’s/monitor’s directions</p> <p>Use classroom voice only (no profanity/loud noises/threats/intimidation)</p> <p>Remain seated; keep hands, feet, and head inside bus</p> <p>All personal possessions must be under control at all times</p> <p>Keep unauthorized materials and substances off bus (animals, glass objects, weapons, illegal substances, or large objects that occupy a seat space)</p> <p>No eating or drinking on the bus</p> <p>Violation of these bus rules may result in the loss of bus privileges.</p> <p>Safety Precautions for Students</p> <p>Know the route to and from the bus stop, safety precautions and common courtesies to be maintained en route and at the bus stop.</p> <p>Discuss what to do if the bus is late in the morning or no one is home in the afternoon</p> <p>ALWAYS board and depart the bus at the correct stop as known and approved by the parent.</p> <p>Know the route to and from the bus stop, safety precautions and common courtesies to be maintained en route and at the bus stop.</p> <p>Know the correct bus route number.</p> <p>Discuss what to do if the bus is late in the morning or no one is home in the afternoon</p> <p>ALWAYS board and depart the bus at the correct stop as known and approved by the parent.</p>
Rationale:	From transportation department website

Page/ Section:	Page 11-Student Use of Cell Phones and Other Electronic Devices (Policy JICJ)
Original:	None
Recommended Change:	<p>Addition-Student Use of Cell Phones and Other Electronic Devices (Policy JICJ)</p> <p>For purposes of this policy, “electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDA’s), e-book readers, compact disc players, portable game consoles, cameras, digital scanners, lap top computers, tablet computers and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.</p> <p>Students may possess and use cellular telephones and/or other electronic signaling devices subject to limitations of this and other policies of the District under the following conditions and guidelines:</p> <p>Cell phones and/or electronic devices are to be kept out of view in a student’s locker, pocket, or a carrying bag.</p> <p>Such devices shall not be turned on or used during instructional time, except as authorized by the teacher.</p> <p>The principal shall establish additional guidelines appropriate to campus needs.</p> <p>Students violating the policy may have the electronic device confiscated and be subject to disciplinary action. Any search of the contents of an electronic device shall be by an administrator in accordance with the Guidelines for Students Rights and Responsibilities.</p> <p>Reasonable efforts will be taken to secure property that has been confiscated; however, neither the School District nor the School District Staff is responsible for loss, damage, or theft of any electronic device including but not limited to cell phones, laptops, tablet computers, portable media player brought to school, even if loss, damage or theft results from the device being confiscated.</p>
Rationale:	Recommendation from the legal department.

Page/ Section:	Page 12 and 13-Hazing Policy
Original:	None
Recommended Change:	<p>Hazing Policy (JICFA)</p> <p>Addition-There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve (12) calendar months. For purposes of this policy a person as specified above shall be considered a "student" until graduation, transfer, promotion or withdrawal from the District school.</p> <p>"Hazing" means any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply:</p> <p>The act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an education institution.</p> <p>The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.</p> <p>"Organization" means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.</p> <p>It is no defense to a violation of this policy if the victim consented or acquiesced to hazing.</p> <p>In accord with statute, violations of this policy do not include either of the following:</p> <p>Customary athletic events, contests or competitions that are sponsored by an educational institution.</p> <p>Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program, or a legitimate military training program.</p> <p>All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy.</p> <p>Students and others may report hazing to any professional staff member.</p> <p>Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A failure by a staff member to timely inform the school administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with District policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.</p> <p>To assure that students and staff are aware of its content and intent, a notice of this policy and procedure shall be posted conspicuously in each school building and shall be made a part of the Rights and Responsibilities section of the student handbook. Forms for submitting complaints are to be available to students and staff in the school offices.</p> <p>Disposition of all reports/complaints shall be reported to the Superintendent. The Superintendent will determine if the policies of the District have been appropriately implemented and will make such reports and/or referrals to the Board as may be necessary.</p> <p>All violations of this policy shall be treated in accord with the appropriate procedures and penalties provided for in District policies related to the conduct and discipline of students, staff, and others.</p>
Rationale:	Recommendation from the legal department.

Page/ Section:	Page 14-Conduct Which Must be Reported to Law Enforcement
Original:	Placed under Conduct Which May be Reported to Law Enforcement
Recommended Change:	addition- Bomb Threats
Rationale:	Correct an error
Page/ Section:	Page 14-Due Process for Exceptional Education Students
Original:	None
Recommended Change:	<p>Due Process for students with disabilities eligible under Section 504 or IDEA: Students with disabilities under Section 504 or IDEA may be disciplined in the same manner as any other student and may be suspended for up to 10 cumulative days of school per school year. If a suspension beyond 10 cumulative days is contemplated, there are special procedures that must be followed.</p> <p>A manifestation determination conference must be held prior to the 11th day of suspension.</p> <p>If the manifestation determination conference concludes that the student’s behavior is a manifestation of the student’s disability, then no further disciplinary action can be taken. The 504 or IEP team should convene to develop and appropriate plan for the student.</p> <p>If the manifestation determination conference concludes that the student’s behavior is not a manifestation of the student’s disability, the District may impose whatever long-term suspension or expulsion it would impose under the same circumstances if a non-disabled student were the offender. The District has no obligation to continue to provide educational services to a 504 student during the period of a long-term suspension or expulsion. However, the District must continue to provide educational services for students eligible under IDEA. Please refer to the appropriate Governing Board regulations JKA and JKAB and to the Exceptional Education Handbook for specific procedures.</p> <p>A student with a disability under IDEA may be referred to an Interim Alternative Educational Settings in certain circumstances regarding the use or possession of drugs, weapons, or serious bodily injury. Refer to the Exceptional Education Handbook for specific procedures.</p>
Rationale:	Important information for student/ parent

Page/ Section:	Page 16-Abeyance Contracts (Policy JK-R4)
Original:	An Administrator may offer to hold out of school suspensions in abeyance, that is, to not immediately impose an out of school suspension for certain offenses, if (1) the administrator believes it is in the best interest of the student and the school community, (2) the student and parent/legal guardian agree to certain conditions, and (3) the student and parents sign an abeyance contract. Abeyance contracts may not exceed 90 school days. If a student violates their abeyance contract, the suspension will be reinstated and the student must serve the suspension. If the student receives an out of school suspension for the new incident, it will be served concurrently with the remaining days of the suspension from the abeyance contract
Recommended Change:	An administrator may offer to not immediately impose the assigned out-of-school suspension if (1) the administrator believes it is in the best interest of the student and the school community, (2) the student admits to committing the infraction, (3) the student and parent/legal guardian agree to certain conditions, and (4) the student and parent/legal guardian sign a contract, called an abeyance contract. The term of the abeyance contract may not exceed the maximum suspension term for the offense level. If a student violates his/her abeyance contract with a suspendable offense, the student must serve the remaining term of the initial offense plus the suspension for the additional offense. These two suspensions would be served concurrently. (The last days of the first suspension would also be the first days of the additional suspension.)
Rationale:	Clarity
Page/ Section:	Page 17-Expulsion
Original:	None
Recommended Change:	Addition-Students with disabilities eligible under IDEA will continue to be offered educational services, although in another setting.
Rationale:	Inform
Page/ Section:	Page 18-Action Levels
Original:	Local Law Enforcement Contact in Appropriate Circumstances (level 2)
Recommended Change:	Department of School Safety Contact in Appropriate Circumstances (level 3)
Rationale:	Unitary Plan

Page/ Section:	Page 19-Important Information
Original:	For repeated and/or multiple offenses, Administrators may apply an action that is one level higher than that listed, but only after consultation with the Department of Student Equity.
Recommended Change:	For repeated and/or multiple offenses, Administrators may apply an action that is one level higher than that listed, but only after approval from the Department of Student Equity and Intervention.
Rationale:	Clarity and accountability
Page/ Section:	Page 19-Important Information
Original:	None
Recommended Change:	Law Enforcement Officers, including School Resource Officers, School Safety Officer and other law enforcement and security personnel are not involved in low-level student discipline. Low level offenses are levels 1 and 2. An administrator must notify an Assistant Superintendent or Director when law enforcement is contacted.
Rationale:	Unitary Plan
Page/ Section:	Page 20-Violations (Disorderly Conduct)
Original:	Listed examples of Disorderly Conduct
Recommended Change:	Add "5. Recording/distributing fights on any social media outlet. "
Rationale:	To define the violation of recording/ distributing fights
Page/ Section:	Page 21-Inhalants
Original:	Inhalants include medications, anesthetics, or other compounds in vapor or aerosol form, taken by inhalation.
Recommended Change:	Add "This does NOT include e-cigarettes or hookah sticks."
Rationale:	Clarity
Page/ Section:	Page 22-Tobacco
Original:	The possession, use, distribution or sale of tobacco products on school grounds (including any device or substance that delivers nicotine at school-sponsored events and on school-sponsored transportation. (see A.R.S. §36-798.03).
Recommended Change:	Add "as e-cigarettes, nicotine patches and hookah sticks"
Rationale:	Clarity

Page/ Section:	Page 28-Violations
Original:	Simulated Firearm: Possession of a simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile, or toy version of a firearm.
Recommended Change:	Add "If the simulated firearm is used to threaten or intimidate, the violation will be considered a level 4".
Rationale:	Committee recommendation

** The highlighted section is waiting for confirmation from the Justice Department as to the definition of low level discipline.