

<p><b>TUSD</b></p> <p>Tucson, Arizona</p> <p><b>POLICY REGULATION</b></p>	REGULATION TITLE: Campus-based Formative Assessments
	CODE: IGA – R
	LEAD DEPARTMENT: Academic Leadership

Working through their professional learning communities, teachers will create campus-based formative assessments using the current curriculum and School City. Teachers will then design their instruction backwards from each assessment. This will ensure tight alignment among the written curriculum, taught curriculum and the assessed curriculum. Teachers and campus leaders will utilize the School City data to identify student learning gaps and address them through subsequent instruction and academic interventions.

The district-wide benchmark assessment in late October will gauge the effectiveness of the campus based formative assessments and instruction. Campuses that score in the top 25 percentile will have the option to forgo the February benchmark assessment, having demonstrated the effectiveness of that campus' use of the curriculum, instruction and assessment.

Adopted:

Revision:

**Legal Ref:**

**Cross Ref:**