



MEETING OF: June 27, 2017

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TITLE: Approval of Supplemental Materials from Imagine Learning

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ITEM #: 30

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Information:

Study: X

Action: X

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PURPOSE:

To request Governing Board approval to use supplemental materials in a select group of Tucson Unified Schools.

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DESCRIPTION AND JUSTIFICATION:

Supplemental materials will be used to support and enhance the delivery of Arizona State Standards in Tucson Unified schools.

IMAGINE LANGUAGE AND LITERACY:

Imagine Language and Literacy provides intensive instruction to help students achieve success on Arizona Academic Standards. This award-winning, adaptive, individualized program provides systematic and explicit instruction in the five key areas of literacy as outlined by the National Reading Panel. It also provides English language instruction, building skills in listening and speaking. Students gain test-taking skills through regular use of the program. Peer models and relatable text topics help students see the value in the content they're learning and better internalize the instruction they receive long term.

IMAGINE MATH:

Imagine Math combines live-teacher support, unique student motivation, and engaging, adaptive instruction through web-based learning. Students learn mathematics skills from grade 3 through geometry, providing them with intensive and supported instruction through individual or Eureka Math pathways. These pathways are specifically designed so students will internalize the skills they need to meet Arizona Academic Standards. Students can access live teachers seven days a week, and can request them in either English or Spanish. Imagine Math will provide the teachers and district leadership with Quantile as well as other growth measures to see students' progress.

IMAGINE MATH FACTS:

The Imagine Math Facts program is a standards-aligned math software program that caters to elementary grades and is also used successfully in middle school and above. It focuses on core fact fluency by ensuring students achieve automatic recall of single-digit addition, subtraction, multiplication and division facts. This automaticity frees up working memory so that students can focus on learning higher order math concepts. Imagine Math Facts is a supplemental program that is unsurpassed in fluency development and uses high-end gaming to engage and support a faster, more rigorous curriculum.

IMAGINE ESPAÑOL:

Imagine Español teaches Spanish language and literacy for the TUSD Dual Language Program used at the K-2 level. The program provides direct instruction and contextualized practice. Authentic music and art help students discover strong cultural traditions. As students learn essential building blocks of reading, they naturally establish a foundation of literacy and language proficiency.

Dr. Gabriel Trujillo, Interim Superintendent, will be present for questions.

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BOARD POLICY CONSIDERATIONS:

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LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

\_\_\_\_\_ District Budget  
 \_\_\_\_\_ State/Federal Funds  
 \_\_\_\_\_ Other

<u>Budget Cost</u>	<u>Budget Code</u>
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Budget Certification (for use by Office of Financial Services only):

Date \_\_\_\_\_

I certify that funds for this expenditure in the amount of \$ \_\_\_\_\_ are available and may be:

Authorized from current year budget \_\_\_\_\_

Authorized with School Board approval \_\_\_\_\_

Code: \_\_\_\_\_ Fund: \_\_\_\_\_

INITIATOR(S):

Dr. Gabriel Trujillo, Interim Superintendent

6/20/2017

Name

Title

Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:

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TUCSON UNIFIED SCHOOL DISTRICT

# BOARD AGENDA ITEM CONTINUATION SHEET