



SuccessMaker

Office of Curriculum and Instruction

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Rationale

- Move on When Reading* (MOWR) requires an evidence-based intervention program for Tier 2 (At Risk), Tier 3 (Significantly At Risk), and Special Education Students.

*A.R.S. § 15-211, 15-701, and 15-704



Justification

- The purpose is to renew school site licenses for the SY 18-19.
- SuccessMaker has updated and made improvements in the following areas: offers whole class and small group teaching options, targeted print lessons for practice and homework, reduced scaffolds as students progress in their learning, and customized student Learning Pathways.
- SuccessMaker will serve as the MOWR mandated intervention program.




Description

- ▶ SuccessMaker is an adaptive and prescriptive intervention program for striving readers.
- ▶ It ensures reading mastery through individual student progress tracking, real-time course adaptation, and reporting that provides teachers with the data needed to intervene.
- ▶ SuccessMaker is aligned to the English Language Arts Standards.



SuccessMaker Implementation Plan

- 5 tablets for each K-3 classrooms (\$1M Board approved, 4/10/18)
- K-3 students, 4 days/week, 20 minutes each day
- Professional Development for Instruction
 - Provided by SuccessMaker
 - Supported by Curriculum and Instruction
 - Audience: Principals, Teachers, and Academic Support Staff
- Technology Support
 - Provided and supported by the Technology Services Department



Strategies for Effective Use

- District Leadership reviews quarterly site reports.
- Principals review weekly site reports.
- Teachers review weekly student data.
- Students will be involved in tracking their data.
- Families will be informed about student licenses for home use.
- Families will receive periodic data on their child's progress.