TUSD

Tucson Unified School District COURSE PROPOSAL FORM

Cou	urse Title:	LIT	2	289		Literature	e and	Fi	ilm f		College Ci					
Initi	ator: James Palacios					School/	Depar	tm	ent:	9	Santa Rita	High S	School			
				N/	ATL	JRE OF R	EQUE	:S	Т							
			Sta	andard cred	dit				ELD				Hono	'S		_
New Course Type - select one:		Х	C Dual Credit - College					Exce	Exceptional Ed			ention		_		
3616	ect one.		CTE						GATE	ATE Magnet						
	ange in Course -		Chan	ge in cour	se d	escription				5	title (will requ					
sele	ect one:			ge in prere	- 0.0		$\perp \square$	-			credit distribu	ution (wi	ll require	a new o	code)	_
				ge in cour				С	Chang	ge in	grade level					_
			Repla	acing prior	coui	rse(s)	_									_
Die	tribution Category - sele	oct on	Δ.	CO	UR	SE DESC	RIPT	10	N							
	Arts	Ct On	T _□	Math (Alg	aebr	a II)					Social Stud	lies (Am	erican G	overnme	ent)	-
\exists	Career and Technical Educ	ation		Math (Ge	_	*					Social Stud					_
×	English/Language Arts			Math (4 th	¹ Cre	edit or higher)				Social Stud (World Hist		aranhy)			_
	Electives			Physical	Edu	cation					World Lang		grapity			-
	Health			Science												
	Language Arts - middle sch	ool		Science	(Lab	Science)					Other – Ple	ase exp	lain:			
☐ Math – middle school			Social Studies – middle school													
	Math (Algebra I)			Social St (America		es AZ History/C	onstitu	tio	n)							
Inte	ended grade levels:		6	<u> </u>		8			9		<u> </u>		11	Х	12	_
Cre	dits: 1.0 C	ourse	lengt	h:] Semester					⊠Year					
	QUIRED DOCUMENTS 1. COURSE DESCRIPTION	ON Ne	w/upda	ated course	e de:	scription to b	e inclu	dec	d in th	ne sc	hool catalog	and/or h	nandboo	k.		
Crit	1. COURSE DESCRIPTION icism of film's dramatic for	rms, e	leme	nts and ge	enre	s. Includes	devel	opi	ment	of fi	lm as an ar	t form,	compar	ative		
app	proaches to literature and t	film, p	erforn	ned dram	a, c	ritical analy	sis and	d fi	ilm p	rodu	ction perso	nnel.				
Pre	erequisite(s): WRT 101.															
																_
	2. COURSE SYLLABUS section. — See Attac		ntial qu	uestions, o	bject	tives, desired	d outco	me	es, as	sess	ments, timeli	ne - time	e spent o	on each		
	 JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information. This course is intended to offer high school students college credit with a qualified college instructor while satisfying high school Enlglish 12 credit. 															

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DISTRICT ADOPTIONS identify district approved textbooks, software adoptions. **See Attached Text Request**

SIGNATURES:

	/s/ Jennifer Neely		June 1, 2018
Teacher:		Date:	
Principal:	/s/ James Palacios	Date:	June 1, 2018
Sr. Director Curriculum Dev:	/s/ Dr. Giovanna Grijalva	Date:	June 1, 2018
Asst. Superintendent Curriculum & Instruction:	/s/ Dr. Gabriel Trujillo	Date:	June 1, 2018
Governing Board Approved	YES / NO (Circle one)	Date of GBA approval:	

**** Office Use Only ****

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		