

REQUEST FOR BOARD APPROVAL OF SUPPLEMENTAL MATERIALS

Prior to submission, be sure to check [DestinyWeb](#) to see if requested item is board approved. If it is, please use Form TXT1003

Requestor

Contact Name	<u>Russell Doty</u>	School/Department	<u>Sabino</u>
Contact Phone	<u>520-584-7703</u>	Contact E-Mail	<u>Russell.doty@tusd1.org</u>
Teacher	<u>Jennifer Mullet</u>	Principal/Dept Head	<u>Russell Doty</u>

Material Requested

Title	<u>Glut: Mastering Information through the Ages</u>	Quantity Requested	<u>35</u>
Publisher	<u>Joseph Henry Press</u>	Unit Cost	<u>\$17.95</u>
Author(s)	<u>Alex Wright</u>	Estimated Total	<u>628.25</u>
Edition	<u>2008</u>	ISBN	<u>9780801475092</u>

Course Information

Course LIS 150 Social Media and Ourselves **Grade Level(s)** 11/12 **% of Classroom Usage?** 100

Board Meeting Information

Who will be present for Questions at Board Meeting? Daniel Erickson

Purpose To be used as a supplemental material for instruction of the Dual Enrollment Course.

Justification This course is a dual enrollment class and the book is required by adjunct professor.

School Principal */S/ Russell Doty* **Date** 5/11/18
Signature

Funding Information ALE

Budget Code 610.511.1000.6642.5063.80501.5063

Funding Source M & O ALE Deseg Title 1 Other: _____

Program Overview (600 character limit)

Distinguish how social media sites are influenced and impacted by users, as well as the role of social media in interpersonal relationships. Includes a focus on social media sites and the various implications and functions of social media in contemporary times. Also includes the study of new media taking place across disciplinary divides and from multiple theoretical perspectives.

Program of Study (400 character limit)

See attached course syllabus.

Justification for Book Request (400 character limit)

The books provide the teacher the necessary instructional materials for the course objectives.

Description of Text (400 character limit)

The "information explosion" may seem like an acutely modern phenomenon, but we are not the first generation—or even the first species—to wrestle with the problem of information overload. Long before the advent of computers, human beings were collecting, storing, and organizing information: from Ice Age taxonomies to Sumerian archives, Greek libraries to Dark Age monasteries.

District Office Use Only

Elementary/Secondary Leadership	<input checked="" type="checkbox"/> Supplemental <input type="checkbox"/> Occasional		
E-Signature	<u><i>/S/ Matthew Mungex</i></u>	Date	<u>June 1, 2018</u>
Curriculum & Instruction	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved		
E-Signature	<u><i>/S/ Dr. Giovanna Grizalva</i></u>	Date	<u>June 1, 2018</u>
Finance	<input checked="" type="checkbox"/> Confirmed <input type="checkbox"/> Not Confirmed		
E-Signature	<u><i>/S/ Renee Weatherless</i></u>	Date	<u>June 1, 2018</u>
Teaching & Learning	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved		
E-Signature	<u><i>/S/ Daniel R. Erickson</i></u>	Date	<u>June 1, 2018</u>
Scheduled Board Meeting Date	<u>June 26, 2018</u>		