

Tucson Unified School District
COURSE PROPOSAL FORM

Course Title:	LIS 150/ College Credit (Social Media and Ourselves)		
Initiator:	Russell Doty	School/Department:	Sabino High School

NATURE OF REQUEST

New Course Type - select one:	<input type="checkbox"/>	Standard credit	<input type="checkbox"/>	ELD	<input type="checkbox"/>	Honors
	<input checked="" type="checkbox"/>	Dual Credit - College	<input type="checkbox"/>	Exceptional Ed	<input type="checkbox"/>	Intervention
	<input type="checkbox"/>	CTE	<input type="checkbox"/>	GATE	<input type="checkbox"/>	Magnet

Change in Course - select one:	<input type="checkbox"/>	Change in course description	<input type="checkbox"/>	Change in title (will require a new code)
	<input type="checkbox"/>	Change in prerequisites	<input type="checkbox"/>	Change in credit distribution (will require a new code)
	<input type="checkbox"/>	Change in course length	<input type="checkbox"/>	Change in grade level
	<input type="checkbox"/>	Replacing prior course(s) _____		

COURSE DESCRIPTION

Distribution Category - select one:

<input type="checkbox"/>	Arts	<input type="checkbox"/>	Math (Algebra II)	<input type="checkbox"/>	Social Studies (American Government)
<input type="checkbox"/>	Career and Technical Education	<input type="checkbox"/>	Math (Geometry)	<input type="checkbox"/>	Social Studies (Economics)
<input type="checkbox"/>	English/Language Arts	<input type="checkbox"/>	Math (4 th Credit or higher)	<input type="checkbox"/>	Social Studies (World History/Geography)
<input checked="" type="checkbox"/>	Electives	<input type="checkbox"/>	Physical Education	<input type="checkbox"/>	World Languages
<input type="checkbox"/>	Health	<input type="checkbox"/>	Science		
<input type="checkbox"/>	Language Arts - middle school	<input type="checkbox"/>	Science (Lab Science)	<input type="checkbox"/>	Other – Please explain:
<input type="checkbox"/>	Math – middle school	<input type="checkbox"/>	Social Studies – middle school		
<input type="checkbox"/>	Math (Algebra I)	<input type="checkbox"/>	Social Studies (American & AZ History/Constitution)		

Intended grade levels:	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input checked="" type="checkbox"/> 10	<input checked="" type="checkbox"/> 11	<input checked="" type="checkbox"/> 12
Credits: 1.0	Course length:		<input type="checkbox"/> Semester		<input checked="" type="checkbox"/> Year		

REQUIRED DOCUMENTS

1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook.

Distinguish how social media sites are influenced and impacted by users, as well as the role of social media in interpersonal relationships. Includes a focus on social media sites and the various implications and functions of social media in contemporary times. Also includes the study of new media taking place across disciplinary divides and from multiple theoretical perspectives.

2. COURSE SYLLABUS –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. – See Attached

3. JUSTIFICATION FOR NEW COURSE: provide standards alignment information. This course is intended to offer high school students college credit with a qualified college instructor while satisfying high school elective credit.



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4. **DISTRICT ADOPTIONS** identify district approved textbooks, software adoptions. "Glut: Mastering Information Through the Ages" ISBN-13:978-0801475092 and "A field Guide to Lies: Critical Thinking in the Informantion Age"

5. **SAMPLE UNIT**

SIGNATURES:

Teacher:	/S/ Jennifer Mullet	Date:	June 1, 2018
Principal:	/S/ Russell Doty	Date:	June 1, 2018
Sr. Director Curriculum Dev:	/S/ Dr. Giovanna Grijalva	Date:	June 1, 2018
Asst. Superintendent Curriculum & Instruction:	/S/ Dr. Gabriel Trujillo	Date:	June 1, 2018
Governing Board Approved	YES / NO (Circle one)	Date of GBA approval:	

****** Office Use Only ******

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

