

**Tucson Unified School District
COURSE PROPOSAL FORM**

Course Title:	KOR 101/ College Credit (Elementary Korean 1)		
Initiator:	Russell Doty	School/Department:	Sabino High School

NATURE OF REQUEST

New Course Type - select one:	<input type="checkbox"/>	Standard credit	<input type="checkbox"/>	ELD	<input type="checkbox"/>	Honors
	<input checked="" type="checkbox"/>	Dual Credit - College	<input type="checkbox"/>	Exceptional Ed	<input type="checkbox"/>	Intervention
	<input type="checkbox"/>	CTE	<input type="checkbox"/>	GATE	<input type="checkbox"/>	Magnet

Change in Course - select one:	<input type="checkbox"/>	Change in course description	<input type="checkbox"/>	Change in title (will require a new code)
	<input type="checkbox"/>	Change in prerequisites	<input type="checkbox"/>	Change in credit distribution (will require a new code)
	<input type="checkbox"/>	Change in course length	<input type="checkbox"/>	Change in grade level
	<input type="checkbox"/>	Replacing prior course(s) _____		

COURSE DESCRIPTION

Distribution Category - select one:

<input type="checkbox"/>	Arts	<input type="checkbox"/>	Math (Algebra II)	<input type="checkbox"/>	Social Studies (American Government)
<input type="checkbox"/>	Career and Technical Education	<input type="checkbox"/>	Math (Geometry)	<input type="checkbox"/>	Social Studies (Economics)
<input type="checkbox"/>	English/Language Arts	<input type="checkbox"/>	Math (4 th Credit or higher)	<input type="checkbox"/>	Social Studies (World History/Geography)
<input checked="" type="checkbox"/>	Electives	<input type="checkbox"/>	Physical Education	<input checked="" type="checkbox"/>	World Languages
<input type="checkbox"/>	Health	<input type="checkbox"/>	Science		
<input type="checkbox"/>	Language Arts - middle school	<input type="checkbox"/>	Science (Lab Science)	<input type="checkbox"/>	Other – Please explain:
<input type="checkbox"/>	Math – middle school	<input type="checkbox"/>	Social Studies – middle school		
<input type="checkbox"/>	Math (Algebra I)	<input type="checkbox"/>	Social Studies (American & AZ History/Constitution)		

Intended grade levels:	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input checked="" type="checkbox"/> 10	<input checked="" type="checkbox"/> 11	<input checked="" type="checkbox"/> 12
Credits: 1.0	Course length:	<input type="checkbox"/> Semester	<input checked="" type="checkbox"/> Year				

REQUIRED DOCUMENTS

- COURSE DESCRIPTION** New/updated course description to be included in the school catalog and/or handbook.

<p>Introduction to Korean. Includes basic oral and written Korean language forms, basic Korean grammatical structures, reading simple text, and Korean cultures and traditions.</p>

- COURSE SYLLABUS** –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. – See Attached
- JUSTIFICATION FOR NEW COURSE:** provide standards alignment information. This course is intended to offer high school students college credit with a qualified college instructor while satisfying high school elective credit.



**Tucson Unified School District
COURSE PROPOSAL FORM**

4. DISTRICT ADOPTIONS identify district approved textbooks, software adoptions.
 Integrated Korean Wkbk: **Beginning 1 by Cho** 2nd edition 2010 9780824834500 UHM
 Integrated Korean: **Beginning 1 by Klear** 2nd edition 2010 9780824834401 UHM

SIGNATURES:

Teacher:	/S/ Sojung Chun	Date:	June 1, 2018
Principal:	/S/ Russell Doty	Date:	June 1, 2018
Sr. Director Curriculum Dev:	/S/ Dr. Giovanna Grijalva	Date:	June 1, 2018
Asst. Superintendent Curriculum & Instruction:	/S/ Dr. Gabriel Trujillo	Date:	June 1, 2018
Governing Board Approved	YES / NO (Circle one)	Date of GBA approval:	

****** Office Use Only ******

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

