

# Tucson Unified School District **COURSE PROPOSAL FORM**

Course Title: FSS 238 – Introduction to Sports Injury Management								
Initiator:	Dr. Diaz-Collazo	Schoo	ol/Departm	ent: Choll	a High Schoo			
NATURE OF REQUEST								
		Standard credit		ELD		Honors		

		Standard credit	ELD	Honors
New Course Type - select one:	Х	Dual Credit - College	Exceptional Ed	Intervention
Select one.		CTE	GATE	Magnet

Change in Course -	Change in course description	Change in title (will require a new code)
select one:	Change in prerequisites	Change in credit distribution (will require a new code)
	Change in course length	Change in grade level
	Replacing prior course(s)	

#### **COURSE DESCRIPTION**

#### **Distribution Category - select one:**

	Arts	Math (Algebra II)	Social Studies (American Government)
	Career and Technical Education	Math (Geometry)	Social Studies (Economics)
	English/Language Arts	Math (4 <sup>th</sup> Credit or higher)	Social Studies (World History/Geography)
$\boxtimes$	Electives	Physical Education	World Languages
	Health	Science	
	Language Arts - middle school	Science (Lab Science)	Other – Please explain:
	Math – middle school	Social Studies – middle school	
	Math (Algebra I)	Social Studies (American & AZ History/Constitution)	

Intended grade levels:		7		9	□ 10	🛛 11	X 12
Credits: 1.0 Course length:		th:	Semester		X Year		

#### **REQUIRED DOCUMENTS**

1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook.

An introduction to principles and techniques of preventing, recognizing, treating, and rehabilitating sports related injuries. Includes an overview of sports injury management, recognition of common sports injuries, taping/wrapping techniques, principles of rehabilitation, event preparation, and risk management.

- COURSE SYLLABUS essential questions, objectives, desired outcomes, assessments, timeline time spent on each section. – See Attached
- 3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information. This course is intended to offer high school students college credit with a qualified college instructor while satisfying high school 3 or 4 year science credit. This is also an approved AGEC Laboratory Science class accepted to all Arizona Universities which is also requirement for the Arizona

Course Proposal Form - *Course Approvals* 

## Tucson Unified School District COURSE PROPOSAL FORM

4. DISTRICT ADOPTIONS identify district approved textbooks, software adoptions.

### SIGNATURES:

Teacher:	/S/ Dr. Maritza Diaz Collazo	Date:	June 1, 2018
Principal:	/S/ Frank Armenta	Date:	June 1, 2018
Sr. Director Curriculum Dev:	/S/ Dr. Giovanna Grijalva	Date:	June 1, 2018
Asst. Superintendent Curriculum & Instruction:	/S/ Dr. Gabriel Trujillo	Date:	June 1, 2018
Governing Board Approved	YES / NO (Circle one)	Date of GBA approval:	

# \*\*\*\* Office Use Only \*\*\*\*

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

