TUSD

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Automotive A	uto 101	Automotive	Maintenance
Initiator: Chuck McCollum	School/Dep	partment:	Career & Technical Education

NATURE OF REQUEST

		Standard credit	ELD	Honors
New Course Type - select one:	Х	Dual Credit - College	Exceptional Ed	Intervention
Select one.		CTE	GATE	Magnet

Change in Course -	Change in course description	Change in title (will require a new code)
select one:	Change in prerequisites	Change in credit distribution (will require a new code)
	Change in course length	Change in grade level
	Replacing prior course(s)	

COURSE DESCRIPTION

Distribution Category - select one:

	Arts	Math (Algebra II)	Social Studies (American Government)
\boxtimes	Career and Technical Education	Math (Geometry)	Social Studies (Economics)
	English/Language Arts	Math (4 th Credit or higher)	Social Studies (World History/Geography)
	Electives	Physical Education	World Languages
	Health	Science	
	Language Arts - middle school	Science (Lab Science)	Other – Please explain:
	Math – middle school	Social Studies – middle school	
	Math (Algebra I)	Social Studies (American & AZ History/Constitution)	

Intended grade levels:				9	□ 10	□ 11	X 12
Credits: 1.0	Course leng	th: C	□ Semester X Year				

REQUIRED DOCUMENTS

1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook. Automotive Maintenance Techniques of routine vehicle maintenance. Includes customer vehicle identification and handling, new vehicle pre-delivery inspection and preparation, safety inspection, lubrication tasks, light line tasks, and fluid flushing.

COURSE SYLLABUS – essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. – See Attached

3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information. This course is intended to offer high school students Pima Communithy College credit with a qualified instructor while satisfying high school CTE elective credit.

Course Proposal Form - Course Approvals



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4. DISTRICT ADOPTIONS identify district approved textbooks, software adoptions.

SIGNATURES:

	/s/ Dale Pelton- Rincon		June 1, 2018
Teacher:	/s/ Willaim Corrales – Tucson High	Date:	
	TBA – Cholla		
	/s/ Valantino Martin – Pueblo		
	/s/ Paul Sweeney – Pueblo		
	/s/ Jack Ramsey - Sahuaro		
	/s/ Alissa Welch – Rincon		June 1, 2018
Principal:	/s/ Shawna Rodrigues – Tucson High	Date:	
	/s/ Frank Armenta – Cholla		
	/s/ Augie Romero – Pueblo		
	/s/ Bobby Estrella - Sahuaro		
	/s/ Dr. Giovanna Grijalva		June 1, 2018
Sr. Director Curriculum Dev:		Date:	
	/s/ Dr. Gabriel Trujillo		June 1, 2018
Asst. Superintendent		Date:	
Curriculum & Instruction:			
		Date of GBA	
Governing Board Approved	YES / NO (Circle one)	approval:	

**** Office Use Only ****

			STATE Course
Old Course #(s) if applicable	New Course #(s)	Course Title:	Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

