TUSD

Tucson Unified School District COURSE PROPOSAL FORM

| Course Title: Automotive A | uto 101 | Automotive | Maintenance |
|----------------------------|------------|------------|------------------------------|
| Initiator: Chuck McCollum | School/Dep | partment: | Career & Technical Education |

NATURE OF REQUEST

| | | Standard credit | ELD | Honors |
|----------------------------------|---|-----------------------|----------------|--------------|
| New Course Type - select one: | Х | Dual Credit - College | Exceptional Ed | Intervention |
| Select one. | | CTE | GATE | Magnet |

| Change in Course - | Change in course description | Change in title (will require a new code) |
|--------------------|------------------------------|---|
| select one: | Change in prerequisites | Change in credit distribution (will require a new code) |
| | Change in course length | Change in grade level |
| | Replacing prior course(s) | |

COURSE DESCRIPTION

Distribution Category - select one:

| | Arts | Math (Algebra II) | Social Studies (American Government) |
|-------------|--------------------------------|--|---|
| \boxtimes | Career and Technical Education | Math (Geometry) | Social Studies (Economics) |
| | English/Language Arts | Math (4 th Credit or higher) | Social Studies (World History/Geography) |
| | Electives | Physical Education | World Languages |
| | Health | Science | |
| | Language Arts - middle school | Science (Lab Science) | Other – Please explain: |
| | Math – middle school | Social Studies – middle school | |
| | Math (Algebra I) | Social Studies (American & AZ History/Constitution) | |

| Intended grade levels: | | | | 9 | □ 10 | □ 11 | X 12 |
|------------------------|-------------|-------|-------------------|---|------|------|------|
| Credits: 1.0 | Course leng | th: C | □ Semester X Year | | | | |

REQUIRED DOCUMENTS

1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook. Automotive Maintenance Techniques of routine vehicle maintenance. Includes customer vehicle identification and handling, new vehicle pre-delivery inspection and preparation, safety inspection, lubrication tasks, light line tasks, and fluid flushing.

COURSE SYLLABUS – essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. – See Attached

3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information. This course is intended to offer high school students Pima Communithy College credit with a qualified instructor while satisfying high school CTE elective credit.

Course Proposal Form - Course Approvals



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4. DISTRICT ADOPTIONS identify district approved textbooks, software adoptions.

SIGNATURES:

| | /s/ Dale Pelton- Rincon | | June 1, 2018 |
|------------------------------|------------------------------------|-------------|--------------|
| Teacher: | /s/ Willaim Corrales – Tucson High | Date: | |
| | TBA – Cholla | | |
| | /s/ Valantino Martin – Pueblo | | |
| | /s/ Paul Sweeney – Pueblo | | |
| | /s/ Jack Ramsey - Sahuaro | | |
| | /s/ Alissa Welch – Rincon | | June 1, 2018 |
| Principal: | /s/ Shawna Rodrigues – Tucson High | Date: | |
| | /s/ Frank Armenta – Cholla | | |
| | /s/ Augie Romero – Pueblo | | |
| | /s/ Bobby Estrella - Sahuaro | | |
| | /s/ Dr. Giovanna Grijalva | | June 1, 2018 |
| Sr. Director Curriculum Dev: | | Date: | |
| | /s/ Dr. Gabriel Trujillo | | June 1, 2018 |
| Asst. Superintendent | | Date: | |
| Curriculum & Instruction: | | | |
| | | Date of GBA | |
| Governing Board Approved | YES / NO (Circle one) | approval: | |

**** Office Use Only ****

| | | | STATE Course |
|-------------------------------|-----------------|---------------|--------------|
| Old Course #(s) if applicable | New Course #(s) | Course Title: | Subject Area |
| | | | |
| | | | AZ |
| | | | |
| | | | |

| | Initial | Date |
|-------------------------------|---------|------|
| Course information | | |
| Course Catalog Manager (1, 2) | | |

