

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Automotive Auto 100 Small Engine Troubleshooting and Repair					pair		
Initiator: Chuck McCollum	School/E)epart	tment: Career & Technical Education				
NATURE OF REQUEST							
New Course Type - select one:		Standard credit		ELD		Honors	
		Dual Credit - College		Exceptional Ed		Intervention	
		CTE		GATE		Magnet	
Change in Course -		Change in course description		Change in title (will require a new code)			
select one:		Change in prerequisites		Change in credit distribution (will require		require a new code)	
		Change in course length		Change in grade level			
		Replacing prior course(s)					

COURSE DESCRIPTION

Distribution Category - select one:

	Arts	Math (Algebra II)	Social Studies (American Government)
\boxtimes	Career and Technical Education	Math (Geometry)	Social Studies (Economics)
	English/Language Arts	Math (4 th Credit or higher)	Social Studies (World History/Geography)
	Electives	Physical Education	World Languages
	Health	Science	
	Language Arts - middle school	Science (Lab Science)	Other – Please explain:
	Math – middle school	Social Studies – middle school	
	Math (Algebra I)	Social Studies (American & AZ History/Constitution)	

Intended grade levels:		□ 7		9	□ 10	□ 11	X 12
Credits: 1.0	Course lengt	h: [Semester		X Year		

REQUIRED DOCUMENTS

1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook.

Small Engine Troubleshooting and Repair Principles and procedures for overhauling, troubleshooting and repairing small engines. Includes safety and hazardous materials handling, engine types and identification, engine operation and maintenance, disassembly and inspection, engine reconditioning and assembly, fuel and ignition system assembly, mechanical operation and testing, multicylinder engines, and overhead valve (OHV) engines.

 COURSE SYLLABUS – essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. – See Attached

 JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information. This course is intended to offer high school students Pima Community College credit with a qualified instructor while satisfying high school CTE elective credit.

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4. DISTRICT ADOPTIONS identify district approved textbooks, software adoptions.

SIGNATURES:

	/s/ Dale Pelton- Rincon		June 1, 2018
Teacher:	/s/ Willaim Corrales – Tucson High	Date:	
	TBA – Cholla		
	/s/ Valantino Martin – Pueblo		
	/s/ Paul Sweeney – Pueblo		
	/s/ Jack Ramsey - Sahuaro		
	/s/ Alissa Welch – Rincon		June 1, 2018
Principal:	/s/ Shawna Rodriguez – Tucson High	Date:	
	/s/ Frank Armenta – Cholla		
	/s/ Augie Romero – Pueblo		
	/s/ Bobby Estrella - Sahuaro		
	/s/ Dr. Giovanna Grijalva		June 1, 2018
Sr. Director Curriculum Dev:		Date:	
	/s/ Dr. Gabriel Trujillo		June 1, 2018
Asst. Superintendent		Date:	\$
Curriculum & Instruction:			
		Date of GBA	
Governing Board Approved	YES / NO (Circle one)	approval:	

**** Office Use Only ****

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

