TUSD

## Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Precision Machining 5,6				MAC 110 Manual Machine Shop								
Initiator: Chuck McCollum				School/Department: Career & Technical Education								
	NATURE OF REQUEST											
New Course Type - X		Standard credit			ELD	ELD			Honor	S		
		X	Dual Credit - College			Exc	eption	ıal Ed		Interve	ention	
			CTE			GAT	E	☐ Magnet				
			Yearing or			00.000						
onange in obaroc			Change in course description					in title (will require a new code)				
select one:			Change in prerequisites				-	n credit distribution (will require a new code)				
		10 10	Change in course length			Chan	Change in grade level					
			Repla	acing prior course(s)	_							
				COURSE DESC	RIPT	ION						
Dis	tribution Category - sele	ct one		T			l		170			
	Arts			Math (Algebra II)				Social Stud	lies (Ame	erican G	overnme	ent)
☒	Career and Technical Educ	ation		Math (Geometry)				Social Stud		nomics)		
	☐ English/Language Arts			Math (4 <sup>th</sup> Credit or higher)				Social Studies (World History/Geography)				
	Electives			Physical Education				World Languages				
	Health			Science								
	Language Arts - middle school			Science (Lab Science)				Other – Ple	ase exp	lain:		
☐ Math – middle school			Social Studies – middle school									
☐ Math (Algebra I)			Social Studies   (American & AZ History/Constitution)									
Intended grade levels:												
Cre	dits: 1.0 C	ourse	lengt	th: Semester				X Year				
REQUIRED DOCUMENTS  1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook.												
Intro	Introduction to basic machine shop practices. Includes safety, lathes, vertical milling machines, and grinding machines.											
(sai	(same description as MAC 100)											
	<ol> <li>COURSE SYLLABUS – essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. – See Attached</li> </ol>											

3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information. This course is intended to offer high school students Pima Communithy College credit with a qualified instructor while satisfying high school CTE elective credit.



## Tucson Unified School District COURSE PROPOSAL FORM

**4. DISTRICT ADOPTIONS** identify district approved textbooks, software adoptions.

## **SIGNATURES:**

	/s/ Christopher Williams – Tucson High		June 1, 2018
Teacher:	·	Date:	
Principal:	/s/ Shawna Rodriguez - Tucson High	Date:	June 1, 2018
Sr. Director Curriculum Dev:	/s/ Dr. Giovanna Grijalva	Date:	June 1, 2018
Asst. Superintendent Curriculum & Instruction:	/s/ Dr. Gabriel Trujillo	Date:	June 1, 2018
Governing Board Approved	YES / NO (Circle one)	Date of GBA approval:	

\*\*\*\* Office Use Only \*\*\*\*

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		